



FOR IMMEDIATE RELEASE  
November 1, 2015

**Anthony Cody  
Honored with 2015 George Orwell Award**

**Anthony Cody** of Willits, California, has been named the winner of the 2015 George Orwell Award for Distinguished Contribution to Honesty and Clarity in Public Language for *The Educator And The Oligarch: A Teacher Challenges The Gates Foundation*.

The Orwell award was established in 1975 by the National Council of Teachers of English (NCTE). This award recognizes an author, editor, or producer who has made outstanding contributions to the honesty and clarity in public language through critical analysis of public discourse.

Cody was born and raised in Berkeley, California, attended public schools there, and later graduated from UC Berkeley. In 2000, he became one of Oakland's first National Board certified teachers, and led district-wide efforts to strengthen science instruction. His blog, Living in Dialogue, was launched at Education Week/Teacher in 2008, and has won numerous awards including a first place prize from the Education Writers of America in 2013. In 2011, he was one of the organizers of the Save Our Schools March in Washington, DC, which brought more than 5000 protesters to the nation's capital. In 2013, he joined with Diane Ravitch to found the Network for Public Education.

He will be announced as the recipient of the George Orwell Award for Distinguished Contribution to Honesty and Clarity in Public Language at the NCTE Awards Presentation Session on November 21, during the 2015 [NCTE Annual Convention](http://www.ncte.org/volunteer/groups/publiclangcom/orwellaward) in Minneapolis, Minnesota.

For more information about the NCTE George Orwell Award, including past winners, see <http://www.ncte.org/volunteer/groups/publiclangcom/orwellaward>.

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*The National Council of Teachers of English, with 30,000 individual and institutional members worldwide, is dedicated to improving the teaching and learning of English and the language arts at all levels of education. For more information, please visit <http://www.ncte.org>.*

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