

## 2019 ELATE Summer Conference

**Thursday Agenda**

July 18, 2019

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| 6:00 p.m. - 7:00 p.m. | <b>Reception Celebrating the 50th Anniversary of English Education</b><br>Reception Location: Inn at Carnall Hall, West Dining Room, 465 Arkansas Ave   |                               |
|                       | Remarks:<br>Tara Star Johnson, editor, English Education<br>Brian Primack, Dean for the College of Education and Health Professions, University of Arkansas   |                               |
| 7:15 p.m. - 8:30 p.m. | <b>Conference Welcome, LatinX Theatre Project Performance</b><br>Introduction: Jennifer Penaflores, Doctoral Student, University of Arkansas<br><br>The LatinX Theatre Project is an innovative collective that is committed to continuing an inclusive conversation about community identity and cohesion as well as promoting a call for action within its community. The company, which develops all its scripts via a devised theatre workshop process, burst on the scene with its performance of FOLLOW ME@TIO SAM, following in 2018 with SCRATCH THAT! The company is currently expanding its script for a production called BLANKET STATEMENTS. Through its signature blend of theatre, spoken word, comedy, and song, the LatinX Theatre Project promotes literacy, the performing arts, and other projects that focus on giving a voice to the Latin American community in Northwest Arkansas. Led by Artistic Director Ashley Edwards, Producer David Jolliffe, and Program Director Rebecca Rivas, the LatinX Theatre Project is currently enjoying a two-year residency with TheatreSquared, Northwest Arkansas' only resident professional theatre company, and it remains in partnership with the University of Arkansas Brown Chair in English Literacy, Northwest Arkansas Community College, and the Walton Family Foundation. | Giffel's Auditorium, Old Main |

**Friday Agenda**

July 19, 2019

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| 7:00 a.m. - 9:00 a.m.  | <b>Breakfast in Fulbright Dining Hall</b><br>Breakfast will be available in Fulbright Dining Hall in the Northwest Quad Residence Hall, Gordon Morgan Hall.   |                               |
| 7:00 a.m. - 4:15 p.m.  | <b>Breakout Session Room Locations</b><br>Breakout Sessions for the 2019 ELATE Summer Conference will be held in Peabody Hall (PEAH) and Old Main (MAIN) on the University of Arkansas, Fayetteville, campus. Please refer to the campus map posted on the conference website for specific locations. |                               |
| 7:30 a.m. - 8:00 a.m.  | <b>Yoga at the Quad</b><br>Join us for morning yoga on the University of Arkansas, Fayetteville, Quad sponsored by Trailside Yoga.  |                               |
| 9:00 a.m. - 10:15 a.m. | <b>Featured Panel with Danielle Filipiak, Cathy Fleischer, Tara Star Johnson, Ryan Schey, and Ebony Elizabeth Thomas</b><br>Introduction: Seth French, Doctoral Student, University of Arkansas   | Giffel's Auditorium, Old Main |

**Breakout Sessions 1**

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| 10:30 a.m. - 11:30 a.m. |  |          |
| 10:30 a.m. - 11:30 a.m. | <b>Becoming a Teacher: The Tracing of Self-Histories Through Arts-Based Artifacts</b><br><i>Alecia Beymer, Doctoral student, Michigan State University</i><br><i>Mary Neville, PhD Candidate, Michigan State University</i><br><i>Renee Wilmot, Doctoral Student, Michigan State University</i><br><b>Strands:</b> Community-based learning and inquiry, Writing for the public: Everyday advocacy   | PEAH 204 |
| 10:30 a.m. - 11:30 a.m. | <b>Interrupting Whiteness in and from English Teacher Preparation Programs</b><br><i>Deborah Bieler, Associate Professor, University of Delaware</i><br><i>Dr. Noah Asher Golden, assistant professor of secondary education, California State University, Long Beach</i><br><b>Strand:</b> Community-based learning and inquiry   | PEAH 308 |
| 10:30 a.m. - 11:30 a.m. | <b>Preparing New Literacy Teachers to Negotiate Tensions and Work as Activists across Restrictive School Cultures</b><br><i>Jessica Cira Rubin, Doctoral Candidate, The University of Texas at Austin</i><br><i>Charlotte L. Land, Assistant Professor, Penn State University</i><br><i>Erica Steinitz, Doctoral Student, The University of Texas at Austin</i><br><i>Susan Tily, Doctoral Student, The University of Texas at Austin</i><br><b>Strands:</b> Political activism, Writing for the public: Everyday advocacy | PEAH 307 |
| 10:30 a.m. - 11:30 a.m. | <b>Empowering Pedagogies</b><br><i>Dr. Keisha McIntyre-McCullough, Assistant Professor, Florida International University</i><br><i>Ryan Schey, Assistant Professor, Auburn University</i><br><i>Ms. Mary-Celeste Schreuder, PhD Student, Clemson University</i><br><b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry, Political activism, Writing for the public: Everyday advocacy   | PEAH 317 |

