

Zagorski, Debbie

From: COE celt-I List [celt-I@COE.MISSOURI.EDU] on behalf of Lorraine Wilson
[lorraine@LORRAINEWILSON.COM.AU]
Sent: Monday, January 30, 2012 5:15 PM
To: celt-I@COE.MISSOURI.EDU
Subject: Articles for parents
Attachments: Learning to Read and the pre-school Years 2012.docx

At the WLU Board meeting in Chicago, in November, it was decided to gather articles written especially for a parent audience, about language acquisition, learning to read, learning to write, authentic assessment, standardised testing , and so on. The reasoning behind this decision was that educators cannot fight anti- educational decision making by governments, alone. Informed parents are needed to fight alongside educators. (This is not to deny that there are already parents working very hard to resist centralised control of curriculum and the standardised testing movement.)

It is envisaged that WLU will place the articles on a website especially developed for parents. As well, educators who speak to parent groups will be encouraged to distribute copies of some of the articles, and alert parents to the site.

We are inviting interested persons to submit articles for consideration. We suggest
articles be no longer than 2 pages
writers speak to a 'you' audience (write directly to parents)

I am attaching a draft article as an example of what we are seeking.

Bonnee Breese and I are jointly co-coordinating this project. We would love to receive articles from those of you who have time.

Lorraine

Lorraine Wilson
Education Consultant/Author
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lorraine@lorrainewilson.com.au

*Chatting It Up At Home
Kita Moore*

Zagorski, Debbie

From: Teachers Applying Whole Language [TAWL@LISTSERV.ARIZONA.EDU] on behalf of Bonnee Breese [BreeseBbusy@AOL.COM]
Sent: Sunday, February 12, 2012 6:49 PM
To: TAWL@LISTSERV.ARIZONA.EDU
Subject: A writing invitation

Greetings Everybody,

At the WLU Board meeting in Chicago, in November, it was decided to gather articles written especially for a parent audience, about language acquisition, learning to read, learning to write, authentic assessment, standardized testing , and so on. The reasoning behind this decision was that educators cannot fight anti-educational decision making by governments, alone. Informed parents are needed to fight alongside educators. (This is not to deny that there are already parents working very hard to resist centralized control of curriculum and the standardized testing movement.)

It is envisaged that WLU will place the articles on a website especially developed for parents. As well, educators who speak to parent groups will be encouraged to distribute copies of some of the articles, and alert parents to the site.

We are inviting interested persons to submit articles for consideration. We suggest articles be no longer than 2 pages, writers speak to a 'you' audience (write directly to parents), the end of February for receipt of the initial articles. At that time hopefully we will have sufficient, to set up the site.

Lorraine Wilson and I are jointly co-coordinating this project. We would love to receive articles from those of you who have time.

Thank you,
Bonnee Breese

WLU Executive Committee 2009 - 2012

----- The archives are available at <http://listserv.arizona.edu/archives/tawl.html> Leave this list by sending the following message to listserv@listserv.arizona.edu signoff tawl

Zagorski, Debbie

From: COE celt-l List [celt-l@COE.MISSOURI.EDU] on behalf of Richard J Meyer [rmeyer@UNM.EDU]
Sent: Wednesday, May 23, 2012 11:49 AM
To: celt-l@COE.MISSOURI.EDU
Subject: Re: Parents Matter


Lucy is doing a lot of work to get the wlu site to be useful to parents, families, and more.
We're hoping that as it's used, google will worm into it and the site will come up for a resource for families searching for support during a time of increasing madness in literacy education. Please, to take a look at these and then consider writing a short piece that will fit in.
You can send these directly to me or to Lucy.
thanks
rick

On Wed, 23 May 2012 13:20:04 +1000

Lorraine Wilson <l.m.wilson@bigpond.com> wrote:
> Just letting Jane Baskwill, Bobbie Kabuto, and Suzanne
>Scarboro know that
> their articles written for parents, are now available on
>the WLU website,
> under 'Parents Matter'.
>
> Lorraine

Richard J. Meyer
Professor
Director, High Desert Writing Project
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Notes for Parents and Caregivers on talking, reading, and writing with children













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Posted By: [Lucy Spence](#) December 31, 2011 10:26 am
 Posted In: [Whole Language Umbrella](#)

Tags/Keywords:
 Revised Content Meta-Tag List : caregivers, Composition/Writing -Writing processes, Early Childhood, Elementary, emergent writing, families, homework, Literacy - Emergent literacy, Literacy - Family literacy, parents, play, Reading-Beginning reading, Reading-Reading instruction, talk, Whole language

Description
 Information for parents and caregivers on reading, writing, talking, homework and young children.

Attachment(s)

 Encourage Writing by Jane Baskwill	599K
 Imaginative Play by Jane Baskwill	1.22MB
 The Question Game by Jane Baskwill	152K
 Listening to Children Read by Lorraine Wilson	17K
 Learning to Read and the Pre-school Years by Lorraine Wilson	16K
 Is Homework Good by Jacinta Cashen	17K
 Javi Can Write by Suzanne Scarboro	312K
 Learning to Read and the pre-school Years Wilson3.docx	16K
 Parents as Strategic Reading Partners by Bobbie Kabuto	17K
 Chatting it Up at Home by Rita Moore	28K



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