



Reading Resources to Share



Celebrating Author and Poet Pat Mora!

<https://ncte.org/blog/2022/01/celebrating-author-poet-pat-mora/>

This blog post celebrates all things Pat Mora.

NCTE Position Statements <https://ncte.org/resources/position-statements/>

Position statements, written by our members for our members, bring the latest thinking and research together to help define best practices, offer guidance for navigating challenges, and provide an expert voice to back up the thoughtful decisions teachers must make each day.

Statement on Independent Reading <https://ncte.org/statement/independent-reading/>

This statement provides a definition of independent reading, explains the benefits of independent reading and its necessity as a protected time in the classroom, shares core values surrounding the instructional practice of independent reading, as well as guidelines and suggested best practices for educational stakeholders (teachers, administrators, and community partners).

Statement on Classroom Libraries <https://ncte.org/statement/classroom-libraries/>

Classroom libraries offer ongoing opportunities for teachers to work with students as individuals to find books that will ignite their love for learning, calm their fears, answer their questions, and improve their lives in any of the multiple ways that only literature can.

Build Your Stack® <https://ncte.org/build-your-stack/>

Build Your Stack® is an initiative focused exclusively on helping teachers build their book knowledge and their classroom libraries.

Build Your Stack Blog Posts <https://ncte.org/blog/tag/build-your-stack/>

Check out the most recent #BuildYourStack posts featuring book recommendations curated by NCTE members and submit your own recommendations today.

Build Your Stack: Bilingual Books for Emergent Bilinguals

<https://ncte.org/blog/2021/04/bilingual-books-emergent-bilinguals/>

Bilingual books build engaged readers who feel at home and challenged by the texts. They offer students a richer literary experience when readers can immerse themselves in the language of others.

Build Your Stack: On Windows, Mirrors, and Telescopes

<https://ncte.org/blog/2021/09/build-stack-windows-mirrors-telescopes/>

In this post, you'll find specific recommendations of books to make available to our students, to help them look beyond what is and imagine what could be.

Build Your Stack: Short Texts, Big Engagement

<https://ncte.org/blog/2019/06/build-stack-short-texts-big-engagement/>

Short texts often pique students' curiosity, creating the need or desire to read more. Read on to learn more.

Build Your Stack: Read-Aloud Recommendations

<https://ncte.org/blog/2018/06/build-your-stack-read-aloud-recommendations/>

Read-aloud time is one of the most important parts of our school day. It is a time when we come together as a community around a book.

Build Your Stack: Four Ways Teachers Can Build a Community of Readers through Classroom Libraries

<https://ncte.org/blog/2018/12/build-stack-four-ways-teachers-can-build-community-readers-classroom-libraries/>

As English teachers, we often wonder how we can get students to love reading outside of mere class assignments.

Build Your Stack: A Shared Book Stack Celebration

<https://ncte.org/blog/2019/04/build-your-stack-a-shared-book-stack-celebration/>

“What if we built an amazing book stack and then created an opportunity for readers to come together and celebrate their love of reading?”

Build Your Stack: Challenging Stereotypes—Books as Windows

<https://ncte.org/blog/2019/05/build-your-stack-challenging-stereotypes/>

What remains crucial is connecting kids with helpful resources that demystify “windows,” and invite them to become more responsible readers of the world.

Build Your Stack: Books as Reflections

<https://ncte.org/blog/2019/04/build-your-stack-books-as-reflections/>

Our perfect stack of picture books includes ones that reflect the diversity within our classrooms, as well as our world. We want kids to recognize themselves, feel seen, and believe that they matter.

Build Your Stack: Books that Plant Seeds of Understanding and Compassion

<https://ncte.org/blog/2019/02/buildyourstack-books-plant-seeds-understanding-compassion/>

Each book that is read aloud or recommended to students is an opportunity to share a story that plants a seed of understanding and compassion in their hearts and minds.

Build Your Stack: Using Text Sets to Make Connections Across Human Experiences

<https://ncte.org/blog/2019/05/build-your-stack-using-text-sets-to-make-connections-across-human-experiences>

Engaging with these three books, the authors, and their stories moved my class from isolated conversations about race, power, experiences in the United States and other countries, cultures, treatment of “others,” to a more developed collective understanding that these issues are not isolated and are certainly not in the past.

