

## Research Foundation Grant Recipients

### 2021

#### Research Foundation Grant Recipients

**Alex Corbitt and Mariana Lima Becker**, Boston College, "Roblox as Community Composition: Tracing Literacies and Digital Play Among Brazilian Multilingual Youth"

**Crystal Chen Lee and Jose Picart**, North Carolina State University, "Amplifying the Voices of Underserved Students in Community-Based Organization"

**Shuling Yang and Natalia Ward**, East Tennessee State University, "Honoring "Eyes that Kiss in the Corners": Integrating Multicultural Picture Books with Asian American Characters in Rural Elementary Classrooms"

#### Teacher Research Grant Recipients

**Chris Hass**, University of South Carolina, "Student Activism as a Vehicle for Literacy Learning in the Elementary Classroom"

**Scott Storm**, Harvest Collegiate High School, "Literary Scholars for Justice: Youth Transforming Literary Studies"

### 2019

#### Research Foundation Grant Recipients

**Laura Ascenzi-Moreno**, associate professor of bilingual education, Brooklyn College, along with **Rebecca Quinones**, second grade teacher, Alexine Fenty School/PS 139, NY, "Developing Bilingual Readers: A Bilingual Vision for Mentor Texts"

**Mandy Stewart**, associate professor of reading education, Texas Woman's University, along with **Aimee Myers**, assistant professor of curriculum and instruction, Texas Women's University, and **Holly Genova**, teacher, Lewisville Independent School District, "Biliteracy Development through Social Justice Inquiry"

#### Teacher Research Grant Recipients

**Janell Miller**, English teacher and department chair, Southeast Raleigh Magnet High School, NC, "It Takes a Village: An Action Research Proposal Focused on Learning and Growing through Cooperative Learning"

### 2017

#### Research Foundation Grant Recipients

**Eliza G. Braden**, Assistant Professor of Elementary Education, University of South Carolina, Columbia, "Developing a Critical Literacy Workshop for Parents and Children to Present Immigration and Racial Counter Stories"

**Christian Ehret**, Assistant Professor, McGill University, Montreal, Quebec, Canada, "Mohawk Digital Youths' Project"

### **Teacher Research Grant Recipients**

**Christopher Mazura**, Secondary School English Teacher, Guilderland High School, Guilderland Center, NY, "Rewriting as the Axis of Empowerment and Engagement: What Happens When Teachers of Writing Privilege Student Revision of Ideas? A Collaborative Study"

**Cindy Juyoung Ok**, English Teacher, Manual Arts High School, Los Angeles, CA, "Found in Translation: A search for Multiple Selves through Dualist Creative Writing"

## **2015**

### **Research Foundation Grant Recipients**

**Toby Emert**, Associate Professor and Chair of the Department of Education, Agnes Scott College, "ESL Learners and High-Tech Storytelling: Promoting Academic Confidence"

**Jennifer Escobar**, English Instructor, Moreno Valley College, "Examining the Effects of a Critical Reading Selection Framework and Process in the Community College Classroom"

**Robert Marx**, Doctoral Candidate, Vanderbilt University, "'My Sadness is a Knife': Spoken Word Poetry in the English Language Arts Classroom"

### **Teacher Research Grant Recipients**

**Hui Jiang**, Special Education Itinerant Teacher, Marie Pense Center, NJ, "Bringing Funds of Knowledge to School: Culturally Responsive Approaches that Connect Home Culture with School Practice for Preschool-Aged Children in Chinese Immigrant Families"

**Sarah Orme**, English teacher, Monticello High School, VA, "The Pulitzer Project"

## **2013**

### **Research Foundation Grant Recipients**

**Grace Enriquez**, Lesley University, Cambridge, MA, "Centering Children's Literature in Social Justice Teaching and the Common Core"

**Tisha Lewis**, Georgia State University, Atlanta, "Dig-A-Fam: Families' Digital Storytelling Project"

**R. Joseph Rodriguez**, University of Texas at El Paso, "U.S.—Latino Adolescents and Their Literacies"

**Betsy Woods**, Milford High School, OH, "Expanding Educational Opportunities through Blended Classes."