



## ELATE 2021 ELECTIONS

The [English Language Arts Teacher Educators](#) are governed by an Executive Committee made up of elected ELATE members as described in the ELATE Constitution and Bylaws and serve a four-year term. The Chair of the ELATE Executive Committee is automatically a voting member of the [NCTE Executive Committee](#).

The Nominating Committee prepares a slate of candidates for vacancies that occur annually on the ELATE Executive Committee and selects candidates for the succeeding year's ELATE Nominating Committee. The candidate who receives the largest number of votes in the election will chair the committee.

### ENGLISH LANGUAGE ARTS TEACHER EDUCATORS—2021 SLATE OF NOMINEES

Each spring, the English Language Arts Teacher Educators elects its Executive Committee and Nominating Committee. The following nominations were made by the 2020–2021 Nominating Committee. The ELATE Nominating Committee consists of **Grace D. Player**, University of Connecticut, Storrs, chair; **Chandra L. Alston**, North Carolina State University, Raleigh; **Briana Asmus**, Aquinas College, Grand Rapids, MI; **Maria Leija**, University of Texas at San Antonio; and Joaquin Muñoz, Augsburg University, Minneapolis, MN. Names on the ballot are presented in random order. The biographical information concerning the nominee's experience and service to NCTE and ELATE was supplied by the individual nominee. The committee's nominations were printed in the April issue of *English Education* and posted on the NCTE website.

Please vote on the enclosed ballot and return it to reach NCTE, P.O. Box 3097, Champaign, IL 61826-3097, no later than June 1, 2020. Please use the enclosed return envelope.

### ELATE EXECUTIVE COMMITTEE

Term to expire in November 2025

(Vote for three of six.)

### MARIA HERNANDEZ GOFF



Assistant Professor of Literacy Education, California State University, Fresno; NCTE Latinx Caucus, Amelia Elizabeth Walden Award committee member. **Formerly:** Middle and high school English language arts teacher. **Membership(s):** NCTE, ELATE, NCTEAR, ALAN, LRA, ILA. **Publication(s):** *English Journal*, *Journal of Adolescent and Adult Literacy*. **Program Contribution(s):** NCTE, LRA, AERA.

**Position Statement:** As a former middle and high school teacher and now as a teacher educator, I believe we need to support teachers, students, and each other to continue the critical questioning needed to re-envision English language arts education. As an ELATE executive committee member, I will collaborate with colleagues to engage in the work of promoting and supporting anti-racist English language arts teacher education.

## KEISHA MCINTYRE-MCCULLOUGH



Clinical Assistant Professor, English education, Florida International University, English Education Program Leader, African and African Diaspora Studies Graduate Program Leader. **Formerly:** High school and Middle school English teacher, Miami Dade County School District for 20 years. **Membership(s):** NCTE, ELATE, AEA, CSA. **Publication(s):** articles in *English Journal* and *Florida Journal of Educational Research*. **Program Contribution(s):** NCTE, ELATE, CSA.

**Position Statement:** NCTE has been an English teacher's dream; a place where learning transforms others and a place for comradery. I would love the opportunity to continue that vision especially as an immigrant woman of color. I bring a unique perspective about curriculum, educator and student needs for academic, emotional, and professional success.

## CATI V. DE LOS RÍOS



Assistant Professor of Literacy, Reading and Bi/Multilingual Education at UC Berkeley's Graduate School of Education. **Formerly:** High School Spanish, English Language Development (ELD) and Ethnic Studies teacher. **Membership(s):** NCTE, LRA, ILA, AERA. **Award(s):** Ford Foundation and Spencer/National Academy of Education Fellowships; NCTE Cultivating New Voices Fellow; Promising Researcher Award; Janet Emig Award; Alan C. Purves Award; Arthur Applebee Award for Excellence in Research on Literacy. **Publication(s):** *Research in the Teaching of English*, *English Education*, *Journal of Literacy Research*, *Reading Research Quarterly*, *Anthropology & Education Quarterly*, and *Harvard Educational Review*.

