

Standing Committee Against Censorship

Names, affiliations, and geographic region for members:

CHAIR: Annamary Consalvo, University of Texas at Tyler
Katie Burnett, Edgewood High School in West Covina Unified School District, West Covina, CA
Katharine Covino-Poutasse, Fitchburg State University, MA
Ann. D. David, University of the Incarnate Word, San Antonio, TX
Christina L. Dobbs, Boston University, MA
Christine Emeran, National Coalition Against Censorship
Gennella Graham, Corinth High School, Corinth, MS
Drew Hall, Quitman County School District, Marks, MS
Mark Letcher, Lewis University, Romeoville, IL
Pamela A. Mason, Harvard Graduate School of Education, Cambridge, MA
Sydney L. McGaha, Oxford Middle School, Oxford, MS
Sharon Ryan, Acton-Boxborough Regional School District, Acton, MA
Tadayuki Suzuki, SUNY Cortland, Cortland, NY
Executive Committee Liaison, Tonya B. Perry, Miles College, Fairfield, AL
Sarah Miller, NCTE Staff Liaison

SCAC members have written, in teams of two, two-plus sets of book rationales. To accomplish this, we work closely with Sarah Miller of NCTE's Intellectual Freedom Center. We are supporting the work of the website [This Story Matters](#).

A sub-committee of SCAC members (with input from other ELATE members) created an updated version of the NCTE position statement *Students' Right to Write*—which was given consideration by the Executive Committee and is still a work in progress.

Ad hoc committee (this is true each year) to select the 2023 winner and honorable mention of the NCTE Intellectual Freedom Award.

This group of SCAC members responded to an editorial invitation:

Dobbs, C., Consalvo, A., Covino, K., David, A., Emeran, C., & Mason, P. (Accepted/Invited) (2024, January). "Lots of Ways to Be Brave": A Teacher's Guide to Facing Censorship Challenges. *English Journal*, 113(3). [invited, special issue]

As leaders in SCAC, and having given an invited presentation at TCTELA's annual conference — Ann David and I wrote this just-published, invited piece aimed at supporting Texas teachers:
David, A. & Consalvo, A. (2023). The censorship storm is upon us: Prepare, respond, report. *English in Texas*, 53(1), 35-38.

These three members of SCAC proposed and are now editing a new *EJ* column on censorship:
David, A., Consalvo, A., & Covino, K. (2023-2026). Column: Not "If" but "When": Teaching in a Time of Censorship. In *English Journal*.

Invited presentations by members of the SCAC:

Consalvo, A., & David, A. (2022, September 22). This Story Matters: An Intellectual Freedom Discussion with NCTE Affiliates. Invited webinar for State Affiliates of National Council of Teachers of English to the Standing Committee Against Censorship.

Consalvo, A., & Mason, P. (2022, September 21). Censorship Resources for NCTE State Affiliates: Montana. Invited webinar by the Montana Affiliate of NCTE to the Standing Committee Against Censorship.

Mason, P. and other SCAC members (Feb. 2023): Censorship and Educational Gag Orders in K-12 U.S. Schools to Towson University

Mason, P. and other SCAC members (April 2023): The State of Censorship: Strategies and Supports for Educators Today for the Minnesota Affiliate.

In addition, SCAC members ran two protected sessions concerning issues of censorship at NCTE 2022 in Anaheim.

We (SCAC members) plan to offer two protected sessions concerning issues of censorship at NCTE 2023 in Columbus.