ACKNOWLEDGE that coming out is ongoing.
RECOGNIZE that LGBTQ+ people exist in all communities.
CULTIVATE classroom materials that reflect the diversity within LGBTQ+ communities.
INCLUDE reading and writing opportunities that reflect LGBTQ+ communities.
SEEK learning opportunities about LGBTQ+ topics.
CHALLENGE practices and policies that dehumanize LGBTQ+ people.
AVOID activities and language that both normalize gender and treat gender as a binary.
ADVOCATE for LGBTQ+-affirming spaces in schools.
HONOR LGBTQ+ people year-round.

Based on NCTE Resolutions and Position Statements:
• Resolution on Strengthening Teacher Knowledge of Lesbian, Gay, Bisexual, and Transgender (LGBT) Issues
• Resolution on Social Justice in Literacy Education
• Diverse Gender Expression and Gender Non-Conformity Curriculum in English Grades 7-12
• Resolution on the Need for Diverse Children’s and Young Adult Books
• Statement on Classroom Libraries
• Statement on Gender and Language
Assembled by the LGBTQ Advisory Committee and the Genders and Sexualities Equality Alliance (GSEA). Modeled after the "What Anti-Racist Language Teachers Do" document prepared by the Action Working Group of the Standing Committee Against Racism and Bias in the Teaching of English (GSEA).