



## **English Leadership Quarterly Best Article Award Winners**

- 2017 Elsie Olan and Kia Jane Richmond, "Conversations, Connections, and Culturally Responsive Teaching: Young Adult Literature in the English Methods Class" (Vol. 39, No. 2, October 2016)

Honorable Mentions: Keri Skeeters, Bridget Campbell, Andrea Dubitsky, Elizabeth Faron, Kelly Gieselmann, Deborah George, Brooke Goldschmidt, Erica Wagner, "The Top Five Reasons We Love Giving Students Choice in Reading" (Vol. 38, No. 3, February 2016); George Iannuzzi and Jill Ewing Flynn, "Promoting Social Justice through School and Community Research" (Vol. 39, No. 1, August 2016)

- 2016 Christina Saidy, "Moving from Them to Us: Making New Arguments about Teaching and Learning via Teacher Inquiry" (Vol. 38, No. 2, October 2015)

Honorable Mentions: Chris Drew, "An Argument Worth Having: Championing Creative Writing in the Disciplines" (Vol. 38, No. 2, October 2015); Nicole Sieben and Gordon Hultberg, "Collaboration Fosters Hope" (Vol. 37, No. 4, April 2015)

- 2015 Emily S. Meixner, "Nurturing Teacher Leadership through Homegrown Professional Development" (Vol. 37, No. 2, October 2014)

Honorable Mentions: Limarys Caraballo and Meredith Hill, "Curriculum-in-Action: Cultivating Literacy, Community and Creativity in Urban Contexts" (Vol. 27, No. 1, August 2014); Jessica Singer Early, "Imagining the Possibilities: Improving the Teaching of Writing through Teacher-Led Inquiry" (Vol. 36, No. 4, April 2014)

- 2014 Patsy Callaghan, "Literature and Ecology: Integrating Story, Science, and Standards" (Vol. 35, No. 4, April 2013)

Honorable Mentions: Stacey Reece, "Lessons Learned from a First Post-Observation Conference" (Vol. 36, No. 3, February 2014); Rebecca Sipe, "Lessons Keeping Your Head above Water: Leading Literacy in the Wake of Standards" (Vol. 36, No. 4, April 2014)

- 2013 B. Joyce Stallworth and Louel Gibbons, "What's On the List...Now? A Survey of Book-Length Works Taught in Secondary Schools" (Vol. 34, No. 3, February 2012)

Honorable Mentions: Eunju Yu, "Ready for College? What College Students Have to Say about their High School English Experiences"; Dawn Dalton, "Reflections on Teaching (Or Not Teaching) Reading from the Field" (Vol. 35, No. 1, August 2012)

- 2012 Jill Henderson, "Dear Mr. President" (Vol. 33, No. 3, February 2011)
- Honorable Mention: Deborah Bieler, "Lessons from NETS: New English Teachers for Social Justice" (Vol. 33, No. 4, April 2011)
- 2011 Anne Elrod Whitney and Bernard Badiali, "Writing as Teacher Leadership" (Vol. 33, No. 2, October 2010)
- Honorable Mentions: Alan Brown, "Preparing First-Year English Teachers for the First Days: A Critical Review of English Journal—1995 to 2010" (Vol. 33, No. 1, August 2010); Holly Hungerford-Kresser, "'We're Viewed as Not Making It Because of Our Race': Lessons Learned about Race and Academic Literacies from Latino/a College Students" (Vol. 32, No. 3, February 2010)
- 2010 Tamara K. O'Hearn, "Unearthing Writing in Unlikely Places" (Vol. 32, No. 1, August 2009)
- Honorable Mention: Lindsey Hilgenkamp and Pat McCoy; Melissa Simons, "The Other Ten Percent" (Vol. 31, No. 3, February 2009)
- 2009 Crystal K. Whitlow, "Ninety Minutes of Inclusion: 10 Essentials Elements Observed" (Vol. 30, No. 4, April 2008)
- Honorable Mention: Noah Borrero, "What Students See, Hear, and Do: Language as an Asset at the Bay School" (Vol. 30, No. 3, February 2008)
- 2008 Peg Graham, James Marshall, Chandra Power, and Patti McWhorter, "The Way We Teach Now: Teachers of English in the New World of High-Stakes Assessment" (Vol. 30, No. 2, October 2007)
- Honorable Mentions: Daria Plumb, "New Rules for Old Literature: Connecting At-Risk Kids to the Classics "Commando Style" (Vol. 30, No. 1, August 2007); Nancy Robb-Singer, "Taking Time for Inquiry: Revisiting Collaborative Teacher Inquiry to Improve Student Achievement" (Vol. 29, No. 3, February 2007)
- 2007 Brent McKeown, "What is Your Fascination with These Outcomes?" (Vol. 28, No. 4, April 2006)
- Honorable Mentions: Sheryl Lain, "Literacy Circles as a Schoolwide Reading Intervention" (Vol. 29, No. 1, August 2006); Anna Roseboro, "Chair's Cheat Sheet of Advice for Novice ELA Teachers" (Vol. 29, No. 2, October 2006)
- 2006 Susan Groenke, Joellen Maples, and Daniel Dunlap, "Understanding and Unlocking the Potential of Virtual Talk in Cyberspace" (Vol. 28, No. 2, October 2005)
- Honorable Mention: Lisa Lamoth, "A Matter of Voice" (Vol. 27, No. 3, February 2005)
- 2005 Anne DiPardo, "Learning for Our Lives: Sustaining the Wise Child in an Era of High-Stakes Testing" (Vol. 26, No. 3, February 2004)
- 2004 Jane M. Blystone, "Best Practice in English Education" (Vol. 26, No. 1, August 2003)

- 2003 James A. Salzman, Donna Snodgrass, and Don Mastrobuono, "Collaborative Action Research: Helping Teachers Find Their Own Realities in Data" (Vol. 24, No. 4, April 2002)
- 2002 Josh Slifkin, "Writing the Care of the Self: Variances in Higher Order Thinking and Narrative Topics in High School Students' Reflective Journals" (Vol. 24, No. 1, August 2001)
- 2001 John R. Maitino, "Using Personal Qualities of Student Teachers to Develop Effective Mentoring Relationships" (Vol. 23, No. 2, October 2000)
- 2000 Rebecca Bowers Sipe, "Innovations with Staying Power: Creating a Climate for Change" (Vol. 22, No. 2, October 1999)
- 1999 Kathleen Siegfried, "Breaking the Bonds of Time: Block Scheduling as a Pathway to Change" (Vol. 2, No. 2, May 1998)
- 1998 Barbara E. Kovach, "Leadership and the Time Warp of Rapid Change" (Vol. 19, No. 1, February 1997)
- 1997 Lynn Langer Meeks, "When Worldviews Collide: The Curriculum Explodes" (Vol. 18, No. 4, December 1996)
- 1996 Janet Beyersdorfer, "Teachers and Technology: A Story about Changes in Literacy" (Vol. 17, No. 2, May 1995)
- 1995 Ted Lehmann, "Losing the Chair: Whose Seat Is It, Anyway?" (Vol 16, No. 3, October 1994)
- 1992 Barbara King-Shaver, "Whole Language: Implication for Secondary Classrooms" (Vol. 13, No. 1, February 1991)