

Standing Committee on Research

Major activities: What major actions, projects, initiatives, or studies in your charge have been completed by your group since July 1, 2019? In each activity describe the more important features of the work, and connect your work to the [NCTE Vision Statement](#), if applicable.

1. List names, affiliations, and geographic region for all committee members.

Name	Affiliation	Geographic Region
Gerald Campano	University of Pennsylvania	Pennsylvania
Limarys Caraballo	CUNY	New York
Cati de los Rios	UC Berkley	California
Sybil Durand	Arizona State University	Arizona
Sakeena Everett	University of Georgia	Georgia
Antero Garcia	Stanford University	California
David Green	Howard University	District of Columbia
Fahima Ife	Louisiana State University	Louisiana
Lauren Kelly	Colorado State University	Colorado
David Low	California State – Fresno	California
Danny Martinez	U of California – Davis	California
Nicole Mirra	Rutgers University	New York
Nora Peterman	U of Missouri – Kansas City	Kansas
Timothy San Pedro	The Ohio State University	Ohio
Amy Stornaiuolo	U of Penn	Pennsylvania
Ebony Thomas	U of Penn	Pennsylvania
Estrella Torrez	Michigan State University	Michigan
Vaughn Watson	Michigan State University	Michigan

2. What actions, projects, initiatives, or studies are “in progress” at this time?

In order to identify and address issues of broad concern to NCTE members interested in advancing research in English language arts, the Standing Committee on Research is charged as follows:

- to promote interest in research and research findings across the Council;
- to promote articulation across the various research groups within NCTE;
- to serve as the primary research strand review group for Annual Convention programming;
- to make ELA researchers aware of relatively under-researched areas and to encourage members of the Council to undertake studies in one or more of those areas;
- to explore ways to increase support for literacy research by engaging various groups in collaborative projects and by creating materials to help the Council make the case for governmental support for literacy research programs;
- to consider developing position statements and other publications helpful to teachers, administrators, and policymakers regarding research in English language arts;
- to maintain a presence in AERA and pursue efforts to secure private grants and foundation funding for NCTE research initiatives.
- The committee discussed consideration of prohibiting one scholar winning multiple SCR awards during the same year (PRA and Purves), which occurred in 2019. This would require committees to discuss their award winners.

3. What have you accomplished so far, and what is your timeline for future work?

Accomplishments

New Members to the Committee

- We recognized and thanked the service of outgoing members: Tamara Butler, Rosa Jimenez, and Gholnecsar Muhammad.
- We welcomed new members to the committee: Cate de los Rios, Danny Martinez, and Vaughn Watson

NCTE 2019 Research Strand & Guaranteed Sessions

- Two SCR guaranteed sessions were selected for the 2020 conference.

Research in the Teaching of English Editorial Team

Co-editors Ebony Thomoas and Amy Stornaiuolo were in attendance at our annual meeting and provided an update on RTE for the SCR committee. In that report they detailed the following:

- RTE Issues are about half-filled and 24 articles in the pipeline. By this time next year all of the issues for the editorial term will be filled so folks should plan to submit by then if they plan to. They would like to end their term without manuscripts hanging on.
- They asked that the search for new editorial team (5-year term) happen during the 2020-2021 school year so that there is time to facilitate a better transition for the successors and because it was difficult to secure an editorial team during the past search. They suggested that associate and full professors consider applying and that the advertisement begins soon because it is a hefty process. They felt that having 3 editors is helpful because of the amount of work – they do not need to be at the same institution. They asked the committee to think about a formal nomination process to get folks to apply.
- They gave congratulations to the Purves award winner and honorable mention.
- RTE Impact factor went up from 1.23 to 1.62.
- They are committed to publishing diverse scholars and scholarship. They are also proud of the “In Dialogue” feature, which are open access and a way to get more voices in the issue. They welcomed feedback from SCR on the journal.

