

## NCTE 2021 SPA Assessment Chart

<b>Component</b>								
<b>Standard 1: Learners and Learning</b>	<b>Key Assessment 1</b>	<b>Key Assessment 2</b>	<b>Key Assessment 3</b>	<b>Key Assessment 4</b>	<b>Key Assessment 5</b>	<b>Key Assessment 6</b>	<b>Key Assessment 7</b>	<b>Key Assessment 8</b>
1.1 Inclusive learning environment								
1.2 Learning experiences								
1.3 Learning processes								
<b>Standard 2: ELA Content Knowledge</b>	<b>Key Assessment 1</b>	<b>Key Assessment 2</b>	<b>Key Assessment 3</b>	<b>Key Assessment 4</b>	<b>Key Assessment 5</b>	<b>Key Assessment 6</b>	<b>Key Assessment 7</b>	<b>Key Assessment 8</b>
2.1 Variety of literature and texts								
2.2 Composing texts								
2.3 Language and languaging								
<b>Standard 3: Planning for Instruction</b>	<b>Key Assessment 1</b>	<b>Key Assessment 2</b>	<b>Key Assessment 3</b>	<b>Key Assessment 4</b>	<b>Key Assessment 5</b>	<b>Key Assessment 6</b>	<b>Key Assessment 7</b>	<b>Key Assessment 8</b>
3.1 Plan instruction								
3.2 Plan assessments								
<b>Standard 4: Implementing Instruction</b>	<b>Key Assessment 1</b>	<b>Key Assessment 2</b>	<b>Key Assessment 3</b>	<b>Key Assessment 4</b>	<b>Key Assessment 5</b>	<b>Key Assessment 6</b>	<b>Key Assessment 7</b>	<b>Key Assessment 8</b>
4.1 Implement instruction								
4.2 Implement assessments								
4.3 Communicate with learners								
<b>Standard 5: Professional Responsibility</b>	<b>Key Assessment 1</b>	<b>Key Assessment 2</b>	<b>Key Assessment 3</b>	<b>Key Assessment 4</b>	<b>Key Assessment 5</b>	<b>Key Assessment 6</b>	<b>Key Assessment 7</b>	<b>Key Assessment 8</b>
5.1 Reflect on identity and experiences								
5.2 Use feedback and evidence								
5.3 Collaboration								
5.4 Leadership, professional responsibility, and advocacy								

\*Note: This data checklist is for use for SPA reviewers as a guide to ensure a preponderance of evidence for each standard. This is not an official document, but instead a guide.