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| 10:30 a.m. - 11:30 a.m. | <b>Designing for discomfort: Curriculum development as advocacy work</b><br><i>Kristina Doubet, Professor, James Madison University</i><br><i>Marshall George, Professor, Hunter College of the City University of New York</i><br><i>Melanie Shoffner, Professor, James Madison University</i><br><b>Strands:</b> Using social media/being a public intellectual, Writing for the public: Everyday advocacy   | MAIN 0319 |
| 10:30 a.m. - 11:30 a.m. | <b>Setting New Purposes for Teacher Reflection: Experimental Reflection Activities for Preservice Teachers</b><br><i>Mandie Dunn, Doctoral Candidate, Michigan State University</i><br><i>Dr. Cori McKenzie, Assistant Professor, State University of New York at Cortland</i><br><i>Mark Sulzer, Assistant Professor, University of Cincinnati</i><br><b>Strand:</b> Writing for the public: Everyday advocacy  | MAIN 0323 |
| 10:30 a.m. - 11:30 a.m. | <b>Advocating for Prospective English Teachers' Participation at Professional Conferences</b><br><i>Ashley Boyd, Assistant Professor of English Education, Washington State University</i><br><i>Alan Brown, Associate Professor of English Education, Wake Forest University</i><br><i>Mark Lewis, Associate Professor of Literacy Education, Loyola University Maryland</i><br><i>Melinda McBee Orzulak, Associate Professor of English, Bradley University</i><br><i>Luke Rodesiler, Assistant Professor of Secondary Education - Language Arts, Purdue University Fort Wayne</i><br><i>Shelly Shaffer, Assistant Professor of Literacy Education, Eastern Washington University</i><br><i>Nicole Sieben, Assistant Professor of Secondary English Education, SUNY Old Westbury</i><br><b>Strand:</b> Community-based learning and inquiry          | MAIN 0325 |
| 10:30 a.m. - 11:30 a.m. | <b>Teacher Candidates as Writers</b><br><i>Dr. Denise Mounts, Clinical Associate Professor, University of Arkansas</i><br><b>Strand:</b> Writing for the public: Everyday advocacy   | MAIN 0329 |
| 10:30 a.m. - 11:30 a.m. | <b>Preparing Preservice ELA Teachers to Push beyond Traditional Literacies</b><br><i>Mike Cook, Assistant Professor of English Education, Auburn University</i><br><i>Dr. Christy McDowell, assistant professor, Henderson State University</i><br><i>Dr. Amy Piotrowski, Assistant Professor, Utah State University</i><br><i>Julie Quast, assistant professor, Henderson State University</i><br><i>Marla Robertson, Assistant Professor, Utah State University</i><br><i>Jennifer Smith, Assistant Professor, Texas Christian University</i><br><i>Gail Harper Yeilding, Graduate Research Assistant, Auburn University</i><br><b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry, Youth participatory action research as activism, Political activism, Writing for the public: Everyday advocacy | PEAH 309  |

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|------------------------|---|
| 11:30 a.m. - 1:00 p.m. | <b>Lunch in Fulbright Dining Hall</b><br>Lunch will be available in Fulbright Dining Hall in the Northwest Quad Residence Hall, Gordon Morgan Hall. |
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| <b>Advocacy and Activism Work Groups</b><br>1:00 p.m. - 2:00 p.m. |  |           |
| 1:00 p.m. - 2:00 p.m.   | <b>Community-based learning and inquiry</b>            | PEAH 307  |
| 1:00 p.m. - 2:00 p.m.   | <b>Community-based learning and inquiry</b>            | PEAH 308  |
| 1:00 p.m. - 2:00 p.m.   | <b>Political activism</b>                              | MAIN 0323 |
| 1:00 p.m. - 2:00 p.m.   | <b>Political activism</b>                              | MAIN 0319 |
| 1:00 p.m. - 2:00 p.m.   | <b>Using social media/being a public intellectual</b>  | PEAH 127  |
| 1:00 p.m. - 2:00 p.m.   | <b>Using social media/being a public intellectual</b>  | PEAH 204  |
| 1:00 p.m. - 2:00 p.m.   | <b>Writing for the public: Everyday advocacy</b>       | MAIN 0329 |
| 1:00 p.m. - 2:00 p.m.   | <b>Writing for the public: Everyday advocacy</b>       | MAIN 0523 |
| 1:00 p.m. - 2:00 p.m.   | <b>Youth participatory action research as activism</b> | PEAH 317  |
| 1:00 p.m. - 2:00 p.m.   | <b>Youth participatory action research as activism</b> | PEAH 309  |

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| <b>ELATE Commission Meetings</b><br>2:15 p.m. - 3:00 p.m. |   |           |
| 2:15 p.m. - 3:00 p.m.                                     | <b>Commission on Arts and Literacies</b>  | PEAH 127  |
| 2:15 p.m. - 3:00 p.m.                                     | <b>Commission on Climate Change and the Environment in English Education (c3e3)</b> | PEAH 204  |
| 2:15 p.m. - 3:00 p.m.                                     | <b>Commission on Digital Literacies and Teacher Education (D-LITE)</b>              | PEAH 307  |
| 2:15 p.m. - 3:00 p.m.                                     | <b>Commission on English Methods Teaching and Learning</b>                          | PEAH 308  |
| 2:15 p.m. - 3:00 p.m.                                     | <b>Commission on Everyday Advocacy</b>  | MAIN 0319 |
| 2:15 p.m. - 3:00 p.m.                                     | <b>Commission on Social Justice in Teacher Education Programs</b>                   | MAIN 0323 |
| 2:15 p.m. - 3:00 p.m.                                     | <b>Commission on the Study and Teaching of Adolescent Literature</b>                | MAIN 0325 |
| 2:15 p.m. - 3:00 p.m.                                     | <b>Commission on Writing Teacher Education</b>                                      | MAIN 0329 |

**Breakout Sessions 2**

3:15 p.m. - 4:15 p.m.

