

LLA is an NCTE Conference of holistic educators who believe that ALL children deserve personally meaningful learning contexts in which their languages and cultures are valued and recognized as assets for learning. LLA members integrate theories and practices of social justice; critical literacies; digital, multimodal, and biliteracies; and inquiry- and project-based learning that embody the work of 21st-century educators.

As members of Literacies and Languages for All (LLA) of the National Council of Teachers of English (NCTE), we stand in solidarity with the Black community. Our hearts are heavy, and we express our genuine concerns for the family and friends of George Floyd who was murdered as police officer, Derek Chauvin, knelt on Floyd's neck as Floyd cried, "I can't breathe. I am going to die." We understand that the uprisings from this horrific incident also reflect the continual trauma caused by systemic oppression and state sanctioned violence against Black people.

As holistic educators, we understand that we cannot fix a broken system on a purely emotional basis. As literacy leaders, we must educate ourselves about the harmful impact of racism on the lived experiences of all we encounter. We have a tremendous and urgent responsibility to take actions, whether large or small. We cannot be complacent to sit in silence when such violent acts are perpetuated. We must teach anti-racism and counter anti-Blackness daily through our attitudes, our curriculum, our practices, and the policies that govern our interactions with diverse ethnic, linguistic, and social others. As we engage with learners, we must not be afraid to directly address racism and teach our learners how to effectively do so as well. We must build curriculum with and for learners that centers their lived experiences and honors their unique humanity. In so doing, we will build a just world for all because the mutuality of suffering reminds us that when one hurts, we all hurt.

We offer the following resources that can be used for self-introspection and to create anti-racist curriculum.

- [There Is No Apolitical Classroom: Resources for Teaching in These Times](#)
- [40 AntiRacist Books for Educators](#)
- [31 Children's books to support conversations on race, racism and resistance](#)
- [Teaching For Change](#)
- [Teaching Tolerance: Race & Ethnicity](#)

Finally, we stand committed to act daily in love. It is our love for children that drew us to this profession and reminds us to continue advocating on their behalf and on behalf of their families and their communities.