



National Council of Teachers of English®

SECONDARY SECTION 2021 ELECTION RESULTS

The [Secondary Section Steering Committee](#) (SSSC) members are elected each year to a four-year term. The chair is elected from within the SSSC for a two-year term and serves on the [NCTE Executive Committee](#) representing the interests of the secondary membership.

The Nominating Committee prepares a slate of candidates for vacancies that occur annually on the Secondary Section Steering Committee and selects candidates for the succeeding year's Secondary Section Nominating Committee. The candidate who receives the largest number of votes in the election will chair the committee.

Thanks to the 2021 Secondary Section Nominating Committee: **Vanessa Perez**, Clinton High School, OK, chair; **Jennifer D. Morrison**, University of South Carolina, Columbia; and **Valerie Taylor**, Westlake High School, Austin, TX.

For [Secondary Section Nominating Committee](#)

Term to expire in August 2022

JESSYCA MATHEWS, CHAIR



English instructor, Carman-Ainsworth High School, Flint, MI; Region 5 Teacher of the Year, Michigan, 2019–2020; racial, environmental & institutional activist.

Formerly: MCTE Secondary English Teacher of the Year, Michigan Council of Teachers of English, 2018, NCTE Teacher of Excellence Award, 2018; NEA Social Justice Activist of the Year-finalist, National Education Association, 2018.

Membership(s): NCTE, MCTE, NWP. **Publication(s):** *The Washington Post*, *McSweeney's*, *Teaching Tolerance*, *Time Magazine*, MSNBC, NPR. **Program Contribution(s):** Presentations at NCTE, NEA, MCTE.

Position Statement: NCTE needs leaders and advocates who are focused on embracing and showing the necessary change in our educational spaces for our members and others for equality. In embracing change and moving others forward, NCTE can be the voice that education needs and will be in the front of the movement of pushing toward a new and better world in education that loves, supports, and celebrates all.

LINDSAY SCHNEIDER



High school English teacher, NC; AP Literature and Composition; NCTE Ambassador. **Formerly:** MAEd, Wake Forest University. **Membership(s):** NCTE, ALAN.

Publication(s)/Presentation(s): book contributor: *Moving Beyond Personal Loss to Societal Grieving*, editor and columnist: *Notes on American Literature*; wrote curriculum and led professional development sessions for my school district (WSFCS); various blogs and articles; presentations at NCTE, ALAN, NCETA.

Position Statement: NCTE welcomed me as a preservice teacher and supported my growth as an educator; moreover, NCTE has become a home, a respite, and a springboard for innovation. I believe the members of NCTE will serve as leaders as we create what English education will look like post-pandemic and in the current socio-political climate. As English educators, we have a unique opportunity to shape informed, empathetic, creative citizens who think critically and engage purposefully.

BYUNG-IN SEO



Professor of doctoral studies and teacher education, Chicago State University, IL. **Formerly:** Secondary-level (6-12) ELA and math teacher, ELA department chair; NCTE Nominating Committee; NCTE Secondary Section Nominating Committee; IATE Conference Planning Committee. **Membership(s):** IATE, NCTE, ILA, NCTM, ICTM. **Award(s):** Fulbright Scholar Specialist Roster Candidate, CSU Faculty Excellence Award in Teaching, IATE Paul Jacobs Research Grant. **Publication(s):** Articles in

Classroom Notes Plus, English Journal, Illinois English Bulletin, Kentucky English Bulletin, Sage Research Methods Cases, Issues in Teacher Education; chapters in *Proceedings for the South African Conference on Education, Teacher Education across MinorityServing Institutions, Differentiated Instruction: Content Area Applications and Other Consideration for Grades 5–12, Transforming Early Readers into Superb Readers*. **Program Contribution(s):** NCTE, IATE, NCTM, ICTM.

Position Statement: Literacy skills cut across everything our students learn, and NCTE has been at the forefront in working with other content areas. If elected, I will choose candidates who understand the necessity to work with others outside of the ELA department.