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| 3:15 p.m. - 4:15 p.m. | <b>Writing to Heal: Advocating for Humanizing (Teacher) Education</b><br>Christine Dawson, Literacy Teacher Educator, Siena College<br>Nicole Sieben, Assistant Professor of Secondary English Education, SUNY Old Westbury<br><b>Strands:</b> Community-based learning and inquiry, Writing for the public: Everyday advocacy   | PEAH 308  |
| 3:15 p.m. - 4:15 p.m. | <b>Considering the Past, Present, and Future of Graduate Study in English Language Arts Teacher Education</b><br>Meghan Barnes, Assistant Professor, University of North Carolina-Charlotte<br>Alan Brown, Associate Professor of English Education, Wake Forest University<br>Leslie David Burns, Associate Professor of Literacy, University of Kentucky<br>Mandie Dunn, Doctoral Candidate, Michigan State University<br>Mark Lewis, Associate Professor of Literacy Education, Loyola University Maryland<br>Stacia Long, Graduate Student, The University of Georgia<br>Luke Rodesiler, Assistant Professor of Secondary Education - Language Arts, Purdue University Fort Wayne<br><b>Strand:</b> Community-based learning and inquiry   | PEAH 317  |
| 3:15 p.m. - 4:15 p.m. | <b>Advocacy for Equity, Accessibility, and Community</b><br>Deborah Bieler, Associate Professor, University of Delaware<br>Dr. Vicki Collet, Associate Professor, University of Arkansas<br>Patricia Dunn, Professor, Stony Brook University<br><b>Strands:</b> Community-based learning and inquiry, Political activism, Writing for the public: Everyday advocacy  | MAIN 0329 |
| 3:15 p.m. - 4:15 p.m. | <b>The Activism of Remix: Helping Students Find Their Voices through Digital Re-creation</b><br>Dr. Noah Asher Golden, assistant professor of secondary education, California State University, Long Beach<br>Stephanie Loomis, Doctoral candidate, Georgia State University<br><b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry   | PEAH 127  |
| 3:15 p.m. - 4:15 p.m. | <b>You Can't Look Forward before You Look Back: Using Literacy Narratives to Empower Student Voices for a Better Future</b><br>Katie Alford, Graduate Student Teaching Associate, Arizona State University<br>Rebecca Chatham, Graduate Student Teaching Associate, Arizona State University<br>Kate Hope, Graduate Student Teaching Associate, Arizona State University<br><b>Strand:</b> Community-based learning and inquiry  | PEAH 204  |
| 3:15 p.m. - 4:15 p.m. | <b>Intellectual Work in 280 Characters: Public Discourse between YA Literature Authors and Readers</b><br>Nora Peterman, Assistant Professor, University of Missouri-Kansas City<br>Dr. Connor Warner, Assistant Professor, University of Saint Mary<br><b>Strands:</b> Using social media/being a public intellectual, Writing for the public: Everyday advocacy  | PEAH 309  |
| 3:15 p.m. - 4:15 p.m. | <b>Cultivating Student Voices and Activism</b><br>Todd DeStigter, Associate Professor, University of Illinois at Chicago<br>Ms. Danielle Klein, Graduate Student, Louisiana State University<br>M.D. Myers, Director of Writing, Baton Rouge Youth Coalition<br>Dr. Rebecca Powell, Assistant Professor, University of Southern Mississippi<br><b>Strands:</b> Community-based learning and inquiry, Political activism  | MAIN 0319 |
| 3:15 p.m. - 4:15 p.m. | <b>Partnerships for Preparation: Enhancing Multicultural Experiences</b><br>John Konecki, Division Chair, Crete-Monee High School<br>Toni Lawal, Student Teacher, Governors State University<br>Dr. Amy Vujaklija, Assistant Professor, Governors State University<br><b>Strand:</b> Community-based learning and inquiry  | MAIN 0323 |
| 3:15 p.m. - 4:15 p.m. | <b>"We're Starting with Mississippi": Teacher Candidates Discuss Their Plans to Change the World</b><br>Rebecca Dickson, Teacher Candidate, Delta State University<br>AK Habig, Teacher Candidate, Delta State University<br>Jack Reddecliff, Teacher Candidate, Delta State University<br>Dr. Gabriel Scala, English Education Program Coordinator, Delta State University<br><b>Strand:</b> Community-based learning and inquiry   | MAIN 0325 |
| 3:15 p.m. - 4:15 p.m. | <b>Engaging and Sustaining Writerly Identities</b><br>Johnny Allred, Doctoral Student, University of Arkansas<br>David Premont, Doctoral Student, Purdue University<br><b>Strand:</b> Writing for the public: Everyday advocacy  | MAIN 0523 |
| 3:15 p.m. - 4:15 p.m. | <b>WhY(A) War: Inquiring into Adolescents in Conflict</b><br>Jacquelyn Bach, Professor, Louisiana State University<br>Steven T. Bickmore, Associate Professor, University of Nevada, Las Vegas<br>Ashley Boyd, Assistant Professor of English Education, Washington State University<br>Steffany Comfort Maher, Assistant Professor of English Education, Indiana University Southeast<br>Jennifer Dail, Professor, Kennesaw State University<br>Janine Darragh, Associate Professor, University of Idaho<br>Anita Dubroc, Doctoral Student, Louisiana State University<br>Sybil Durand, Assistant Professor, Arizona State University<br>Marshall George, Professor, Hunter College of the City University of New York<br>Alice Hays, Assistant Professor, California State University, Bakersfield<br>Crag Hill, Associate Professor, University of Oklahoma<br>Melanie Hundley, Professor, Vanderbilt University<br>Sharon Kane, Professor, State University of New York at Oswego<br>Dr. Elsie Lindy Olan, Assistant Professor, Language Arts Secondary Education, University of Central Florida | PEAH 307  |

*Leilya Pitre, Assistant Professor, Southeastern Louisiana University*  
*Kia Jane Richmond, Professor and Director of English Education, Northern Michigan University*  
*Gretchen Rumohr-Voskuil, Associate Professor, Aquinas College*  
*Lisa Scherff, Teacher, South Fort Myers High School*  
*Nina Schoonover, Doctoral Student, North Carolina State University*  
*Shelly Shaffer, Assistant Professor of Literacy Education, Eastern Washington University*  
*Melanie Shoffner, Professor, James Madison University*  
*Meredith Sinclair, Assistant Professor, Southern Connecticut State University*  
*Terri Suico, Associate Professor, Saint Mary's College*  
**Strand:** Youth participatory action research as activism

**Plenary with Lauren Hogg (book signing to follow)**

Introduction: Sean Connors, Associate Professor, University of Arkansas

4:30 p.m. - 5:45 p.m.

Lauren Hogg is an activist who became activated after tragedy struck her school on 2.14.18. Motivated by the loss of her friends and the strength of the people around her, she began tweeting, writing, speaking out, and doing anything she could to let the people in power know that enough is enough. In the days following, she and a group of her classmates got together and began organizing. Little did they know that what they thought would be a couple hundred kids from their school begging for gun violence prevention in DC would become the largest youth-led march the United States had ever seen.

Giffel's Auditorium, Old Main

Today Lauren is a sophomore at Marjory Stoneman Douglas High school, and she continues to speak out, organize, and spread awareness about gun violence in every way she can.

A book signing will follow the plenary session.

## Saturday Agenda

July 20, 2019

7:00 a.m. - 9:00 a.m.

**Breakfast in Fulbright Dining Hall**

Breakfast will be available in Fulbright Dining Hall in the Northwest Quad Residence Hall, Gordon Morgan Hall.

7:00 a.m. - 4:30 p.m.

