



PROGRAM-AT-A-GLANCE

*CE*lebrating the Vision, Voice, and Momentum of Leadership

November 18–20, 2018

CONFERENCE ON
ENGLISH LEADERSHIP

SUNDAY, NOVEMBER 18		
1:00–1:30	CEL State Liaison Meeting	332 A/B/C
1:30–2:00	First Timers Session	332 A/B/C
2:00–3:30	Opening Session: Pernille Ripp I.1 A Road Map for Leadership (5 minute Ignite)	332 A/B/C
3:45–4:45	A.1 Agents of Change: Teaching for Social Justice	320 A
	A.2 Seven Habits of Highly Effective Teachers!	320 B
	A.3 Addicted to Grades, Allergic to Reading: Curing the “Doing School” Mentality and Encouraging Authentic Literacy	320 C
	A.4 Differentiating Writing Instruction in the High School Classroom	332 D
	A.5 The Power of Literacy Quadrants and Contracts: Student Artifacts of Cultural Dwellings, Learning Disruptions, and Literate Possibilities	332 E
	A.6 Building English Proficiency in Refugee Communities through Community Partnerships	332 F
5:00–5:30	B.1 Everybody Reads: Partnering with Family and Community to Improve Literacy Skills for Minority Students in San Francisco	320 A
	B.2 Melding Tradition and Innovation in the 21st–Century Literacy Classroom	320 B
	B.3 Adult Social–Emotional Learning: Stress, Adulting, and Executive Function in Teachers	320 C
	B.4 Taming Teacher Trepidations Toward Transformation	332 D
	B.5 Student Voice/Student Choice: What WE (students) Want from Our Literacy Teachers	332 E
	B.6 Emerging Leaders Fellowship (ELF) Cohort 7 & 8 Meet Up	332 F
5:45–6:45	CEL Social: 50th Anniversary Celebration	332 A/B/C
7:00	Facilitated Dinners (sign up at the Hospitality Booth)	

MONDAY, NOVEMBER 19		
8:00–9:45	Opening Session: Tricia Ebarvia, Carla España, Christopher Lehman I.2 Taping Local Talent (5 minute Ignite)	332 A/B/C
10:00–11:00	C.1 Keeping Positive Momentum in the Face of Resistance	351 A
	C.2 Secret Stories: Why English Teachers Should Care about Numbers	351 B
	C.3 Redefining Ready: College–, Career–, and Life–Ready in the English Classroom	351 C
	C.4 Supporting Choice and Creativity in a 21st–Century Workshop	351 D
	C.5 A New Literacy: Learning to Look	351 E
11:15–12:15	D.1 Lifting Literacy Instruction in Focused Coaching Conversations	351 A
	D.2 The False Dichotomy of “Or”: Teaching “Literature” and “literature”	351 B
	D.3 Keep it Poppin’: Using Popular Culture to Teach Media Literacy	351 C
	D.4 Leaders Are Teachers, Too!	351 D
	D.5 Windows and Mirrors: A Comprehensive Book Club Unit on Cultural Awareness at the High School Level	351 E
	D.6 <i>Author in Focus: Why James Baldwin Always Matters</i> presented by the National Book Foundation	351 F
12:15–2:00	Luncheon: LaVonna Roth I.3 The Future is NOW: Sparking Literacy Innovation in the 21st Century (5 minute Ignite)	332 A/B/C

2:15–3:15	E.1 Rethinking Literary Analysis E.2 Improved Literacy through Healthy Grading Practices E.3 I Can Do Something about That!: Teacher Leaders as Agents of Change E.4 Students Learning to Ask Better Questions: An Easier Path to Inquiry in the Classroom E.5 Teaching Students to Design the Class They've Always Wanted to Take E.6 Culturally Responsive Teaching & The Brain	351 A 351 B 351 C 351 D 351 E 351 F
3:30–4:00	F.1 Reconnecting Teachers with the Why amidst a Culture of Testing F.2 Rap Music in the English Curriculum F.3 Aerie Magazine Program: Student Voice, Meaningful Change, and Global Connections F.4 Choice & Voice: Cultivating Culture in Our Classrooms F.5 Tech Tool Showcase	351 A 351 B 351 C 351 D 351 E
4:15–5:15	G.1 ELA Principles of Engagement for Literacy Success G.2 7 Steps to Establishing a Discourse–Rich Lead Team G.3 Now's the Time! Preparing Teacher Leaders through Leadership Experiences G.4 Choice & Voice: Empowering Students through Value–Driven Curricula G.5 Why Curiosity > Passion: Inquiry and Authentic Work for Students at All Levels	351 A 351 B 351 C 351 D 351 E
5:30–5:45	I.4 Don't Overteach! (5 minute Ignite) I.5 Hemming and Hawing about Homework: A Complete Redesign of the English Classroom (5 minute Ignite)	332 A/B/C 332 A/B/C

	TUESDAY, NOVEMBER 20	
8:00–8:15	Coffee Sponsored by Heinemann Collaboratively Engaged Leaders Forum (CELFF)	332 A/B/C
8:15–9:15	H.1 Leading in OZ: Small Group Instruction, Choice, Strategy Groups—Oh my! How It All Fits in 21st–Century Workshop Model K–12 H.2 Get Back into the Box: Listening and Acting Now with the People Who Make the Difference in the Classroom H.3 Intentional Literacy Leadership: Crafting a Vision and Action Plan H.4 Leveraging Schoology's Student Completion Rules to Change the Research Paradigm	351 A 351 B 351 C 351 D
9:30–12:30	Closing Session: Jon Corippo I.6 The Power of Storytelling (5 minute Ignite) Collaboratively Engaged Leaders Forum (CELFF)	332 A/B/C