



ELATE 2021 ELECTIONS

The [English Language Arts Teacher Educators](#) are governed by an Executive Committee made up of elected ELATE members as described in the ELATE Constitution and Bylaws and serve a four-year term. The chair of the ELATE Executive Committee is automatically a voting member of the [NCTE Executive Committee](#).

Thanks to the 2020–2021 ELATE Nominating Committee: **Grace D. Player**, University of Connecticut, Storrs, chair; **Chandra L. Alston**, North Carolina State University, Raleigh; **Briana Asmus**, Aquinas College, Grand Rapids, MI; **Maria Leija**, University of Texas at San Antonio; and Joaquin Muñoz, Augsburg University, Minneapolis, MN.

For [ELATE Executive Committee](#)

Term to expire in November 2025

MARIA HERNANDEZ GOFF



Assistant Professor of Literacy Education, California State University, Fresno; NCTE Latinx Caucus, Amelia Elizabeth Walden Award committee member. **Formerly:** Middle and high school English language arts teacher. **Membership(s):** NCTE, ELATE, NCTEAR, ALAN, LRA, ILA. **Publication(s):** *English Journal*, *Journal of Adolescent and Adult Literacy*. **Program Contribution(s):** NCTE, LRA, AERA.

Position Statement: As a former middle and high school teacher and now as a teacher educator, I believe we need to support teachers, students, and each other to continue the critical questioning needed to reenvision English language arts education. As an ELATE Executive Committee member, I will collaborate with colleagues to engage in the work of promoting and supporting antiracist English language arts teacher education.

KEISHA MCINTYRE-MCCULLOUGH



Clinical Assistant Professor, English education, Florida International University, English Education program leader, African and African Diaspora Studies Graduate Program Leader. **Formerly:** High school and middle school English teacher, Miami Dade County School District for 20 years. **Membership(s):** NCTE, ELATE, AEA, CSA. **Publication(s):** articles in *English Journal* and *Florida Journal of Educational Research*. **Program Contribution(s):** NCTE, ELATE, CSA.

Position Statement: NCTE has been an English teacher's dream; a place where learning transforms others and a place for camaraderie I would love the opportunity to continue that vision especially as an immigrant woman of color. I bring a unique perspective about curriculum, educator, and student needs for academic, emotional, and professional success.

CATI V. DE LOS RÍOS



Assistant Professor of Literacy, Reading, and Bi/Multilingual Education at UC Berkeley's Graduate School of Education. **Formerly:** High school Spanish, English language development (ELD) and Ethnic Studies teacher.

Membership(s): NCTE, LRA, ILA, AERA. **Award(s):** Ford Foundation and Spencer/National Academy of Education Fellowships; NCTE Cultivating New Voices Fellow; Promising Researcher Award; Janet Emig Award; Alan C. Purves Award; Arthur Applebee Award for Excellence in Research on Literacy.

Publication(s): *Research in the Teaching of English*, *English Education*, *Journal of Literacy Research*, *Reading Research Quarterly*, *Anthropology and Education Quarterly*, and *Harvard Educational Review*.

Position Statement: As a member of the ELATE Executive Committee, I would foster more inclusive spaces for bi/multilingual students, their families, and their greater repertoires of practice within the organization. I would advocate for classroom practices that leverage BIPOC students' expertise and criticality, as well as amplify the value of participatory and community-based approaches to literacy/ELA research.

For [ELATE Nominating Committee](#)

Term to expire in August 2022

CRYSTAL CHEN LEE, CHAIR



Assistant Professor of English Education, North Carolina State University; Director, Literacy and Community Initiative. **Formerly:** High school ELA teacher.

Membership(s): NCTE, AERA, LRA. **Award(s):** AAUW Dissertation Fellowship, AERA Research in Women and Education SIG Outstanding Dissertation.

Publication(s): *Reading Research Quarterly*, *English Journal*, *Teaching and Teacher Education*, *English Teaching: Practice and Critique*, *Journal of Education for Teaching*, *Multicultural Perspectives*. **Program Contribution(s):** NCTE, AERA, LRA.

Position Statement: As a teacher educator and community engaged scholar, I will work with the committee to recruit diverse candidates with perspectives that embrace and enhance NCTE's commitments to equity and justice. With my passion for amplifying student voices, I will advocate for antiracist teaching practices and policies that are inclusive and reflective of students' lived experiences.