**Breakout Session Room Locations**

Breakout Sessions for the 2019 ELATE Summer Conference will be held in Peabody Hall (PEAH) and Old Main (MAIN) on the University of Arkansas, Fayetteville, campus. Please refer to the campus map posted on the conference website for specific locations.

7:30 a.m. - 8:00 a.m.

**Yoga at the Quad**

Join us for morning yoga on the University of Arkansas, Fayetteville, Quad sponsored by Trailside Yoga.

9:00 a.m. - 10:15 a.m.

**Plenary with Ebony Elizabeth Thomas**

The Dark Fantastic: Race and the Imagination in Youth Literature, Media, and Culture

Award Presentation by Shelbie Witte, Initiative for 21st Century Literacies Research

Divergent Award for Excellence in Literacy Advocacy to Ebony Elizabeth Thomas

Introduction: Johnny Allred, Doctoral Student, University of Arkansas

Humans read and listen to stories not only to be informed but also as a way to enter worlds that are not like our own. Stories provide mirrors, windows, and doors into other existences, both real and imagined. A sense of the infinite possibilities inherent in fairy tales, fantasy, science fiction, comics, and graphic novels draws children, teens, and adults from all backgrounds to speculative fiction—also known as the fantastic. However, when people of color seek passageways into the fantastic, we often discover that the doors are barred. Even the very act of dreaming of worlds—that-never-were can be challenging when the known world does not provide many liberatory spaces. The dark fantastic cycle posits that the presence of Black characters in mainstream speculative fiction creates a dilemma. The way that this dilemma is most often resolved is by enacting violence against the character, who then haunts the narrative. This is what readers of the fantastic expect, for it mirrors the spectacle of symbolic violence against the Dark Other in our own world. Moving through spectacle, hesitation, violence, and haunting, the dark fantastic cycle is only interrupted through emancipation—transforming objectified Dark Others into agentive Dark Ones. Yet the success of new narratives from Black Panther in the Marvel Cinematic universe, the recent Hugo Awards won by NK Jemisin and Nnedi Okorafor, and the blossoming of Afrofuturistic and Black fantastic tales prove that all people need new mythologies—new “stories about stories.” In addition to amplifying diverse fantasy, liberating the rest of the fantastic from its fear and loathing of darkness and Dark Others is essential.

Giffel's Auditorium, Old Main

This highly engaging, interactive presentation will move from ideological concepts to concrete action by showcasing the ways that youth and young adults respond to textual erasure and misrepresentation by using social media to create new worlds—a process that I call restorying—and how creatives are in turn starting to think about the implications of race and difference in participatory culture.

A book signing will follow the plenary session.

**Breakout Sessions 3**

10:30 a.m. - 11:30 a.m.

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| 10:30 a.m. - 11:30 a.m. | <p><b>Changing the Narrative on Literacy Education: Advocacy Content Knowledge in Teacher Preparation Programs</b><br/> Cathy Fleischer, Professor, Eastern Michigan University<br/> Sarah Hochstetler, Professor, Illinois State University<br/> Rae L. Oviatt, Doctoral candidate, Michigan State University<br/> <b>Strand:</b> Writing for the public: Everyday advocacy</p>  | PEAH 308  |
| 10:30 a.m. - 11:30 a.m. | <p><b>Literacy Research alongside Activist Teachers: Research Relationships as Community</b><br/> Charlotte L. Land, Assistant Professor, Penn State University<br/> Jessica Rubin, Doctoral Candidate, The University of Texas at Austin<br/> <b>Strand:</b> Community-based learning and inquiry</p>  | PEAH 127  |
| 10:30 a.m. - 11:30 a.m. | <p><b>Connecting English Methods Courses and Field Experiences to Promote Advocacy and Activism</b><br/> Merideth Garcia, Assistant Professor, University of Wisconsin-La Crosse<br/> Danielle Lillge, Assistant Professor, Illinois State University<br/> Christopher Parsons, Assistant Professor of English; Coordinator of Secondary English Education, Keene State College<br/> <b>Strand:</b> Community-based learning and inquiry</p>  | PEAH 204  |
| 10:30 a.m. - 11:30 a.m. | <p><b>Advocating for One Another: Navigating the Ranks of Associate to Full Professor</b><br/> Jennifer Dail, Professor, Kennesaw State University<br/> Ken Lindblom, Professor, Stony Brook University<br/> Tonya Perry, Professor, University of Alabama at Birmingham<br/> Shelbie Witte, Professor, Oklahoma State University<br/> Leah Zuidema, Associate Provost/Dean for Curriculum and Instruction, Dordt College<br/> <b>Strands:</b> Using social media/being a public intellectual, Political activism</p>   | PEAH 307  |
| 10:30 a.m. - 11:30 a.m. | <p><b>Pushing the Envelope: Engaging PSTs as Writers and Advocates of 21st-Century Writing Practices</b><br/> Katie Alford, Graduate Student Teaching Associate, Arizona State University<br/> Amber Jensen, Assistant Professor, Brigham Young University<br/> <b>Strands:</b> Community-based learning and inquiry, Writing for the public: Everyday advocacy</p>   | PEAH 309  |
| 10:30 a.m. - 11:30 a.m. | <p><b>Adolescent Story Slam, Travelogues, Ecojustice, Privilege and Critical Literacy: A Conversation</b><br/> Mr. Tate Aldrich, English Teacher, El Dorado High School<br/> Dr. Susan Cridland-Hughes, Associate Professor, English Education, Clemson University<br/> Jason Griffith, Assistant Professor, Pennsylvania State University<br/> Dr. Ryan Kelly, Associate Professor of Reading, Arkansas State University<br/> John Watts, PhD student, Washington State University<br/> <b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry, Youth participatory action research as activism, Political activism, Writing for the public: Everyday advocacy</p> | MAIN 0319 |
| 10:30 a.m. - 11:30 a.m. | <p><b>Exploring the State of the Field: Where Are We Now in Research on Young Adult Literature?</b><br/> Steven T. Bickmore, Associate Professor, University of Nevada, Las Vegas<br/> Ashley Boyd, Assistant Professor of English Education, Washington State University<br/> Dr. Sarah J. Donovan, Assistant Professor of Secondary English Education, Oklahoma State University<br/> Crag Hill, Associate Professor, University of Oklahoma<br/> Victor Malo-Juvera, Associate Professor, University of North Carolina Wilmington<br/> <b>Strands:</b> Using social media/being a public intellectual, Political activism</p>  | MAIN 0323 |
| 10:30 a.m. - 11:30 a.m. | <p><b>Talk, Texts, and Tweets: Using Discourse Analysis to Teach Grammatical Awareness</b><br/> Dr. Ellen Shelton, Director of UM Writing Project, The University of Mississippi<br/> <b>Strand:</b> Using social media/being a public intellectual</p>   | MAIN 0325 |
| 10:30 a.m. - 11:30 a.m. | <p><b>Critical Curriculum Development: Preservice Teachers' Negotiation of Their Own Whiteness and the Power of Inquiry-based Pedagogies</b><br/> Dr. Sam Morris, Assistant Professor of English, University of South Carolina Beaufort<br/> Meredith Sinclair, Assistant Professor, Southern Connecticut State University<br/> <b>Strands:</b> Youth participatory action research as activism, Political activism, Writing for the public: Everyday advocacy</p>  | MAIN 0329 |
| 10:30 a.m. - 11:30 a.m. | <p><b>Commission on Digital Literacies and Teacher Education (D-LITE) Workshop Session #1</b><br/> Johnny Allred, Doctoral Student, University of Arkansas<br/> Nicole Damico, Assistant Professor, University of Central Florida<br/> Rick Marlatt, Assistant Professor, New Mexico State University<br/> Clarice Moran, Assistant Professor, Kennesaw State University<br/> Katie Rybakova, Assistant Professor of Education, Thomas College<br/> Carl Young, Associate Professor, North Carolina State University<br/> <b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry</p>  | MAIN 0523 |
| 10:30 a.m. - 11:30 a.m. | <p><b>Curating Text-Based Classroom Discussions</b><br/> Johnny Allred, Doctoral Student, University of Arkansas<br/> Dr. Mike Metz, Assistant Professor of English Education, University of Missouri<br/> Jennifer Peñaflorida, Graduate Assistant, University of Arkansas<br/> Todd Reynolds, Assistant Professor, University of Wyoming<br/> <b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry, Political activism</p>  | PEAH 204  |

