

Research Foundation Grant Recipients

2019

Research Foundation Grant Recipients

Laura Ascenzi-Moreno, associate professor of bilingual education, Brooklyn College, along with **Rebecca Quinones**, second grade teacher, Alexine Fenty School/PS 139, NY, "Developing Bilingual Readers: A Bilingual Vision for Mentor Texts"

Mandy Stewart, associate professor of reading education, Texas Woman's University, along with **Aimee Myers**, assistant professor of curriculum and instruction, Texas Women's University, and **Holly Genova**, teacher, Lewisville Independent School District, "Biliteracy Development through Social Justice Inquiry"

Teacher Research Grant Recipients

Janell Miller, English teacher and department chair, Southeast Raleigh Magnet High School, NC, "It Takes a Village: An Action Research Proposal Focused on Learning and Growing through Cooperative Learning"

2017

Research Foundation Grant Recipients

Eliza G. Braden, Assistant Professor of Elementary Education, University of South Carolina, Columbia, "Developing a Critical Literacy Workshop for Parents and Children to Present Immigration and Racial Counter Stories"

Christian Ehret, Assistant Professor, McGill University, Montreal, Quebec, Canada, "Mohawk Digital Youths' Project"

Teacher Research Grant Recipients

Christopher Mazura, Secondary School English Teacher, Guilderland High School, Guilderland Center, NY, "Rewriting as the Axis of Empowerment and Engagement: What Happens When Teachers of Writing Privilege Student Revision of Ideas? A Collaborative Study"

Cindy Juyoung Ok, English Teacher, Manual Arts High School, Los Angeles, CA, "Found in Translation: A search for Multiple Selves through Dualist Creative Writing"

2015

Research Foundation Grant Recipients

Toby Emert, Associate Professor and Chair of the Department of Education, Agnes Scott College, "ESL Learners and High-Tech Storytelling: Promoting Academic Confidence"

Jennifer Escobar, English Instructor, Moreno Valley College, "Examining the Effects of a Critical Reading Selection Framework and Process in the Community College Classroom"

Robert Marx, Doctoral Candidate, Vanderbilt University, "My Sadness is a Knife": Spoken Word Poetry in the English Language Arts Classroom"

Teacher Research Grant Recipients

Hui Jiang, Special Education Itinerant Teacher, Marie Pense Center, NJ, "Bringing Funds of Knowledge to School: Culturally Responsive Approaches that Connect Home Culture with School Practice for Preschool-Aged Children in Chinese Immigrant Families"

Sarah Orme, English teacher, Monticello High School, VA, "The Pulitzer Project"

2013

Research Foundation Grant Recipients

Grace Enriquez, Lesley University, Cambridge, MA, "Centering Children's Literature in Social Justice Teaching and the Common Core"

Tisha Lewis, Georgia State University, Atlanta, "Dig-A-Fam: Families' Digital Storytelling Project"

R. Joseph Rodriguez, University of Texas at El Paso, "U.S.—Latino Adolescents and Their Literacies"

Betsy Woods, Milford High School, OH, "Expanding Educational Opportunities through Blended Classes."