

# Resources to Celebrate

## NCTE Position Statements

- [Statement on Independent Reading](#)
  - This statement provides a definition of independent reading, explains the benefits of independent reading and its necessity as a protected time in the classroom, shares core values surrounding the instructional practice of independent reading, as well as guidelines and suggested best practices for educational stakeholders (teachers, administrators, and community partners).
- [Statement on Classroom Libraries](#)
  - Classroom libraries offer ongoing opportunities for teachers to work with students as individuals to find books that will ignite their love for learning, calm their fears, answer their questions, and improve their lives in any of the multiple ways that only literature can.

## NCTE's Build Your Stack® Initiative

- [Build Your Stack®](#) is a new initiative focused exclusively on helping teachers build their book knowledge and their classroom libraries.
- [Build Your Stack Blog Posts](#) feature book recommendations curated by NCTE members.
  - [Short Texts, Big Engagement](#)
    - Short texts often pique students' curiosity, creating the need or desire to read more.
  - [Read-Aloud Recommendations](#)
    - Read-aloud time is one of the most important parts of our school day. It is a time when we come together as a community around a book.
  - [Four Ways Teachers Can Build a Community of Readers through Classroom Libraries](#)
    - As English teachers, we often wonder how we can get students to love reading outside of mere class assignments.
  - [A Shared Book Stack Celebration](#)
    - Build an amazing book stack and then create an opportunity for readers to come together and celebrate their love of reading.
  - [Challenging Stereotypes—Books as Windows](#)
    - What remains crucial is connecting kids with helpful resources that demystify “windows,” and invite them to become more responsible readers of the world.
  - [Books as Reflections](#)
    - A perfect stack of picture books includes ones that reflect the diversity within our classrooms, as well as our world. It is important that kids recognize themselves, feel seen, and believe that they matter.
  - [Books that Plant Seeds of Understanding and Compassion](#)
    - Each book that is read aloud or recommended to students is an opportunity to share a story that plants a seed of understanding and compassion in their hearts and minds.
  - [Using Text Sets to Make Connections Across Human Experiences](#)
    - Three texts that shift isolated conversations about race, power, experiences in the United States and other countries, cultures, and treatment of “others,” to a developed collective understanding that these issues are not isolated and are certainly not in the past.



- [Author Instagram Inspiration](#)
  - A teacher uses Instagram to find information about new books, awards, and author tours, and finds that one way to intrigue middle and high school students to become invested in current YA literature is to have them follow authors on Instagram.
- [Recommended Reads from NCTE's Community Ambassadors](#)
  - For educators at all grade levels and especially for early career educators, the NCTE Ambassadors suggest works that can transform your classrooms as they have in their own.

## Book Talk Blogs

- [What Books Are on Your Shelf?](#)
  - Millie Davis challenges you to take a look at the books on your office or classroom shelf and see how well they represent the breadth of what you want your students to encounter.
- [How Do You Approach Book Tastings?](#)
  - More and more teachers are using “book tastings” as a way to hook students up with books they’ll love. NCTE members share their experiences and favorite ways to use this idea.
- [Book Tasting by Genre](#)
  - NCTE members share their book tastings by genre.
- [Reading Because They Love It](#)
  - Read the books you’d like to read for self-pleasure.
- [Let's Commit to Celebrating the Read-Aloud Year-Round](#)
  - Reading aloud provides people of all ages the opportunity to claim the power of their voices, build a sense of community, and foster hope.
- [For the Love of Reading: Developing a Teacher Reader Identity](#)
  - Shelby M. Boehm explores the relationship between her identities as a reader and teacher.
- [The Power of the World Read Aloud](#)
  - The Read Aloud is now a more powerful force for community and change than ever before.
- [My Personal Reading Record](#)
  - Lisa Fink reflects on her personal reading record.
- [Why Read?](#)
  - Carol Jago believes our adult reading lives need nurturing every bit as much as those of our students.
- [#EliminatingBookDeserts through Disruption](#)
  - As a literacy advocate, it is imperative not only to address this issue, but to disrupt and change the notion of book deserts.
- [Selecting Texts for Your Students and Your Course](#)
  - Selecting texts for our courses is where we begin that most important educational enterprise of connecting students and texts.
- [When a Good Book Helps the Conversation](#)
  - Kids are trying to understand, trying to find their own voices, and to find ways that might help this violence not happen. This is when a good book helps the conversation.