11:30 a.m. - 1:00 p.m.

**Lunch in Fulbright Dining Hall**

Lunch will be available in Fulbright Dining Hall in the Northwest Quad Residence Hall, Gordon Morgan Hall.

**Advocacy and Activism Work Groups**

1:00 p.m. - 2:00 p.m.

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|-----------------------|--|-----------|
| 1:00 p.m. - 2:00 p.m. | <b>Community-based learning and inquiry</b>            | PEAH 307  |
| 1:00 p.m. - 2:00 p.m. | <b>Community-based learning and inquiry</b>            | PEAH 308  |
| 1:00 p.m. - 2:00 p.m. | <b>Political activism</b>                              | MAIN 0323 |
| 1:00 p.m. - 2:00 p.m. | <b>Political activism</b>                              | MAIN 0319 |
| 1:00 p.m. - 2:00 p.m. | <b>Using social media/being a public intellectual</b>  | PEAH 127  |
| 1:00 p.m. - 2:00 p.m. | <b>Using social media/being a public intellectual</b>  | PEAH 204  |
| 1:00 p.m. - 2:00 p.m. | <b>Writing for the public: Everyday advocacy</b>       | MAIN 0329 |
| 1:00 p.m. - 2:00 p.m. | <b>Writing for the public: Everyday advocacy</b>       | MAIN 0523 |
| 1:00 p.m. - 2:00 p.m. | <b>Youth participatory action research as activism</b> | PEAH 317  |
| 1:00 p.m. - 2:00 p.m. | <b>Youth participatory action research as activism</b> | PEAH 309  |

