



English Journal Edwin M. Hopkins Award Winners

2016

Robert Rozema, Grand Valley State University, Allendale, Michigan, "Manga and the Autistic Mind." September 2015

Honorable Mentions:

- Donna L. Miller, Aaniiih Nakoda College, Harlem, Montana, "Cultivating Creativity." July 2015
- Amy Maupin, Transylvania University, Lexington, Kentucky, "From the Scroll to the Screen: Why Letters, Then and Now, Matter." March 2016

2014

Heather E. Bruce, University of Utah, Salt Lake City, "Subversive Acts of Revision: Writing and Justice." July 2013

Honorable Mentions:

- April Brannon, California State University, Fullerton, "Love That Poem! Using Imitation to Teach Poetry." November 2012
- Gregory Shafer, Mott Community College, Flint, Michigan, "Political Language, Democracy, and the Language Arts Classroom." November 2013

2012

Lauren Exposito, Stony Brook University, New York, "Where to Begin? Using Place-Based Writing to Connect Students with Their Local Communities." March 2012

Honorable Mentions:

- Cynthia Messer, Cedarville University, Ohio, "Parenting a Child with Special Needs: A Teacher's Journey toward Discovery about Disability and Identity." November 2010
- Merrilyne Lundahl, University of Montana, Missoula, "Teaching Where We Are: Place-Based Language Arts." January 2011

2010

Nicole Sieben and Laraine Wallowitz, Adelphi University, "Watch What You Teach": A First-Year Teacher Refuses to Play It Safe." March 2009

2008

Hellen Collins Sitler, Indiana University of Pennsylvania, "Writing Like a Good Gir." January 2008

Honorable Mentions:

- Heather Bruce, Shirley Brown, Nancy McCracken, Mary Bell Nolan, "Feminist Pedagogy is for Everybody: Troubling Gender in Reading and Writing." January 2008
- Leslie David Burns, University of Kentucky, "A Practical Guide to Political Actions: Grassroots and English Teaching." March 2007

2006

Sarah Andrew-Vaughn and Cathy Fleischer, Eastern Michigan University, Ypsilanti, "Researching Writing: The Unfamiliar-Genre Research Project." March 2006

Honorable Mentions:

- Kelly V. Bouldin, Salem College, North Carolina, "TBI: Our Teachers are Not Prepared." March 2005
- Steven Z. Athanases, University of California, Davis, "Performing the Drama of the Poem: Workshop, Rehearsal, and Reflection." September 2005

2004

Julie Cheville, Rutgers University, "Automated Scoring Technologies and the Rising Influence of Error." March 2004

Honorable Mentions:

- Dr. George Hillocks, Jr., University of Chicago, "Fighting Back: Assessing the Assessments." March 2003
- Larry R. Johannessen, Northern Illinois University, "Strategies for Initiating Authentic Discussion." September 2003

2002

William J. Broz, University of Northern Iowa, Batavia, "Hope and Irony: Annie on My Mind." July 2001

Honorable Mentions:

- Douglas Kaufman, University of Connecticut, Storrs Manfield, Connecticut, "Living a Literate Life, Revisited." July 2002
- Susan Nelson Wood, Florida State University, Tallahassee, "Bringing Us the Way to Know: The Novels of Gary Paulsen," January 2001
- Maureen Barbieri, Marymount School, New York, "A Way to Love This World: Poetry for Everyone." January 2002

2000

G. Lynn Nelson, Arizona State University, Tempe, "Warriors with Words: Toward a Post-Columbine Writing Curriculum." May 2000

Honorable Mentions:

- Ben Nelms, University of Florida, Gainesville, "Reconstructing English: From the 1890s to the 1990s and Beyond." January 2000
- Cindy O'Donnell-Allen, Colorado State University, Fort Collins, and Peter Smagorinsky, University of Georgia, "Revising Ophelia: Rethinking Questions of Gender and Power in School." January 1999

1998

Susan Ohanian, Charlotte, Vermont, "Insults to the Soul." September 1997

Honorable Mentions:

- John Bushman, University of Kansas, Lawrence, Kansas, "Young Adult Literature in the Classroom—Or Is It?" March 1997
- Constance Weaver, Western Michigan University, Kalamazoo, Michigan, "Teaching Grammar in the Context of Writing." November 1996

1996

Ruth K.J. Cline, professor emerita, University of Colorado, Boulder, and Robert C. Small Jr., Radford University, Radford, Virginia, "The Problem with U.S. Education: Too Much Criticism, Too Little Commitment." November 1994

Honorable Mention: Richard Andrews, Middlesex University, London, "Democracy and the Teaching of Argument." October

1994

Terry Davis, Mankato State University in Mankato, Minnesota, "Literature Tells Our Family Secrets." December 1994