



2023 TYCA CONFERENCE

FEBRUARY 15 #TYCA23

VISIT: [HTTPS://NCTE.ORG/GROUPS/TYCA/TYCA-CONFERENCE/](https://ncte.org/groups/tyca/tyca-conference/)

8:00–8:50 a.m.

Opening Session

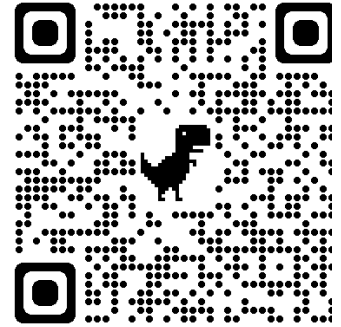
Room: International Ballroom North (2nd floor)

9:00–10:05 a.m.

TYCA.01 Embedding Equitable Feedback Practices into the Design of Online Literacy Courses while Managing a Teaching-Intensive Workload

Room: Mobley (lower level)

Presenters: Joanne Giordano, Salt Lake Community College; Erin Lehman, Ivy Tech Community College



[Scan for Conference Resources](#)

TYCA.02 Working in and across Institutional Teams

Room: Salon A-1 (lower level)

- **Plagiarism Is a Reading Issue: Strategies for Teaching Reading as a Process in the First-Year Writing Classroom**
Presenter: Laura Davies
- **Staying Connected through the Pandemic: Assessing Students' Needs and Collaborating to Improve Instruction in First-Year Composition**
Presenter: Catherine Gillespie, Harry S. Truman, City Colleges of Chicago
- **All Roots, Not Much Flourish: Examining a Decline in Faculty Engagement with Equity-Based Programming**
Presenter: Tiffany Rousculp, Salt Lake Community College
- **Technical Writing in Texas Two-Year Colleges**
Presenter: Brad Lucas, Texas Christian University

TYCA.03 Institutional Paths and Basic Writing

Room: Salon A-2 (lower level)

- **How Do I Get There from Here? A New Pathway to English 101 for Students Who Need Additional Support**
Presenters: Laura Guill, Prairie State College; Kisha Wells, Prairie State College
- **Accelerated Learning Pedagogy and Politics: Have First-Year Writing Courses Become the New Frontline of Two-Year Institutions?**
Presenters: Melissa Lucken, Lansing Community College; Christopher Manning, Lansing Community College
- **Bridging the Gap to Bridge the Gap: Securing Faculty Footing on Changes to Remedial/Developmental Writing**
Presenter: Josh Hite, Northern Virginia Community College

TYCA.04 Beyond Placement Reform: Assessing Viability and Ensuring Sustainability

Room: Grand Tradition (lobby level)

Presenters: Carolyn Calhoun-Dillahunt, Yakima Valley College; Jeffrey Klausman; Travis Margoni, Yakima Valley College; Stacey Donohue

TYCA.21 Actionable and Accountable Linguistic Justice Statements: A Workshop for Writing Center Directors and Writing Program Administrators

Room: Buckingham (lobby level)

Presenters: Sarah Kugler, University of Kansas; Faith Sears, University of Maryland

TYCA.06 Multimodality in the Composition Classroom: Three Approaches to Help Students Define Their Own Goals and Purpose

Room: Blvd. A (2nd floor)

Presenters: Ian Golding, University of Cincinnati-Blue Ash College; Anna Hensley, University of Cincinnati-Blue Ash College; Micah Savaglio, University of Cincinnati-Blue Ash College

10:15–11:20 a.m.

TYCA.07 Portfolios in Developmental English: A Holistic Approach to Assessing Proficiency

Room: Mobley (lower level)

Presenters: Elizabeth Carroll, Queensborough Community College; Bonnie Flaherty, Queensborough Community College

TYCA.08 Aligning Labor, Teaching, and Scholarship: A Generative Conversation and Planning Session for Writing Teachers

Room: Buckingham (lobby level)

Presenters: Holly Hassel, North Dakota State University; Cassandra Phillips, University of Wisconsin-Milwaukee at Waukesha

TYCA.09 Teaching Processes

Room: Salon A-2 (lower level)

- **Using Reflection to Assess Writing Process at the Course Level**
Presenter: Moira Connelly, Pellissippi State Community College
- **“Having Writer’s Block Is Like”: Creating Metaphors for Writing and Writer’s Block**
Presenter: Olivia Imirie, Salisbury University
- **An Exquisite Corpse: Collaborative Writing and Community Building in the First-Year Composition Classroom**
Presenter: Jennifer Judd, Texas Woman’s University

TYCA.10 Language Ideologies and/in Outcomes

Room: Grand Tradition (lobby level)