Build Your Stack: Author Instagram Inspiration

<https://ncte.org/blog/2019/04/build-your-stack-author-instagram-inspiration/>

“I have often used Instagram to find information about new books, awards, author tours, and more, and I’ve found that one way to intrigue middle and high school students to become invested in current YA literature is to have them follow these authors on Instagram as well!”

Build Your Stack: Recommended Reads from NCTE’s Community Ambassadors

<https://ncte.org/blog/2019/08/build-your-stack-community-ambassadors/>

For educators at all grade levels and especially for early career educators, our ambassadors hope these suggested works transform your classrooms as they have their own.

Additional Blog Posts on Books and Reading

Book Lovers Day

<https://ncte.org/blog/2021/08/august-9-book-lovers-day-2/>

This post shares ways to celebrate the love of books on Book Lovers Day.

Shifting the Elementary Classroom Linguistic Landscape through Picturebooks

<https://ncte.org/blog/2020/11/shifting-elementary-classroom-linguistic-landscape-picturebooks/>

The role of picturebooks remains a critical art form for growing young children’s language and literacy lives while also affirming their identities as readers, writers, and members of their families and communities.

What Books Are on Your Shelf?

<https://ncte.org/blog/2019/07/what-books-are-on-your-shelf/>

Millie Davis challenges you to take a look at the books on your office or classroom shelf and see how well they represent the breadth of what you want your students to encounter.

How Do You Approach Book Tastings?

<https://ncte.org/blog/2019/09/book-tastings/>

More and more teachers are using “book tastings” as a way to hook students up with books they’ll love. We asked NCTE members to share some of your experiences and favorite ways to use this idea, and received a variety of enthusiastic responses.

Book Tasting by Genre

<https://ncte.org/blog/2019/08/book-tasting-genre/>

Here’s a description of the steps followed.

Reading Because We Love It

<https://ncte.org/blog/2019/05/reading-because-they-love-it/>

“I’d like to encourage you to read the books you’d like to read for yourself—even fluff, beach reads, and mysteries—all year, but especially in the summer.”

Let's Commit to Celebrating the Read-Aloud Year-Round

<https://ncte.org/blog/2019/03/celebrating-the-read-aloud/>

Reading aloud provides people of all ages the opportunity to claim the power of their voices, build a sense of community, and foster hope.

For the Love of Reading: Developing a Teacher Reader Identity

<https://ncte.org/blog/2019/02/teacher-reader-identity/>

"...if reading mattered to us and our students, we would need to make that distinction both now and moving forward into our teaching careers."

The Power of the World Read Aloud

<https://ncte.org/blog/2019/01/lets-change-the-world-with-the-read-aloud/>

"...a child, a student of any age and ability level in reading, can be part of the Read Aloud. It is the most inclusive practice in the history of education."

My Personal Reading Record

<https://ncte.org/blog/2018/12/personal-reading-record/>

Lisa Fink was inspired by the Build Your Stack® initiative to think back about specific points in her life and reminisce about what she was reading.

Why Read?

<https://ncte.org/blog/2018/12/why-read/>

"The habit is most naturally acquired within a community of readers. The teacher is one reader among many. And the techniques are pretty simple. Find a book you are interested in; read it; think about it; talk about it."

#EliminatingBookDeserts through Disruption

<https://ncte.org/blog/2018/10/eliminatingbookdeserts-through-disruption/>

As a literacy advocate, it is imperative not only to address this issue, but to disrupt and change the notion of this reality.

Selecting Texts for Your Students and Your Course

<https://ncte.org/blog/2018/07/selecting-texts-students-course/>

Selecting texts for our courses is where we begin that most important educational enterprise of connecting students and texts.

When a Good Book Helps the Conversation

<https://ncte.org/blog/2018/07/good-book-helps-conversation/>

Kids are trying to understand, trying to find their own voices, and to find ways that might help this violence not happen. This is when a good book helps the conversation.

National Council of
Teachers of English