English Leadership Quarterly Best Article Award Winners

2017  Elsie Olan and Kia Jane Richmond, “Conversations, Connections, and Culturally Responsive Teaching: Young Adult Literature in the English Methods Class” (Vol. 39, No. 2, October 2016)

Honorable Mentions: Keri Skeeters, Bridget Campbell, Andrea Dubitsky, Elizabeth Faron, Kelly Gieselmann, Deborah George, Brooke Goldschmidt, Erica Wagner, “The Top Five Reasons We Love Giving Students Choice in Reading” (Vol. 38, No. 3, February 2016); George Iannuzzi and Jill Ewing Flynn, “Promoting Social Justice through School and Community Research” (Vol 39, No. 1, August 2016)

2016  Christina Saidy, "Moving from Them to Us: Making New Arguments about Teaching and Learning via Teacher Inquiry" (Vol. 38, No. 2, October 2015)

Honorable Mentions: Chris Drew, "An Argument Worth Having: Championing Creative Writing in the Disciplines" (Vol. 38, No. 2, October 2015); Nicole Sieben and Gordon Hultberg, "Collaboration Fosters Hope" (Vol. 37, No. 4, April 2015)

2015  Emily S. Meixner, "Nurturing Teacher Leadership through Homegrown Professional Development" (Vol. 37, No. 2, October 2014)

Honorable Mentions: Limarys Caraballo and Meredith Hill, "Curriculum-in-Action: Cultivating Literacy, Community and Creativity in Urban Contexts” (Vol. 27, No. 1, August 2014); Jessica Singer Early, “Imagining the Possibilities: Improving the Teaching of Writing through Teacher-Led Inquiry” (Vol. 36, No. 4, April 2014)


Honorable Mentions: Stacey Reece, "Lessons Learned from a First Post-Observation Conference” (Vol. 36, No. 3, February 2014); Rebecca Sipe, “Lessons Keeping Your Head above Water: Leading Literacy in the Wake of Standards” (Vol. 36, No. 4, April 2014)


Honorable Mentions: Eunjyu Yu, “Ready for College? What College Students Have to Say about their High School English Experiences”; Dawn Dalton, “Reflections on Teaching (Or Not Teaching) Reading from the Field” (Vol. 35, No. 1, August 2012)
2012 Jill Henderson, “Dear Mr. President” (Vol. 33, No. 3, February 2011)

2011 Anne Elrod Whitney and Bernard Badiali, “Writing as Teacher Leadership” (Vol. 33, No. 2, October 2010)

2010 Tamara K. O’Hearn, “Unearthing Writing in Unlikely Places” (Vol. 32, No. 1, August 2009)
Honorable Mention: Lindsey Hilgenkamp and Pat McCoy; Melissa Simons, “The Other Ten Percent” (Vol. 31, No. 3, February 2009)

Honorable Mention: Noah Borrero, “What Students See, Hear, and Do: Language as an Asset at the Bay School” (Vol. 30, No. 3, February 2008)

Honorable Mentions: Daria Plumb, “New Rules for Old Literature: Connecting At-Risk Kids to the Classics “Commando Style” (Vol. 30, No. 1, August 2007); Nancy Robb-Singer, “Taking Time for Inquiry: Revisiting Collaborative Teacher Inquiry to Improve Student Achievement” (Vol. 29, No. 3, February 2007)

2007 Brent McKeown, “What is Your Fascination with These Outcomes?” (Vol. 28, No. 4, April 2006)
Honorable Mentions: Sheryl Lain, “Literacy Circles as a Schoolwide Reading Intervention” (Vol. 29, No. 1, August 2006); Anna Roseboro, “Chair’s Cheat Sheet of Advice for Novice ELA Teachers” (Vol. 29, No. 2, October 2006)


2004 Jane M. Blystone, “Best Practice in English Education” (Vol. 26, No. 1, August 2003)
2003  James A. Salzman, Donna Snodgrass, and Don Mastrobuono, “Collaborative Action Research: Helping Teachers Find Their Own Realities in Data” (Vol. 24, No. 4, April 2002)

2002  Josh Slifkin, “Writing the Care of the Self: Variances in Higher Order Thinking and Narrative Topics in High School Students’ Reflective Journals” (Vol. 24, No. 1, August 2001)

2001  John R. Maitino, “Using Personal Qualities of Student Teachers to Develop Effective Mentoring Relationships” (Vol. 23, No. 2, October 2000)


