



ELATE Chair's Welcome

Welcome to Atlanta! I am thrilled that you are here and a part of the ELATE 2023 Summer Conference. I hope your time in Atlanta includes opportunities to connect, rest, laugh, enjoy good food and drinks, restore hope, and replenish your energy through joyful engagements. As you rest and connect, I invite you to consider how you will integrate joy, rest, and care into the teacher education spaces in which you participate. At the same time, a major goal of this Conference is to pull together our ELATE community to organize for justice, especially in a time when educators are facing censorship. Thus, while we rest and collectively build hope, we also strategize and organize. Atlanta offers a great location for ELATE members to engage in joyful, restful pursuits and to connect with and build on a legacy of organizing for justice that changed the course of history.

ELATE has been and will continue to be a leader in providing space and resources for justice-centered, antiracist teaching to literacy educators across the nation and internationally. I thank you for your contributions to ELATE and your contributions this summer to making this Conference powerful and memorable.

Warm regards,
Nadia Behizadeh, ELATE Chair

ELATE Conference Planning Committee and NCTE Staff

Many thanks to the 2023 ELATE Summer Conference Planning Committee: Shimikqua Ellis, Chris Goering, Keisha Green, Noah Golden, Darius Phelps, Stephanie Robillard, Ryan Schey, Melanie Shoffner, and Michelle Zoss. Also, a sincere thank you to NCTE staff members, Kristen Ritchie (Director of Affiliated Groups) and Lori Bianchini (Program Manager). Without this amazing group of people, this Conference could not have happened.

ELATE Executive Committee

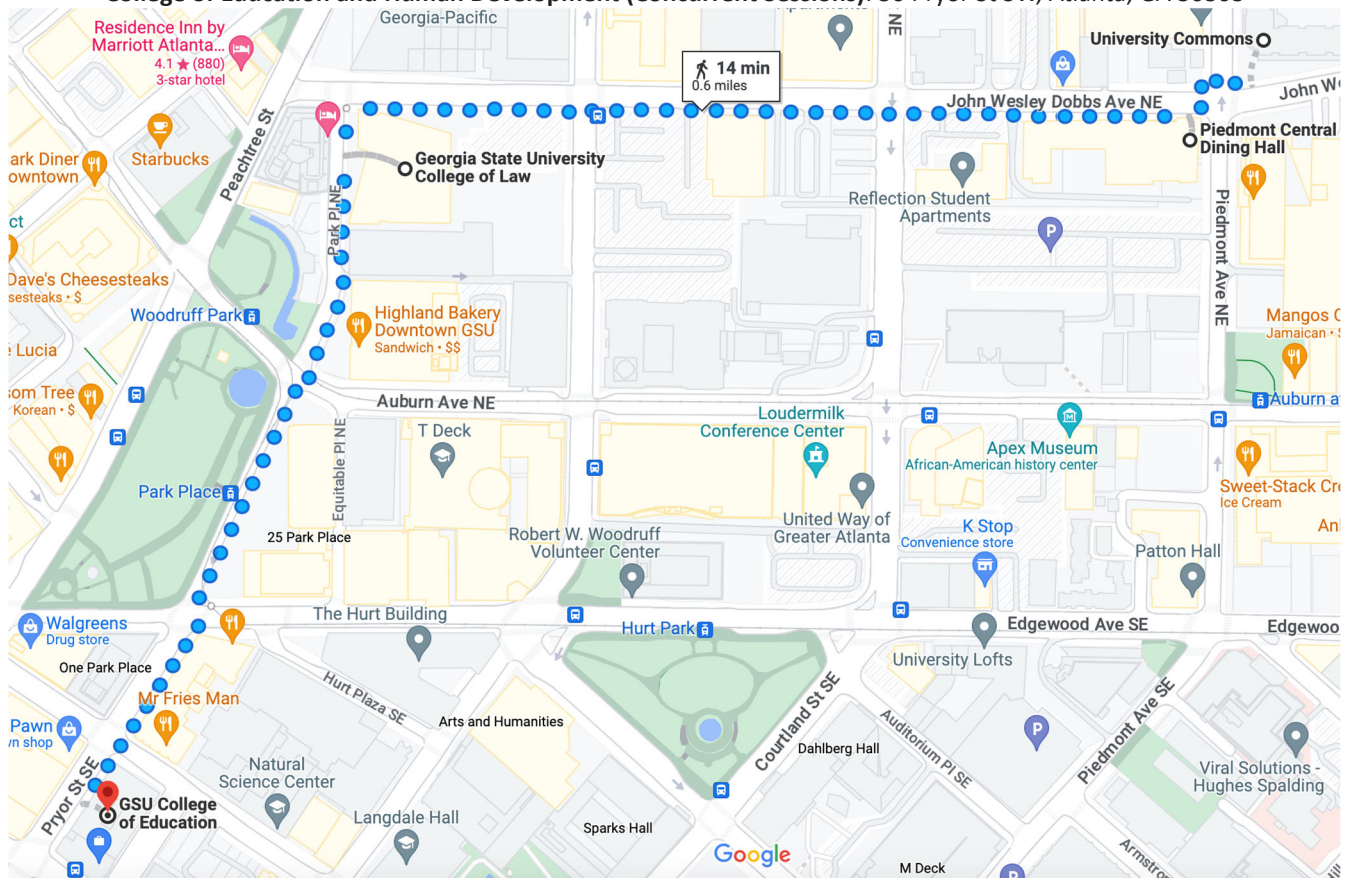
The current ELATE Executive Committee is comprised of Nadia Behizadeh (chair), Latrise P. Johnson (past chair), Luke Rodesiler, Keisha McIntosh Allen, Tamara T. Butler, Cati V. de Los Ríos, Maria Hernandez Goff, Keisha L. Green, Davena Jackson, Lindy L. Johnson, Jung Kim, Joanne E. Marciano, Keisha McIntyre-McCullough, T. Phillip Nichols, Darius Phelps, Stephanie Robillard, and Melanie Shoffner.

