

STATEMENT ON ANTI-RACISM TO SUPPORT TEACHING AND LEARNING

Originally developed by the National Council of Teachers of English Committee on Racism and Bias in the Teaching of English, February 2007, revised July 2018

In order to ensure that all individuals have access to an education that is free of racism, bias, and other forms of bigotry, and to support the intellectual development and growth of students from early childhood education to university studies, the NCTE Committee Against Racism and Bias in the Teaching of English recommends that English language arts educators

- actively identify and challenge individual or systemic acts of racism and other forms of discrimination and bigotry in educational institutions and within our profession, exposing such acts through external communications and publications.
- express strong declarations of solidarity with people of diverse human and cultural backgrounds to eradicate forms of racism, bias, and prejudice in spaces of teaching and learning.
- promote not only cultural diversity and expanding linguistic knowledge, but explicitly push for anti-racism by participating in ongoing professional development for educators to succeed in countering racism and other forms of bigotry.
- support the enforcement of laws and policies that provide sanctions against racial and ethnic discrimination in education. Also, advocate for legislative reform that will lead to policies that provide sanctions against discrimination in education based on race, ethnicity, gender, religious affiliation, sexual orientation, class, mental and physical abilities, nationality, migrant, immigrant, and refugee status.

Furthermore, the NCTE Committee Against Racism and Bias in the Teaching of English recommends that

- all administrators secure funds and resources to provide opportunities for professional development for teachers and instructional programs that affirm cultural diversity among all students.
- all educational stakeholders—policymakers, parents, and the general public—understand that they can best support educators or teacher professionals and students by actively participating in public conversations about racism and bigotry in our multilingual and multicultural American society, defined in the key opening words of the United States Constitution’s Preamble, “We the People”



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