Standing Committee on Research

Charge: In order to identify and address issues of broad concern to NCTE members interested in advancing research in English language arts, the committee is charged as follows:

- to promote interest in research and research findings across the Council;
- to promote articulation across the various research groups within NCTE;
- to serve as the primary research strand review group for NCTE Annual Convention programming;
- to make ELA researchers aware of relatively under-researched areas and to encourage members of the Council to undertake studies in one or more of those areas;
- to explore ways to increase support for literacy research by engaging various groups in collaborative projects and by creating materials to help the Council make the case for governmental support for literacy research programs;
- to consider developing position statements and other publications helpful to teachers, administrators, and policymakers regarding research in English language arts;
- to maintain a presence in AERA and pursue efforts to secure private grants and foundation funding for NCTE research initiatives.

Major activities: What major actions, projects, initiatives, or studies in your charge have been completed by your group since July 1, 2017? In each activity describe the more important features of the work, and connect your work to the NCTE Vision Statement, if applicable.

1. What actions, projects, initiatives, or studies are “in progress” at this time?

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2. What have you accomplished so far, and what is your timeline for future work?

Accomplishments

Chair Transitions:

- The Standing Committee on Research successfully changed leadership. Ebony Thomas (University of Pennsylvania) concluded her successful 2-year term at the conclusion of NCTE 2017; Timothy San Pedro (The Ohio State University) began his 3-year term at that point.

NCTE 2017 Research Strand & Guaranteed Sessions:

- For NCTE 2018 Guaranteed Sessions, Ebony Thomas is chairing the session titled: “Everything You Ever Wanted to Know About Publishing In Research in the Teaching of English.” In addition, April Baker-Bell is chairing the session titled “Unflattening English (Teacher) Education: A Programmatic Approach for Raising Student and Speaking Out for Equity and Justice.”
Finally, NCTE SCR members will attend the annual research awards.

**Research in the Teaching of English Editorial Team**

- Gerald Campano, Amy Stornaiuolo, and Ebony Elizabeth Thomas are the new editors. Their first issue was published in August 2018. They will be submitting their annual report at the NCTE 2018 RTE meeting.

**Promising Researcher Award**

- The 2018 NCTE Promising Researcher Award committee was chaired by Ramón Martínez (Stanford University). Members were Fahima Ife (Louisiana State University) and David Low (California State University - Fresno). Review of papers was facilitated through a blind peer-review process.
- The 2017 NCTE Promising Researcher Award winner is Cati de los Ríos (University of California - Davis), for her paper “Toward a Corridista Consciousness: Learning From One Transnational Youth’s Critical Reading, Writing, and Performance of Mexican Corridos.”

**Timeline for Future Work**

The Standing Committee on Research anticipates the following activities during 2018-2019:

- We will review all Research Strand proposals for NCTE 2019, and provide oversight for research-related convention program planning.
- We will arrange for two guaranteed research-related sessions during NCTE 2019.
- We will form a review committee for the NCTE Promising Researcher Award, of which a SCR member in good standing will serve as chair.
- We will continue to serve in our advisory and support capacity for **Research in the Teaching of English**, NCTEAR, and the Research Foundation.
- We will nominate NCTE members in good standing for the roles of Chair and Member.

3. **How has the work of your group contributed to NCTE’s role in shaping the profession of teaching and/or the understanding of literacy in educational contexts?**

The work of the Standing Committee on Research continues to shape the profession and the field by promoting national and international leadership in research on the teaching of English, literacy, and the English language arts. Our oversight of **Research in the Teaching of English**, roles in planning the Research Strand of the annual NCTE convention program as well as support of the NCTEAR annual Midwinter conferences, selection of the NCTE Promising Researcher, and connections to the Council's other research initiatives, continue to make the SCR a vital part of this organization.

**Timothy San Pedro, Chair**