

FIGHTING HOMOPHOBIA AND TRANSPHOBIA IN ELA

ACKNOWLEDGE that coming out is ongoing.

RECOGNIZE that LGBTQ+ people exist in all communities.

CULTIVATE classroom materials that reflect the diversity within LGBTQ+ communities.

INCLUDE reading and writing opportunities that reflect LGBTQ+ communities.

SEEK learning opportunities about LGBTQ+ topics.

CHALLENGE practices and policies that dehumanize LGBTQ+ people.

AVOID activities and language that both normalize gender and treat gender as a binary.

ADVOCATE for LGBTQ+-affirming spaces in schools.

HONOR LGBTQ+ people year-round.

Based on NCTE Resolutions and Position Statements:

- *Resolution on Strengthening Teacher Knowledge of Lesbian, Gay, Bisexual, and Transgender (LGBT) Issues*
- *Resolution on Social Justice in Literacy Education*
- *Diverse Gender Expression and Gender Non-Conformity Curriculum in English Grades 7-12*
- *Resolution on the Need for Diverse Children's and Young Adult Books*
- *Statement on Classroom Libraries*
- *Statement on Gender and Language*



Assembled by the LGBTQ Advisory Committee and the Genders and Sexualities Equality Alliance (GSEA). Modeled after the “What Anti-Racist Language Teachers Do” document prepared by the Action Working Group of the Standing Committee Against Racism and Bias in the Teaching of English. ncte.org