**Position Statement:** As a member of ELATE executive committee, I would foster more inclusive spaces for bi/multilingual students, their families, and their greater repertoires of practice within the organization. I would advocate for classroom practices that leverage BIPOC students' expertise and criticality, as well as amplify the value of participatory and community-based approaches to literacy/ELA research.

## JON M. WARGO



Assistant Professor of Teacher Education, Boston College, Massachusetts; AERA Division K Section Co-Chair; LRA Area Chair. **Formerly:** ELATE Nominating Committee; CCCC Lavender Rhetorics Award Committee; Primary grades teacher (Denver Public Schools). **Membership(s):** ELATE; NCTE; NCRLL; NCTEAR; AERA. **Award(s):** NAEd/Spencer Postdoctoral Fellowship; ELATE National Technology Leadership Initiative Award; 21<sup>st</sup> Century Divergent Literacies Award; CEE Research Initiative. **Publication(s):** Articles in: *Language Arts*, *Journal of Literacy Research*, *Learning, Media & Technology*. **Program Contribution(s):** NCTE; NCTEAR; AERA.

**Position Statement:** As a first-generation queer multi-ethnic teacher educator, my core commitments in advancing educational equity parallel my interest in serving on the ELATE executive committee. Growing organizational efforts to ensure the preparation of anti-racist educators who leverage children's and youths' ingenuity and difference as sites/sights for English language arts learning, I seek to forward the organization's efforts in understanding and sustaining the literacies and lifeworlds of minoritized communities in the context of social change and revitalization.

## CHARLES HOWARD GONZALEZ



Assistant professor of teaching and learning, Austin Peay State University, TN. **Formerly:** Secondary ELA teacher, adjunct faculty, non-tenured faculty. **Membership(s):** NCTE, ELATE, ELATE-Commission on Social Justice in Teacher Education. **Publication(s):** Co-editor, *Engaging the Critical in English Education: Approaches from the Commission on Social Justice in Teacher Education*; chapter contributor in *Negotiating Space and Place Through Digital Literacies*; article in *International Journal of Education & the Arts*; article in *The English Record*. **Program Contribution(s):** NCTE, ELATE, AIRG, MISA, and TPA annual meetings.

**Position Statement:** As a middle-class, cisgender, straight, abled male, my current research aims to develop a critical awareness of how Body is neglected and objectified and how pedagogies of bodily restorative justice can allow current and future teachers to feel seen and cared, while also encouraging them to feel the discomfort needed to dismantle oppressive systems inherent in education.

## COLLIN CRAIG



Associate professor of African American rhetoric, composition, critical literacy education, and gender and sexuality, Hunter College, NYC. **Membership(s):** NCTE, CCCC. **Award(s):** Lavendar Rhetorics Award for Excellence in Queer Scholarship, Council of Writing Program Administrator's Book Award. **Publication(s):** Articles in *College English*, *CWPA*, *Composition Studies*, *Writing Spaces*. **Program Contribution(s):** NCTE, CCCC, RSA.

**Position Statement:** As a teacher scholar, I believe in critical literacy education that is grounded by a commitment to social justice and progressive pedagogies attuned to an evolving global student demographic. As an ELATE committee member, I will work with members to advance ELATE's mission to advocate for learning initiatives that advance equity and culturally sustaining pedagogical visions.

## ELATE NOMINATING COMMITTEE

Term to expire in August 2022

Members of the ELATE Nominating Committee choose candidates for the Executive Committee and the Nominating Committee for the following year. The person receiving the most votes serves as chair.

(Vote for five of eight.)

## SABA KHAN VLACH



Assistant Professor, Elementary Literacy Education, The University of Iowa. **Formerly:** Elementary Teacher, ESL, K–5 in Arlington ISD, Arlington, Texas. **Membership(s):** NCTE, NCTEAR, CLA, ELATE, LRA, NCFDD, AERA. **Award(s):** Shelby Wolf AERA Literature SIG Award for Outstanding Dissertation in Literature, 2020; Cultivating New Voices Among Scholars of Color Grant, NCTE, 2018–2020. **Publication(s):** Articles in *The Journal of Literacy Research*; *Linguistics and Education*; *Teaching and Teacher Education*; *Voices from the Middle*; *Pedagogies*. **Program Contribution(s):** NCTE, NCTEAR, LRA, AERA, ILA.