SABA KHAN VLACH



Assistant Professor, Elementary Literacy Education, the University of Iowa.

Formerly: Elementary teacher, ESL, K–5 in Arlington ISD, Arlington, TX.

Membership(s): NCTE, NCTEAR, CLA, ELATE, LRA, NCFDD, AERA.

Award(s): Shelby Wolf AERA Literature SIG Award for Outstanding Dissertation in Literature, 2020; Cultivating New Voices Among Scholars of Color Grant, NCTE, 2018–2020. **Publication(s):** Articles in *The Journal of Literacy Research*, *Linguistics and Education*, *Teaching and Teacher Education*, *Voices from the Middle*, *Pedagogies*. **Program Contribution(s):** NCTE, NCTEAR, LRA, AERA, ILA.

Position Statement: My identity as a multilingual, Muslim, woman/other/educator of color guides my work in the field of literacy. I am committed to supporting all of us who lift voices in order to empower and continually disrupt systemic violence. As a member of the ELATE Nominating Committee, I will strive to move forward the commitment ELATE has made to equity, antiracism, and justice by supporting the nomination of scholars/educators dedicated to these pursuits.

JUSTIN A. COLES



Assistant professor of curriculum and teaching, adolescence ELA program coordinator, Fordham University, NY. **Formerly:** Middle school English literature teacher, Philadelphia, PA; summer high school writing instructor, Michigan State Summer High School Scholars Program; early elementary English language arts instructor, White Rock Baptist Church summer enrichment program, Philadelphia, PA. **Membership(s):** NCTE, LRA, AERA, AACTE, CRSEA. **Award(s):** NCTE Cultivating New Voices; King-Chávez-Parks Future Faculty Fellow; Fordham-Columbia University Fellow. **Publication(s):** *Journal of Teacher Education, Urban Education, Equity and Excellence in Education, Race Ethnicity and Education, Journal of Language and Literacy Education, Journal of Negro Education.* **Program Contribution(s):** NCTE, LRA, AERA, CRSEA, WERA, NAME.

Position Statement: Informed by my orientation to critical race and culturally sustaining English education praxis, I will assist in selecting a slate of candidates who embody meaningfully diverse and intersectional commitments to justice that will be necessary in advancing the aims of NCTE over the next several years.

MÓNICA GONZÁLEZ YBARRA



Assistant professor of Language and Literacy, University of Illinois at Urbana-Champaign. **Formerly:** Community Ethnic Studies Educator. **Membership(s):** NCTE, LRA, AERA. **Award(s):** NCTE Cultivating New Voices Fellow, AERA Minority Dissertation Research Fellow, Teachers Ranked as Excellent Recipient, UIUC. **Publication(s):** Articles in *Research in the Teaching of English, English Education, Latinos and Education, Race, Ethnicity, and Education, Journal of Literacy Research* (forthcoming). **Program Contributions:** NCTE, LRA, AERA.

Position Statement: My teaching and work with preservice and inservice teachers seeks to create opportunities for transformative educational experiences both in and outside of the classroom. I am committed to working with educators, students, and community members to collectively reimagine and build educational spaces and opportunities for youth and communities of color. As a member of the ELATE Nominating Committee, I will work alongside my colleagues to advocate for leadership that furthers these commitments within NCTE and beyond.

TIFFANY M. NYACHAE



Assistant professor of education, Penn State University; podcast host, educational consultant, and founder, The Evolving Education Project; Editorial advisory board, LRTMP; member, Consortium for Social Movements and Education at Penn State; Equity and Inclusion representative, AERA Division B. **Formerly:** seventh- and eighth-grade literacy/social studies teacher. **Membership(s):** NCTE, LRA, AERA, CRSEA, AESA. **Award(s):** NCTE Cultivating New Voices Fellow, LRA STAR Fellow, LRA Best Paper Award, AERA Division K Travel Award, LRA ERM Travel Award. **Publication(s):** Articles in *Journal of Adolescent and Adult Literacy, Urban Education, Multicultural Learning and Teaching, Gender and Education, and Literacy Today* (forthcoming). **Program Contribution(s):** NCTE, LRA, AERA, CRSEA, AESA.

Position Statement: As a Black feminist pedagogue who shares NCTE's commitments to equity and justice, I will work with the Nominating Committee to compose a slate of candidates who not only represent diverse identities and perspectives, but who center justice and criticality in word and deed.