|                            |   |           |
|----------------------------|---|-----------|
| <b>Breakout Sessions 4</b> |   |           |
| 2:15 p.m. - 3:15 p.m.      |   |           |
| 2:15 p.m. - 3:15 p.m.      | <b>Multimodal Literacy Instruction: Empowering Learners in Classrooms and Teacher Preparation Programs</b><br><i>Karmen Bell, Clinical Instructor of Childhood Education, University of Arkansas</i><br><i>Tracey Crowe, Lecturer, University of Arkansas</i><br><i>Grace Kerr, Clinical Instructor of Childhood Education, University of Arkansas</i><br><i>Heather Young, Assistant Professor of Childhood Education, University of Arkansas</i><br><b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry  | MAIN 0325 |
| 2:15 p.m. - 3:15 p.m.      | <b>English Education's Janet Emig Award Winners: What We've Learned, What Work Needs to Be Done</b><br><i>Karen Morris, Graduate Student, Penn State</i><br><b>Strand:</b> Political activism   | PEAH 308  |
| 2:15 p.m. - 3:15 p.m.      | <b>Anger, Advocacy, Gun Violence, and English Educators</b><br><i>Steven T. Bickmore, Associate Professor, University of Nevada, Las Vegas</i><br><i>Dr. Sarah J. Donovan, Assistant Professor of Secondary English Education, Oklahoma State University</i><br><i>Jason Griffith, Assistant Professor, Pennsylvania State University</i><br><i>Alice Hays, Assistant Professor, California State University, Bakersfield</i><br><i>Gretchen Rumohr-Voskuil, Associate Professor, Aquinas College</i><br><i>Shelly Shaffer, Assistant Professor of Literacy Education, Eastern Washington University</i><br><i>Melanie Shoffner, Professor, James Madison University</i><br><b>Strands:</b> Community-based learning and inquiry, Youth participatory action research as activism | MAIN 0523 |
| 2:15 p.m. - 3:15 p.m.      | <b>The Student Writing Archive Project: Responding to Writing by Students with Exceptionalities</b><br><i>Faye Powell, Secondary English teacher, Pepin Academy Riverview</i><br><i>Laura Sabella, Instructor, University of South Florida</i><br><i>Michael Sherry, Assistant Professor of English Education, University of South Florida</i><br><b>Strand:</b> Writing for the public: Everyday advocacy  | PEAH 127  |
| 2:15 p.m. - 3:15 p.m.      | <b>What Is English Education for? Rethinking Our Work through Climate Change and the Environment</b><br><i>Richard Beach, Professor Emeritus of English Education, University of Minnesota</i><br><i>James Damico, Professor of Literacy, Culture, and Language Education, Indiana University</i><br><i>Russell Mayo, Graduate Instructor, University of Illinois at Chicago</i><br><i>Rich Novack, PhD Student/English Teacher, Teachers College/Fairfield Warde High School</i><br><i>Alexandra Panos, Assistant Professor of Education, University of Nebraska-Omaha</i><br><i>Allen Webb, Professor of English, Western Michigan University</i><br><b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry, Political activism   | PEAH 204  |
| 2:15 p.m. - 3:15 p.m.      | <b>Reproducing and Resisting Ideologies: How Young Adult Literature Challenges Us to Reconceptualize Our Realities</b><br><i>Sean Connors, Associate Professor, English Education, University of Arkansas</i><br><i>Dr. Christine Hardigree, Assistant Professor, Iona College</i><br><i>Dr. Elsie Lindy Olan, Assistant Professor, Language Arts Secondary Education, University of Central Florida</i><br><i>Kia Jane Richmond, Professor and Director of English Education, Northern Michigan University</i><br><b>Strands:</b> Political activism, Writing for the public: Everyday advocacy  | MAIN 0319 |
| 2:15 p.m. - 3:15 p.m.      | <b>Practice Makes Possible: Preparing Beginning Teachers to Facilitate Community-Based Learning and Inquiry</b><br><i>Monique Cherry McDaniel, Director of English Language Arts, TeachingWorks, University of Michigan</i><br><i>Laura Jones, Research and design specialist, English language arts, TeachingWorks, University of Michigan</i><br><i>Alexis Yowell, English language arts research and design specialist, TeachingWorks, University of Michigan</i><br><b>Strand:</b> Community-based learning and inquiry   | PEAH 309  |
| 2:15 p.m. - 3:15 p.m.      | <b>Using Young Adult Literature to Empower Preservice Teachers toward Self-Interrogation and Social Action</b><br><i>Ashley Boyd, Assistant Professor of English Education, Washington State University</i><br><i>Janine Darragh, Associate Professor, University of Idaho</i><br><i>Jessica Eagle, Doctoral Student, North Carolina State University</i><br><i>Dr. Michelle Falter, Assistant Professor of English Education, North Carolina State University</i><br><b>Strands:</b> Youth participatory action research as activism, Political activism   | PEAH 317  |
| 2:15 p.m. - 3:15 p.m.      | <b>Community and Activism in ELA teacher education</b><br><i>Mike Cook, Assistant Professor of English Education, Auburn University</i><br><i>Dr. Amy Piotrowski, Assistant Professor, Utah State University</i><br><i>Amanda Plaizier, Doctoral Student, Utah State University</i>   | MAIN 0323 |



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|                       | <b>Strands:</b> Community-based learning and inquiry, Political activism  |           |
| 2:15 p.m. - 3:15 p.m. | <b>Social Justice through Diverse Literature and Ambiguity</b><br><i>Dr. Geoff Bender, Assistant Professor, SUNY Cortland</i><br><i>Dr. Cori McKenzie, Assistant Professor, State University of New York at Cortland</i><br><i>Rene Rodriguez-Astacio, Doctoral Student, The Pennsylvania State University</i><br><b>Strands:</b> Community-based learning and inquiry, Political activism, Writing for the public: Everyday advocacy   | MAIN 0329 |
| 2:15 p.m. - 3:15 p.m. | <b>Commission on Digital Literacies and Teacher Education (D-LITE) Workshop Session #2</b><br><i>Nicole Damico, Assistant Professor, University of Central Florida</i><br><i>Merideth Garcia, Assistant Professor, University of Wisconsin-La Crosse</i><br><i>Troy Hicks, Professor, Central Michigan University</i><br><i>Tom Liam, Associate Professor of Educational Technology, Pace University</i><br><i>Ewa McGrail, Associate Professor, Georgia State University</i><br><i>Lauren Zucker, Educator, Northern Highlands Regional High School, Allendale, NJ</i><br><b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry | PEAH 307  |