**Position Statement:** My identity as a multilingual, Muslim, Woman/Mother/Educator of Color guides my work in the field of literacy. I am committed to supporting all of us who lift voices in order to empower and continually disrupt systemic violence. As a member of the ELATE Nominating Committee, I will strive to move forward the commitment ELATE has made to equity, anti-racism, and justice by supporting the nomination of scholars/educators dedicated to these pursuits.

## EARL AGUILERA



Assistant professor, California State University, Fresno. **Formerly:** High school English/language arts teacher; 4th–12th grade literacy specialist; adjunct professor of literacy education. **Membership(s):** NCTE, ILA, LRA, AERA. **Award(s):** Scholars of Color Transitioning into Academic Research (STAR) Fellowship, 2019–2020 cohort; LRA 2020 Best Conference Paper co-awardee. **Publication(s):** *Literacy Today*; *Journal of Adolescent and Adult Literacy*; *The Reading Teacher*; *Literacy Research: Theory, Method, and Practice*; *Pedagogies: An International Journal*; *Handbook of Research on Integrating Digital Technology With Literacy Pedagogies*.

**Position Statement:** As a member of the ELATE Nominating Committee, I will offer my perspectives as a literacy, technology, and media scholar who is committed to a vision of critical, humanizing pedagogy and a vision of educational justice for historically marginalized students and communities. I will work with the Nominating Committee to construct a slate of candidates that supports a vision of antiracist and linguistically responsive literacy education for all students.

## JUSTIN A. COLES



Assistant professor of curriculum and teaching, adolescence ELA program coordinator, Fordham University, NY. **Formerly:** Middle school English literature teacher, Philadelphia, PA; summer high school Writing instructor, Michigan State Summer High School Scholars Program; early elementary English language arts instructor, White Rock Baptist Church summer enrichment program, Philadelphia, PA. **Membership(s):** NCTE, LRA, AERA, AACTE, CRSEA. **Award(s):** NCTE Cultivating New Voices; King-Chávez-Parks Future Faculty Fellow; Fordham-Columbia University Fellow. **Publication(s):** *Journal of Teacher Education*, *Urban Education*, *Equity & Excellence in Education*, *Race Ethnicity and Education*, *Journal of Language & Literacy Education*, *Journal of Negro Education*. **Program Contribution(s):** NCTE, LRA, AERA, CRSEA, WERA, NAME.

**Position Statement:** Informed by my orientation to critical race and culturally sustaining English education praxis, I will assist in selecting a slate of candidates who embody meaningfully diverse and intersectional commitments to justice that will be necessary in advancing the aims of NCTE over the next several years.

## DONJA THOMAS



High School English Teacher/ Black Studies Curriculum Developer, Gahanna Lincoln High School; 7–12 Integrated Language Arts (12 years). **Membership(s):** NCTE, ELATE. **Award(s):** NCTE Penguin Random House Teacher Award for Lifelong Readers/Maya Angelou Teacher Award for Poetry Runner-up Award (2019), Central Ohio Social Justice Award (2019), OSU College of Education Dr. Alivia Bozeman Critical Educator Award (2016), NCTE Cultivating New Voices Among Scholars of Color Fellow (2014-2016). **Publication(s):** Authored chapter in *Race, Justice, and Activism in Literacy Instruction*; Co-authored chapter in *The Routledge Reader of African American Rhetoric: The Longue Duree of Black Voices*. **Program Contribution(s):** NCTE, CCCC, AERA, OCTELA.

**Position Statement:** As a passionate educator and Black studies curriculum developer, I commit my efforts to ELATE through helping teachers establish more learning spaces of introspection that center critical conscious literacies and curricular practices rooted in the Black experience, in order to sustain diverse student's cultural pride and leadership development.



