CHANGING THE CONVERSATION ABOUT LITERACY ASSESSMENT

When talking to colleagues, families, students, or community members...

**EXPLAIN** all of the ways we learn about students other than through standardized tests.

**EMPHASIZE** formative, thoughtful, and responsive assessment practices.

**SHARE** observations and describe what students can do.

**ENCOURAGE** reflection on learning processes, progress, and goals.

**LISTEN** to multiple perspectives on student learning.

**CLARIFY** how test scores or assessment policies are used at the classroom, school, and district levels.

**IDENTIFY** ways that others can contribute to decision making about assessment.

**HONOR** the unique perspectives that students and their families bring to the assessment process.

**INVITE** the broader school community to engage with authentic demonstrations of student learning.

**USE** resources and research to frame conversations about literacy assessment.