**PDCRT Dyad Application Information Form**

**Classroom Teacher**:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Name) (Grade Level)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(School, School District, City, State)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Preferred Mailing Address) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Preferred Phone # and Email Address)

Member of National Council of Teachers of English (NCTE): \_\_\_\_\_ yes

Member of NCTE’s Early Childhood Education Assembly (ECEA): \_\_\_\_\_ yes

**Teacher Educator**:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Name) (University Position and Area of Focus)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(University, City, State) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Preferred Mailing Address) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Preferred Phone # and Email Address)

Member of National Council of Teachers of English (NCTE): \_\_\_\_\_ yes

Member of NCTE’s Early Childhood Education Assembly (ECEA): \_\_\_\_\_ yes

**Joint Statement:** Answers to these questions should be written jointly by both dyad members:

1. Why are you each personally AND professionally drawn to this opportunity/program?
2. What are the demographics of the teacher’s classroom and the demographics of your dyad (race, ethnicity, languages, gender, social class)?
3. Why do you feel that you are well suited as a team to work together and what do you hope to accomplish as a dyad?
4. Describe your ability to commit the time necessary to engage in all project activities (see project participation requirements) and the time you foresee that will be involved in that commitment.
5. What questions, as well as concerns and excitement, do you have entering the project?

**Dyad Letter of Agreement**

2023–2025 PDCRT Project Directors

Dear PDCRT Project Directors,

We, the undersigned, agree to participate fully in the Professional Dyads and Culturally Relevant Teaching (PDCRT) project as outlined in the project requirements. We have carefully read the project requirements and *agree to full participation in all elements of the project*. We understand that the following financial support will be provided:

* $75 for professional books for year 1 of the program for both the classroom teacher and the teacher educator
* $150 for children's books and classroom materials in year 1 of the program for the classroom teacher
* $75 for professional books for year 2 of the program for the classroom teacher
* $125 for children's books and classroom materials in year 2 of the program for the classroom teacher
* Convention registration for NCTE’s 2023 and 2024 Annual Convention
* $850 per dyad member to contribute to costs incurred to attend NCTE’s 2023 and 2024 Annual Convention (up to $750 to go toward costs for travel and hotel and $50/day meal per diem for two days): three nights are required; any costs not covered by $750 are at the dyad member’s own expense (note that you are required to be at the Convention each year from Thursday afternoon/evening through Sunday morning)
* $775 per dyad member to contribute to costs incurred to attend the project’s 2024 Summer Institute; any costs not covered by $775 are at the dyad member’s own expense

**Teacher’s Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher Educator’s Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School Administrator Letter of Agreement**

2023–2025 PDCRT Project Directors

Dear PDCRT Project Directors,

I am pleased to confirm the participation of [name of teacher] in the 2023–2025 Professional Dyads and Culturally Relevant Teaching (PDCRT)project.

I have read the project requirements and understand that two-year participation is required from July 2023 through June 2025. I also understand that [teacher’s name]’s responsibility will be to work with [name of teacher educator] to study, develop, and implement culturally relevant reading practices by working together in the classroom. I also understand that, at three points each year, they will collect and submit data (to the project directors) as outlined in the project overview and that data will be used by the dyad and project directors to develop writing projects, conference presentations, and web sharing for other educators. I understand that appropriate informed consent forms will be provided to be signed by parents/guardians of the students in the classroom.

I have the authority to and thereby give permission for [name of dyad teacher] to participate in this project. In giving this permission, I agree to:

* Support the teacher/teacher educator dyad in all activities and expectations of the program and in the collection and submission of data to include classroom practices, interviews with families and children, and literacy achievement data
* Give permission for [name of teacher] to attend the NCTE national convention from November 16–19, 2023, in Columbus, Ohio requiring arrival in time to participate in project functions that begin on Thursday afternoon and continue through Sunday morning
* Give permission for [name of teacher] to attend the PDCRT Summer institute from in the summer of 2024 (location and date to be announced)
* Give permission for [name of teacher] to attend the NCTE national convention from November 21–24, 2024 (location to be announced) requiring arrival in time to participate in project functions that begin on Thursday afternoon and continue through Sunday morning

I understand that this project has the potential to positively impact the ways that my historically underrepresented students are served in schools, and thus offer my enthusiastic commitment.

Sincerely,

[signature, title and address of school administrator, date]