## MÓNICA GONZÁLEZ YBARRA



Assistant professor of Language & Literacy, University of Illinois at Urbana-Champaign. **Formerly:** Community Ethnic Studies Educator. **Membership(s):** NCTE, LRA, AERA. **Award(s):** NCTE Cultivating New Voices Fellow, AERA Minority Dissertation Research Fellow, Teachers Ranked as Excellent Recipient, UIUC. **Publication(s):** Articles in *Research in the Teaching of English*, *English Education*, *Latinos and Education*, *Race, Ethnicity & Education*, *Journal of Literacy Research* (forthcoming). **Program Contributions:** NCTE, LRA, AERA.

**Position Statement:** My teaching and work with pre-service and in-service teachers seeks to create opportunities for transformative educational experiences both in and outside of the classroom. I am committed to working with educators, students, and community members to collectively re-imagine and build educational spaces and opportunities for youth and communities of color. As a member of the ELATE Nominating Committee, I will work alongside my colleagues to advocate for leadership that furthers these commitments within NCTE and beyond.

## TIFFANY M. NYACHAE



Assistant professor of education, Penn State University; podcast host, educational consultant, and founder, The Evolving Education Project; Editorial advisory board, LRTMP; Member, Consortium for Social Movements and Education at Penn State; Equity and Inclusion Representative, AERA Division B. **Formerly:** 7th and 8th-grade literacy/social studies teacher. **Membership(s):** NCTE, LRA, AERA, CRSEA, AESA. **Award(s):** NCTE Cultivating New Voices Fellow, LRA STAR Fellow, LRA Best Paper Award, AERA Division K Travel Award, LRA ERM Travel Award. **Publication(s):** Articles in *Journal of Adolescent and Adult Literacy*, *Urban Education*, *Multicultural Learning and Teaching*, *Gender and Education*, and *Literacy Today Magazine* (forthcoming). **Program Contribution(s):** NCTE, LRA, AERA, CRSEA, AESA.

**Position Statement:** As a Black feminist pedagogue who shares NCTE's commitments to equity and justice, I will work with the Nominating Committee to compose a slate of candidates who not only represent diverse identities and perspectives, but who center justice and criticality in word and deed.

## JOSH COLEMAN (pronouns: he/him, they/them)



Assistant professor of English Education, San José State University, CA. **Formerly:** High school English teacher, NC; English language teacher, France. **Membership(s):** NCTE, ALAN, LRA, AERA. **Award(s):** 2020 Morton Botel Award for Outstanding Commitment to Critical Issues of Identity in the Literacy Education of Adolescents and Young Adults, UPenn; Gender, Sexuality, and Women's Studies Pedagogy Award, UPenn. **Publication(s):** Selected articles in *Reading Research Quarterly*, *Journal of Children's Literature*, *Research on Diversity in Youth Literature*, and *Social Education*. **Program Contribution(s):** NCTE, LRA, AERA.

**Position Statement:** Intersectional perspectives demand increased attention to those voices that have yet to shape ELA teacher education. As a member of the ELATE nominating committee, as a queer person, and as a justice-oriented scholar and educator, I will advocate for a slate of diverse candidates to further NCTE and ELATE's commitments to equity and justice in English Language Arts teaching, research, and activism.

## CRYSTAL CHEN LEE



Assistant Professor of English Education, North Carolina State University; Director, Literacy and Community Initiative. **Formerly:** High School ELA teacher.

**Membership(s):** NCTE, AERA, LRA. **Award(s):** AAUW Dissertation Fellowship, AERA Research in Women and Education SIG Outstanding Dissertation.

**Publication(s):** *Reading Research Quarterly, English Journal, Teaching and Teacher Education, English Teaching: Practice and Critique, Journal of Education for Teaching, Multicultural Perspectives*. **Program Contribution(s):** NCTE, AERA, LRA.

**Position Statement:** As a teacher educator and community engaged scholar, I will work with the committee to recruit diverse candidates with perspectives that embrace and enhance NCTE's commitments to equity and justice. With my passion for amplifying student voices, I will advocate for anti-racist teaching practices and policies that are inclusive and reflective of students' lived experiences.