- **Write Using Correct Standard English Grammar: A Content Analysis of Oppressive Ideologies in Two-Year College Writing Curricula**
Presenters: Bethany Meadows, Michigan State University; Nick Sanders, Michigan State University
- **“If You Want to Play the Game and Be Successful”: Complications and Contradictions in the Antiracist Language Practices of Writing Center Tutors**
Presenter: Faith Sears, University of Maryland
- **Teaching Students to Find Their Own Language**
Presenter: Zach Marshall, Grand Rapids Community College

TYCA.11 An Ongoing Conversation: Engaging TYC Faculty in CCCC

Room: Salon A-1 (lower level)

Presenters: Charissa Che, Queensborough Community College; Erin Doran, Iowa State University; Jamey Gallagher, Community College of Baltimore County; Sarah Johnson, Madison College; Jessica Kubiak, SUNY Jamestown Community College; Sharon Mitchler, Centralia College; Taija Noel, Minnesota State Community and Technical College

11:30 a.m.–12:20 p.m.

Roundtables

Room: International Ballroom North (2nd floor)

- Getting Involved with TYCA & NCTE (TYCA Executive Committee)
- Labor Organizing in the TYC (Jeffrey Klausman, Jon Nadler, and Frank Brooks)
- Writing Placement in the TYC (Jessica Nastal and Christie Toth)
- Basic Writing (Leigh Jonaitis and Laura Guill)
- Studying and Teaching Reading in the TYC (Cheryl Hogue Smith and Emily Suh)
- Plus, Other "SIG"-Style Conversations

12:30–1:45 p.m.

Keynote

Room: International Ballroom North (2nd floor)

Decoteau J. Irby, associate professor, Department of Educational Policy Studies, University of Illinois at Chicago; author of *Stuck Improving: Racial Equity and School Leadership* and the picture book *Magical Black Tears: A Protest Story*.



2:00–3:05 p.m.

TYCA.13 TYCA DEI Toolkit: A Creative, Collaborative Session

Room: Salon A-2 (lower level)

Presenters: Cassandra Goff, University of Utah; Margot Vance, Illinois Central College

TYCA.14 Flipping the Script: Reimagining the Composition Classroom

Room: Mobley (lower level)

Presenter: Emma Gibbs, Bluegrass Community & Technical College

TYCA.15 Using Agile Mindset to Help Students Take Ownership of Their Learning

Room: Buckingham (lobby level)

Presenter: Patrick McGhee, Holy Ghost Prep

TYCA.16 Belonging and Inclusion

Room: Grand Tradition (lobby level)

- **Learning of the Things That We Do Not Know from the Things We Do Know: Teaching Practices to Promote Linguistic Justice in the English Classroom**
Presenters: Diane Jefferson, Milwaukee Area Technical College; Liana Odrsic, Milwaukee Area Technical College
- **Hope in Writing: A Plain Sight Decolonial Feminist Rhetorical Practice**
Presenter: Modu Kamara, J. Sargeant Reynolds Community College
- **Modeling Kairotic Disclosure, Mentoring Accessible Participation, and Centering Disability in the Developmental Classroom**
Presenter: Jason McCormick, University of Nebraska, Lincoln/Southeast Community College

TYCA.17 Grading

Room: Blvd. A (2nd floor)

- **Promoting Equity in Two-Year College Writing Programs: Collaboration and Common Assignments**
Presenters: Alisha Dietz, North Central Texas College; Kristen Weinzapfel, North Central Texas College
- **A Debate: Which grading system offers the most equitable, effective mix of flexibility and structure for process and product in a first-year writing classroom?**
Presenters: Julia Bninski, Arrupe College of Loyola, University of Chicago; Sean O'Brien, Arrupe College of Loyola, University of Chicago
- **Radical Roots: "Un-Grading" in FYC**
Presenter: Dianna Shank, Southwestern Illinois College

TYCA.18 "The AB705 plague is much worse than COVID": California Community College Faculty Experiences with and Responses to State-Mandated Acceleration

Room: Salon A-1 (lower level)

Presenters: Hayley Laird, Sacramento City College; Jennifer Burke Reifman, University of California, Davis; Tricia Serviss, University of California, Davis; Meghan Sweeney, Saint Mary's College of California

TYCA.19 Nature-Infused Curriculum: Growing a Movement

Room: Blvd. B (2nd floor)

Presenters: Beth Counihan, Queensborough Community College, CUNY; Susan Lago, Queensborough Community College, CUNY; Robert McAlear, Queensborough Community College, CUNY

3:15–4:20 p.m.

