Research Foundation Grant Recipients

2017

Research Foundation Grant Recipients

Eliza G. Braden, Assistant Professor of Elementary Education, University of South Carolina, Columbia, “Developing a Critical Literacy Workshop for Parents and Children to Present Immigration and Racial Counter Stories”

Christian Ehret, Assistant Professor, McGill University, Montreal, Quebec, Canada, “Mohawk Digital Youths’ Project”

Teacher Research Grant Recipients


Cindy Juyoung Ok, English Teacher, Manual Arts High School, Los Angeles, CA, “Found in Translation: A search for Multiple Selves through Dualist Creative Writing”

2015

Research Foundation Grant Recipients

Toby Emert, Associate Professor and Chair of the Department of Education, Agnes Scott College, "ESL Learners and High-Tech Storytelling: Promoting Academic Confidence”

Jennifer Escobar, English Instructor, Moreno Valley College, "Examining the Effects of a Critical Reading Selection Framework and Process in the Community College Classroom”

Robert Marx, Doctoral Candidate, Vanderbilt University, ”'My Sadness is a Knife': Spoken Word Poetry in the English Language Arts Classroom”

Teacher Research Grant Recipients

Hui Jiang, Special Education Itinerant Teacher, Marie Pense Center, NJ, "Bringing Funds of Knowledge to School: Culturally Responsive Approaches that Connect Home Culture with School Practice for Preschool-Aged Children in Chinese Immigrant Families”

Sarah Orme, English teacher, Monticello High School, VA, "The Pulitzer Project”

2013

Research Foundation Grant Recipients
**Grace Enriquez**, Lesley University, Cambridge, MA, “Centering Children’s Literature in Social Justice Teaching and the Common Core”

**Tisha Lewis**, Georgia State University, Atlanta, “Dig-A-Fam: Families’ Digital Storytelling Project”

**R. Joseph Rodriguez**, University of Texas at El Paso, “U.S.—Latino Adolescents and Their Literacies”

**Betsy Woods**, Milford High School, OH, “Expanding Educational Opportunities through Blended Classes.”