

**SCOA**  
Student Affiliate of Excellence Award

<b>Affiliate Full Name:</b>	<b>Person Submitting and Role in Affiliate:</b>	<b>Faculty Sponsor:</b>
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**Purpose of Award:** To establish high standards of performance for student affiliates and to honor those affiliates which meet these standards. Qualifications for the award represent standards of excellence to which all student affiliates should aspire.

In order to earn the award, the majority of an affiliate’s submission materials must successfully fall into the “Meets Expectations” level of achievement.

- An affiliate may have two criteria identified as “Approaching Expectations” and still earn an award as long as all of the other criteria are in the “Meets Expectations” category.
- They may not have any criteria identified as “Working Toward Expectations” or “Not Yet Meeting Expectations.”

Levels of Achievement	Success Criteria
<b>Exceeds Expectations</b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Meets Expectations</b> <i>The affiliate provides high-quality, cohesive evidence of the programming, professionalism, and policies that demonstrate they fully support their members and NCTE’s mission.</i>	<ul style="list-style-type: none"> <li>• The student affiliate creates structures for the development and succession of leadership.</li> <li>• The student affiliate clearly articulates board position roles and responsibilities.</li> <li>• The student affiliate demonstrates fiscal responsibility that adheres to professional business standards.</li> <li>• The student affiliate maintains clear and regular communication of relevant information with their affiliate members. (This criterion includes all ways an affiliate might communicate: social media, an online presence, and print communications.)</li> <li>• The student affiliate participates in NCTE and/or state affiliate programs as a way to continuously improve their organization through ongoing professional learning to ensure a shared and consistent message to members.</li> <li>• The student affiliate designs and implements consistent and relevant programming for their members in alignment with their mission and vision.</li> <li>• The student affiliate has a faculty coordinator who is actively involved in the guidance and activities of the organization.</li> </ul>
<b>Approaching Expectations</b> <i>The affiliate provides adequate evidence of the programming, professionalism, and policies that demonstrate they mostly support their membership and NCTE’s mission.</i>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Working Toward Expectations</b> <i>The affiliate provides minimal and/or unclear evidence of the programming, professionalism, and policies that demonstrate they somewhat support their membership and NCTE’s mission.</i>	<ul style="list-style-type: none"> <li>•</li> </ul>

**Not Yet Meeting Expectations**

*The affiliate provides insufficient evidence of the programming, professionalism, and policies that demonstrate they support their membership and NCTE's mission. They might have missed pieces of evidence or submitted incomplete evidence.*

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