TYCA.20 Collegial and Collaborative Relationships between Full-Time and Part-Time Faculty: For Adjuncts by Adjuncts

Room: Mobley (lower level)

Presenters: Brian Harrell, Northeast Ohio Medical University; Kristen Weinzapfel, North Central Texas College

TYCA.22 Engaged Wisdom: Mothering and the Higher Ed Classroom

Room: Grand Tradition (lobby level)

Presenters: Colleen Bond; Patricia Miller; Marta Shcherbakova, Indiana University of Pennsylvania/DePaul University

TYCA.23 Digital Tools and Beyond

Room: Salon A-2 (lower level)

- **Using Media Texts in Writing Instruction: An Experimental Case Study in the Intermediate English Classroom**
Presenter: Liezel Datulio, University of Puerto Rico Mayaguez
- **Information Breakdown: Strategies for Growing Information Literacy**
Presenter: Rachel Key, Dallas College

TYCA.24 Exchanges

Room: Blvd. A (2nd floor)

- **From Field Trips to Fully Involved: Embedding Key Players into Transitional Courses**
Presenters: Elizabeth Holmes, Harford Community College; Lisa Tittle, Harford Community College
- **No Visa, No Problem: Kansas Composition Students' Virtual Exchange Projects with Students in New Zealand**
Presenter: Beth Gulley, Johnson County Community College
- **Nurturing Student Rhetorical Awareness, Audience Analysis, and Positionality through COIL Exchanges**
Presenter: Mickey Marsee, Chandler-Gilbert Community College

TYCA.05 What can-should-MUST we learn from bell hooks about the future of two-year college English?

Room: 4M (4th floor)

Presenters: Kassandra Ramirez Buck, Dallas College-Eastfield Campus; Mara Lee Grayson, California State University, Dominguez Hills; Douglas Kern, Valencia College-Osceola Campus

TYCA.25 Reading at the Roots: Reading Realities of Returning Students

Room: Blvd. B (2nd floor)

Presenters: Jamey Gallagher, Community College of Baltimore County; Kristen Messer, Community College of Baltimore County

TYCA.26 "This Book Is Not the Goal": Critical Reflections on Collaboratively Authoring Transfer in an Urban Writing Ecology

Room: Salon A-1 (lower level)

Presenters: Joanne Castillo, University of Utah; Charissa Che, Queensborough Community College; Nic Contreras, University of Utah; Kelly Corbray, KIPP East Academy, KIPP New Orleans Schools; Cassandra Goff, University of Utah; Nathan Lacy, University of Utah; Sandra Salazar-Hernandez, Salt Lake County System Navigator; Christie Toth, University of Utah

4:30–5:35 p.m.

TYCA.27 Writing for TETYC

Room: Blvd. B (2nd floor)

Presenters: Charissa Che, Queensborough Community College; Darin Jensen, Salt Lake Community College

TYCA.29 Am I Compassionate or a Pushover? Finding Balance in the Classroom, Policies, and Course Material

Room: Blvd. A (2nd floor)

Presenters: Audrey Buchanan, Cisco College; Katie New, Cisco College; Kimberly Torres, Cisco College

TYCA.30 Why Study Literature? A Practice in Building Empathy and Active Reading Skills (Workshop Activity)

Room: 4M (4th floor)

Presenter: Andrea Michaels, Valencia College

TYCA.31 Rhetorical Teaching Methods

Room: Grand Tradition (lobby level)

- **Argumentation and Empathic Understanding: Applying Rogerian Argument in College Composition and the Contemporary Public Sphere**

Presenter: John Dunn, Eastern Michigan University

- **Composition Pedagogy in the “Age of Ethos”**

Presenter: Philip Sloan, Oakton College

- **Case Method: Growing Attitudes About Writing**

Presenter: Maisha Ostergren, Eastern Michigan University

TYCA.32 First-Year Student Approaches and Contexts

Room: Salon A-2 (lower level)

- **Students Can’t Write: A Scholarly House of Cards**

Presenter: Carl Schlachte, Kingsborough Community College

- **Growing Our Roots by Leveraging Audience to Center Multilingual Students and Enact a Translanguaging Literacies Framework**

Presenter: Casey Reid, Colorado Northwestern Community College

- **Memories and Melodies: Using Music to Inspire First-Year Writers**

Presenter: John Hrebik, Cape Fear Community College

- **Two-Year College Composition: Discussion with Prairie State College Students**

Presenter: Jessica Nastal, Prairie State College

TYCA.33 Montgomery College Guided Self-Placement: A Sustainable Access Initiative that Builds Community and Self-Efficacy

Room: Salon A-1 (lower level)

Presenters: Elizabeth Benton, Montgomery College; Rebecca Eggenschwiler, Montgomery College; Constance Farley, Montgomery College; Teri Hurst, Montgomery College; Jill Kronstadt, Montgomery College; Karin Rodrick, Montgomery College; Miriam Simon, Montgomery College; Jarvis Slacks, Montgomery College

5:45–6:00 p.m.

Closing Session

Room: International Ballroom North (2nd floor)



2023 TYCA CONFERENCE

FEBRUARY 15 #TYCA23

VISIT: [HTTPS://NCTE.ORG/GROUPS/TYCA/TYCA-CONFERENCE/](https://ncte.org/groups/tyca/tyca-conference/)