

**SCOA**  
**Journal of Excellence Award**

<b>Affiliate Full Name:</b>	<b>Person Submitting and Role in Affiliate:</b>
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**Purpose of Award:** The purpose of this award is to honor outstanding affiliate journals and their editors and to encourage excellence in these publications. Journals selected represent models for affiliate journals to emulate.

In order to earn the award, the majority of an affiliate’s submission materials must successfully fall into the “Meets Expectations” level of achievement.

- An affiliate may have two criteria identified as “Approaching Expectations” and still earn an award as long as all of the other criteria are in the “Meets Expectations” category.
- They may not have any criteria identified as “Working Toward Expectations” or “Not Yet Meeting Expectations.”

Levels of Achievement	Success Criteria
<b>Exceeds Expectations</b>	●
<b>Meets Expectations</b> <i>The affiliate provides high-quality, cohesive evidence of the programming, professionalism, and policies that demonstrate they fully support their members and NCTE’s mission.</i>	<ul style="list-style-type: none"> <li>● The affiliate publishes well-supported, scholarly articles based on exploration of current and/or seminal professional literature, professional experiences, and/or classroom research that may include recommendations for best practices and professional development opportunities.</li> <li>● The affiliate incorporates a variety of content into their journal: pedagogical articles, teaching stories, affiliate news, book reviews, poetry, etc.</li> <li>● The affiliate publishes content from a variety of authors with varied backgrounds and educational contexts. The affiliate provides biographical information for each author.</li> <li>● The affiliate journal appeals to a diverse audience of varying teaching assignments, grade levels, and/or experience within the affiliate.</li> <li>● The affiliate incorporates the purposeful use of graphics that artfully organize the space, guide the reader’s eye, and enhance the presentation of ideas and information from cover to cover.</li> <li>● The affiliate designs their layout through a consistent typography for copy and headlines that meets professional standards. The title of the journal, the name of the affiliate, affiliate board members, issue/volume numbers, and editors are clearly identifiable.</li> <li>● The affiliate creates a call for manuscripts that focuses on a theme related to a current, important issue in ELA education and invites a variety of authors from different educational contexts. They provides specific selection criteria and a clear selection process.</li> <li>● The affiliate creates a cohesive journal by selecting manuscripts that support and enhance the thematic topic.</li> <li>● The affiliate publishes well-written and well-organized pieces that have an engaging voice and clear purpose.</li> <li>● The affiliate edits their journal so the entire publication is error-free and follows a consistent formatting style (MLA or APA).</li> </ul>
<b>Approaching Expectations</b> <i>The affiliate provides adequate evidence of the programming, professionalism, and policies that demonstrate they mostly support their membership and NCTE’s mission.</i>	●

<p><b>Working Toward Expectations</b> <i>The affiliate provides minimal and/or unclear evidence of the programming, professionalism, and policies that demonstrate they somewhat support their membership and NCTE's mission.</i></p>	<ul style="list-style-type: none"><li>•</li></ul>
<p><b>Not Yet Meeting Expectations</b> <i>The affiliate provides insufficient evidence of the programming, professionalism, and policies that demonstrate they support their membership and NCTE's mission. They might have missed pieces of evidence or submitted incomplete evidence.</i></p>	<ul style="list-style-type: none"><li>•</li></ul>