

Berry Research Award to Study Careers of English Majors

Criteria/Rubric

Specific criteria and/or a rubric to be published with the award call and the selection committee will use to make decisions about the award recipient(s):

Review Criteria Proposals will be scored on a 5 point scale using criteria defined below.

- Excellent: 5
- Very good: 4
- Good: 3
- Adequate: 2
- Poor: 1

Criteria are ordered according to importance, corresponding to the following weightings:

- Significance: 30%
- Credibility: 25%
- Quality of Narrative and Approach: 20%
- Budget: 15%
- Deliverables: 10%

Eligibility for Review

- Proposers are members of NCTE Yes [] No []
- Timelines proposed meet the guidelines Yes [] No []
- All Required parts of proposal are included Yes [] No []

Please assign a score for each category:

- **Significance:** Does this study address an important problem related to “the careers of English Majors and/or the role and function of English in career development”? • Is it well-situated in important scholarly conversations? • If its aims are achieved, how will disciplinary knowledge be advanced? • Will this project advance and contribute to the continued development of the applicant(s) as a scholar?
- **Applicant(s)' Credibility:** Is (are) the applicants(s) appropriately trained and well suited to carry out this work? • Is the proposed work appropriate to the experience level of the applicant(s)?

- **Quality of Proposal's Narrative and Approach:** Does the proposal meet all criteria in the guidelines appropriate to the type of research it proposes? • Are the conceptual framework, design, methods, and analyses adequately developed, well integrated, and appropriate to the aims of the project? • Does the applicant acknowledge potential problem areas and consider limitations? • Are the aims original and innovative? • Does the project employ novel concepts, approaches, or methods?
- **Budget:** Can the proposed work be accomplished with the funds requested and the time period described? • Is the suggested allocation of funds reasonable? • Are the budgeted requests justified? • Has the PI (and Co-PIs) provided an adequate explanation regarding the time, travel and expenses for archival research, studio space, office space for graduate students, etc. to carry out the proposed activity?
- **Deliverables:** Is there a reasonable plan for dissemination of the results of the project's investigation? • Will there be tangible ways that the NCTE's and Dr. Julia Elizabeth Berry's support is credited and that the organization's mission is furthered?

All other criteria being equal, researchers who have not already received the Berry Research Award will be given priority in funding. Award committees can decide if an award will not be given in any particular year; funding will then be pushed out towards another 2-year funding cycle.