Promising Researcher Award

The PRA committee provided the following report:

- The PRA committee recommended that SCR can think about if we should retain the categories/rubric to judge the award winners. They felt that a critical orientation was important to the committee. Nora Peterman suggested there be explicit language around equity, criticality, or race. There is not explicit criteria about these or for relevance to practice even though the committee has had those lenses or for theory.
- Tim will continue this conversation at the 2020 annual meeting.
- New PRA committee members are Nora Peterman, Cati de los Rios and Vaughn Watson. The 2020 PRA committee was chaired by Nora Peterman and thanks them for their service in selecting the 2020 award winner.

Timeline for Future Work

The Standing Committee on Research anticipates the following activities during 2020-2021:

- We will review all Research Strand proposals for NCTE 2019, and provide oversight for research-related convention program planning.
- We will arrange for two guaranteed research-related sessions during NCTE 2020.
- We will form a review committee for the NCTE Promising Researcher Award, of which a SCR member in good standing will serve as chair.
- We will continue to serve in our advisory and support capacity for *Research in the Teaching of English*, NCTEAR, and the Research Foundation.
- We will nominate NCTE members in good standing for the role of Member.

Important note: Not all members were given access to review research strand proposals, which put more burden on members who were given access. We ask that all current and active members be given access to review.

4. How has the work of your group contributed to NCTE's role in shaping the profession of teaching and/or the understanding of literacy in educational contexts?

The work of the Standing Committee on Research continues to shape the profession and the field by promoting national and international leadership in research on the teaching of English, literacy, and the English language arts. Our oversight of *Research in the Teaching of English*, roles in planning the Research Strand of the annual NCTE convention program as well as support of the NCTEAR annual Midwinter conferences, selection of the NCTE Promising Researcher, and connections to the Council's other research initiatives, continue to make the SCR a vital part of this organization.

Suggestions from your group: Your good ideas help direct future NCTE actions.

1. What significant changes or trends in our field point to action from the Council?

- The council would request an answer to the question discussed at our 2019 annual meeting: Is there a relationship between the position statements released by the Council and SCR? Ebony Thomas shared that the group has endeavored to put out research briefs and compile research resources in the past. They came out in the *Council Chronicle*. Doing this work would require additional funding. The idea of holding a 1-day preconference for SCR members to construct research briefs was discussed.
- The council suggested that we earmark some money for local educators/community activists to be able to attend this conference. This could work in conjunction with the councils' suggestions to reserve one guaranteed session for local educators.

Suggestions given during the 2016 SCR meeting in Atlanta are still relevant and need addressing:

- Students in White communities & criticality beyond communities of color; what kind of knowledge/understanding of diversity exists in those spaces? Most of our conversations about research and diversity are focused largely on students of color.
- Another area where NCTE's leadership and research initiatives need change is when we consider region & institutional type. How might we open the Council to other perspectives? How do we support colleagues at smaller universities?
- Teacher educators, critical Whiteness; reappropriate certain words for best practices, while being ever careful not to re-center Whiteness as normative in our research, teaching, and service.
- The ties among the research organizations of NCTE need strengthening. Facilitating connections among the SCR, RTE, NCTEAR, and the Research Foundation would be helpful. Also, given the current political climate, might the Squire Policy Research Office be revitalized?

2. What trends need to factor into medium- to long-term NCTE planning?

- The committee recognizes the lack of representation from Native American peoples at NCTE or topics that discuss Native American education. We suggest that NCTE form an ad hoc committee to address this issue and provide support to the existing Native American Caucus. Denlea Pebbles (kenleapebbles@gmail.com) who has been part of CCC's Native American Caucus has voiced interest in creating a greater Indigenous presence at NCTE as well. Tim San Pedro and Joaquin Munoz reached out to and spoke with Debbie Reese (twitter handle: @debreese) about suggestions on how to move forward. She would also be an invaluable resource in these efforts.
- NCTE would do well to facilitate PLCs and smaller learning communities of all kinds. Members of the SCR applaud recent efforts by the Council to use new media to encourage greater connections among members and others in education, such as #NCTEchat and the blog. Members hope that these efforts will continue.
- With an annual budget, NCTE's SCR could have a greater role in disseminating important research from our membership beyond *RTE* and the official conventions.

Timothy San Pedro, Chair