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| <b>Breakout Sessions 5</b> |   |           |
| 3:30 p.m. - 4:30 p.m.      |   |           |
| 3:30 p.m. - 4:30 p.m.      | <b>Voice and Choice: Making Space for Diverse Perspectives through Young Adult Literature</b><br><i>Todd Reynolds, Assistant Professor, University of Wyoming</i><br><i>Dr. Leslie Rush, Associate Dean, University of Wyoming</i><br><b>Strand:</b> Using social media/being a public intellectual   | PEAH 308  |
| 3:30 p.m. - 4:30 p.m.      | <b>Reading the Word and Reading the World Amid Blinding Rationalist Pressures</b><br><i>Dr. William Kerns, Assistant Professor, Harris-Stowe State University</i><br><b>Strand:</b> Community-based learning and inquiry  | PEAH 127  |
| 3:30 p.m. - 4:30 p.m.      | <b>Advocacy and Activism: Pushing Back against Media Representations of Poverty</b><br><i>Janine Darragh, Associate Professor, University of Idaho</i><br><i>Crag Hill, Associate Professor, University of Oklahoma</i><br><b>Strands:</b> Community-based learning and inquiry, Political activism   | PEAH 204  |
| 3:30 p.m. - 4:30 p.m.      | <b>Learning from Others through Writing: Exploring Dialogic Writing Practices in English Education Methods Courses</b><br><i>Dr. Michelle Falter, Assistant Professor of English Education, North Carolina State University</i><br><i>Sarah Hochstetler, Professor, Illinois State University</i><br><i>Victor Malo-Juvera, Associate Professor, University of North Carolina Wilmington</i><br><i>Kia Jane Richmond, Professor and Director of English Education, Northern Michigan University</i><br><b>Strand:</b> Writing for the public: Everyday advocacy   | PEAH 309  |
| 3:30 p.m. - 4:30 p.m.      | <b>Advocating for Language Diversity, Equity, and Anti-Racist Approaches</b><br><i>Brandie Bohnney, Graduate Student, Bowling Green State University</i><br><i>Dr. Christy Goldsmith, Assistant Director, Campus Writing Program, University of Missouri</i><br><i>Dr. Michelle Knotts, Assistant Professor, Pennsylvania State University</i><br><b>Strands:</b> Political activism, Writing for the public: Everyday advocacy   | PEAH 317  |
| 3:30 p.m. - 4:30 p.m.      | <b>Understanding Social Justice Pedagogy Through Practice, Place, and the Personal</b><br><i>Meghan Buchanan, Instructional Technology Coach, Austin Independent School District</i><br><i>Mike Cook, Assistant Professor of English Education, Auburn University</i><br><i>Josh Flores, Independent Consultant, Independent Consultant</i><br><i>Dr. Julianna Kershen, Lecturer, University of Oklahoma</i><br><i>Cindi Koudelka, ELA Teacher/Doctoral Candidate, Judson University</i><br><i>Katie Rybakova, Assistant Professor of Education, Thomas College</i><br><i>Dr. Lara Searcy, Assistant Professor, Northeastern State University</i><br><i>Amy Walker, PhD Student, Indiana University</i><br><b>Strands:</b> Community-based learning and inquiry, Youth participatory action research as activism, Political activism, Writing for the public: Everyday advocacy | MAIN 0319 |
| 3:30 p.m. - 4:30 p.m.      | <b>Building conceptions around teaching: Constructing meaning, perceptions, and identity in pre-service coursework</b><br><i>Richard Beach, Professor Emeritus of English Education, University of Minnesota</i><br><i>Dr. Jamie Collins, Lecturer and Field Experience Coordinator, University of Arkansas</i><br><i>Laura Haniford, Assistant Professor, University of New Mexico</i><br><b>Strand:</b> Community-based learning and inquiry  | MAIN 0323 |
| 3:30 p.m. - 4:30 p.m.      | <b>Ethics Labs to Culturally Sustaining Pedagogy to Rejecting the Status Quo</b><br><i>Anthony Celaya, Doctoral student, Arizona State University</i><br><i>Naitnaphit Limlamai, Graduate Student, University of Michigan</i><br><i>Mark Marlatt, Assistant Professor, New Mexico State University</i><br><b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry, Writing for the public: Everyday advocacy   | MAIN 0325 |
| 3:30 p.m. - 4:30 p.m.      | <b>Critical Topics in Young Adult Literature Research and Practice</b><br><i>Mark Lewis, Associate Professor of Literacy Education, Loyola University Maryland</i><br><i>Stacia Long, Graduate Student, The University of Georgia</i><br><i>Luke Rodesiler, Assistant Professor of Secondary Education - Language Arts, Purdue University Fort Wayne</i><br><i>Dr. Kristie Smith, Assistant Professor of English, Minnesota State University</i><br><b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry, Youth participatory action research as activism, Political activism, Writing for the public: Everyday advocacy  | MAIN 0329 |

3:30 p.m. - 4:30 p.m.

**Students as Culture Jammers: How to Create Video Détournement in the ELA Classroom***Seth French, Doctoral Fellow, University of Arkansas***Strands:** Using social media/being a public intellectual, Youth participatory action research as activism

MAIN 0523

5:00 p.m. - 6:30 p.m.

**Dinner in Fulbright Dining Hall**

Dinner will be available in Fulbright Dining Hall in the Northwest Quad Residence Hall, Gordon Morgan Hall.

**Sunday Agenda**

July 21, 2019

7:00 a.m. - 9:00 a.m.

**Breakfast in Fulbright Dining Hall**

Breakfast will be available in Fulbright Dining Hall in the Northwest Quad Residence Hall, Gordon Morgan Hall.

7:00 a.m. - 11:15 a.m.

**Breakout Session Room Locations**

Breakout Sessions for the 2019 ELATE Summer Conference will be held in Peabody Hall (PEAH) and Old Main (MAIN) on the University of Arkansas, Fayetteville, campus. Please refer to the campus map posted on the conference website for specific locations.

7:30 a.m. - 8:00 a.m.

**Yoga at the Quad**

Join us for morning yoga on the University of Arkansas, Fayetteville, Quad sponsored by Trailside Yoga.

**Breakout Sessions 6**

9:00 a.m. - 10:00 a.m.

9:00 a.m. - 10:00 a.m.

**Critical Conversations and Reflections: Our Role in Supporting Candidates' Abilities to Enact Socially Just ELA Instruction***Sarah Hochstetler, Professor, Illinois State University**Amy Knowles, Supervisor of Clinical Experiences, Missouri State University**Danielle Lillge, Assistant Professor, Illinois State University***Strands:** Community-based learning and inquiry, Writing for the public: Everyday advocacy

PEAH 204

9:00 a.m. - 10:00 a.m.

**"Teaching the pre-service teachers where we left off.": Reflecting and interrogating the transition from ELA teacher to teacher educator***Nicole Amato, Graduate Student, University of Iowa**Brandie Bohnney, Graduate Student, Bowling Green State University**Naitnaphit Limlamai, Graduate Student, University of Michigan**Mary Neville, PhD Candidate, Michigan State University**Kelli Rushek, Graduate Student, University of Iowa**Kelli Rushek, Graduate Student, University of Iowa**Beth Spinner, Graduate Student, Western Michigan University***Strands:** Using social media/being a public intellectual, Community-based learning and inquiry, Writing for the public: Everyday advocacy

PEAH 307

9:00 a.m. - 10:00 a.m.

**Rethinking Writing Instruction through Prolepsis, Social Justice, and Authentic Writing Tasks***Dr. Cathie English, Associate Professor, Missouri State University**Karen Morris, Graduate Student, Penn State**Jennifer Peñaflorida, Graduate Assistant, University of Arkansas***Strands:** Community-based learning and inquiry, Youth participatory action research as activism, Writing for the public: Everyday advocacy

MAIN 0319

9:00 a.m. - 10:00 a.m.

**Literacy Learning and Teaching for Agency in the 21st Century***Kristina ByBee, Graduate Student, Arizona State University**Tiye Cort, Doctoral Student, The University of Texas at Austin**Jessica Eagle, Doctoral Student, North Carolina State University**Scott Jarvie, Doctoral Candidate, Michigan State University**Diana Liu, English Teacher, Brooklyn Technical High School**Chea Parton, Doctoral Candidate, The University of Texas at Austin**Katie Rybakova, Assistant Professor of Education, Thomas College**Nina Schoonover, Doctoral Student, North Carolina State University***Strands:** Community-based learning and inquiry, Youth participatory action research as activism, Political activism, Writing for the public: Everyday advocacy

MAIN 0323

9:00 a.m. - 10:00 a.m.

**Navigating the New Literacies Landscape in a Time of Shifting Media and Student Perspectives***Mr. Andrew Golden, Senior Instructor, Florida International University**Karen LaBonte, English Teacher Educator, Consultant/Lewis & Clark College**Mr. Jeff Wright, Instructor of Record/TA, University of Arkansas***Strands:** Using social media/being a public intellectual, Writing for the public: Everyday advocacy

PEAH 317

9:00 a.m. - 10:00 a.m.

**Student Advocacy through Writing Instruction across Multiple Settings***Dr. Nadia Behizadeh, Associate Professor, Georgia State University**Tonya Perry, Professor, University of Alabama at Birmingham**Darby Simpson, Doctoral Student, Arizona State University***Strands:** Community-based learning and inquiry, Writing for the public: Everyday advocacy

MAIN 0325



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| 9:00 a.m. - 10:00 a.m.                                | <b>Electrifying English, The Hate You Give, and Found Poetry</b><br><i>Ms. Shimikqua Ellis, Graduate Instructor, University of Mississippi</i><br><i>Tom Liam, Associate Professor of Educational Technology, Pace University</i><br><i>Dr. Sharonica Nelson, Assistant Professor, University of Alabama of Birmingham</i><br><b>Strands:</b> Using social media/being a public intellectual, Political activism, Writing for the public: Everyday advocacy   | PEAH 309  |
| 9:00 a.m. - 12:00 p.m.                                | <b>Graduate Student Strand</b><br>9:00-10:00 a.m.: Navigating an Academic Job Search<br>Presenters: Ashley Boyd, Michael Cook, Charles Gonzalez, and Shea Kerkhoff<br><br>10:15-11:00 a.m.: Writing and Publishing Tips for Graduate Students<br>Presenters: Sarah Donovan, Jason Griffith, Tara Star Johnson, and Melanie Shoffner<br><br>11:15 a.m.-12:00 p.m.: Graduate Student Social and Refreshments  | MAIN 0329 |
| <b>Breakout Sessions 7</b><br>10:15 a.m. - 11:15 a.m. |   |           |
| 10:15 a.m. - 11:15 a.m.                               | <b>From Fiction to Action: Using YA Literature to Engage in YPAR in the ELA Classroom</b><br><i>Anthony Celaya, Doctoral student, Arizona State University</i><br><i>Sybil Durand, Assistant Professor, Arizona State University</i><br><i>Alice Hays, Assistant Professor, California State University, Bakersfield</i><br><b>Strand:</b> Youth participatory action research as activism  | PEAH 308  |
| 10:15 a.m. - 11:15 a.m.                               | <b>Perspective Taking as Activism in English Education: Saving the World through Small Changes That Matter</b><br><i>Nicole Amato, Graduate Student, University of Iowa</i><br><i>Kelli Rushek, Graduate Student, University of Iowa</i><br><i>Amanda Thein, Associate Dean; Professor, University of Iowa</i><br><b>Strand:</b> Political activism   | PEAH 127  |
| 10:15 a.m. - 11:15 a.m.                               | <b>Sherman Alexie, #metoo, and the Texts We (Choose to) Teach</b><br><i>Ashley Boyd, Assistant Professor of English Education, Washington State University</i><br><i>Mike Cook, Assistant Professor of English Education, Auburn University</i><br><i>Dr. Brandon Sams, Assistant Professor, Iowa State University</i><br><b>Strand:</b> Political activism   | PEAH 307  |
| 10:15 a.m. - 11:15 a.m.                               | <b>Powerful Pedagogies: Critical Literacy Now</b><br><i>Christopher Bass, English Language Arts Teacher and Doctoral Student, The University of Illinois at Chicago</i><br><i>Amanda Biviano, English Language Arts Teacher, Virginia Tech and Montgomery County Schools</i><br><i>Katharine Brown, Doctoral student, Auburn University</i><br><i>Dr. Anne Fairbrother, Associate Professor, SUNY Oswego</i><br><b>Strands:</b> Community-based learning and inquiry, Youth participatory action research as activism, Political activism                     | PEAH 317  |
| 10:15 a.m. - 11:15 a.m.                               | <b>Elevating ELA Teacher Voices in the Areas of Assessment Equity</b><br><i>Dr. Jonathan Bartels, Associate Professor of Secondary Education, University of Alaska Anchorage</i><br><i>Christen Hall Graham, Director of ESL, Fayetteville Public Schools</i><br><i>Michelle Hawkins, 8th Grade Language Arts Teacher, Mears Middle School</i><br><i>Yamil Sarraga-Lopez, Doctoral Student, The Pennsylvania State University</i><br><b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry, Political activism | MAIN 0319 |
| 10:15 a.m. - 11:15 a.m.                               | <b>Research on the Uptake of Global Literacy and Multicultural Literature in Multiple ELA Contexts</b><br><i>Nichole Barrett, Adjunct Professor, University at Buffalo</i><br><i>Dr. Charles Gonzalez, Assistant Professor of Secondary Education, Alabama A+M University</i><br><i>Dr. Shea Kerkhoff, Assistant Professor, University of Missouri - St. Louis</i><br><b>Strands:</b> Using social media/being a public intellectual, Community-based learning and inquiry, Political activism  | MAIN 0323 |
| 10:15 a.m. - 11:15 a.m.                               | <b>Arts Integration in Higher Education for College Students and Teacher Education</b><br><i>Timothy Duggan, Associate Professor, Northeastern Illinois University</i><br><i>Toby Emert, Professor, Agnes Scott College</i><br><i>Becki Moldonado, Graduate Student, University of Oklahoma</i><br><i>Wendy Williams, Assistant Professor, Arizona State University</i><br><i>Michelle Zoss, Associate Professor, Georgia State University</i><br><b>Strands:</b> Political activism, Writing for the public: Everyday advocacy                               | MAIN 0325 |

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