Appreciation to the College of Education and Human Development (CEHD) at Georgia State University

Georgia State University's College of Education and Human Development (CEHD) has generously provided funds, facilities, and personnel to support the 2023 ELATE Summer Conference. A special thanks to the dean of the CEHD, Dr. Paul Alberto, and the assistant to the dean, Zena Bethune Young, as well as the chair of the Department of Middle and Secondary Education, Dr. Gertrude Tinker Sachs.

Key Locations for the ELATE Conference:

- **University Commons (Dorm Rooms):** 141 Piedmont Ave NE, Atlanta, GA 30303
- **Piedmont Central Dining Hall (Meals):** 92 Piedmont Ave NE, Atlanta, GA 30303
- **College of Law (Opening Reception & Plenary Sessions):** 85 Park Pl NE, Atlanta, GA 30303
- **College of Education and Human Development (Concurrent Sessions):** 30 Pryor St SW, Atlanta, GA 30303



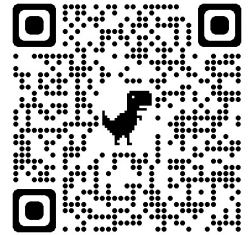
Useful Numbers/Links:

- New rider guide for MARTA trains and buses: <https://www.itsmarta.com/howtoride.aspx>
- MARTA train and bus schedule: <https://www.itsmarta.com/train-stations-and-schedules.aspx>
- Policing Alternatives and Diversion (PAD) initiative (M-F, 7am-7pm): <https://www.atlantapad.org/>
 - PAD partners with ATL311/Supportive Services to facilitate outreach to individuals experiencing concerns related to mental health, substance use, or extreme poverty. Community members in Atlanta can **call 311 (or 404-546-0311)** and select option 1. A community response team responds to the referral, engages the person, assesses their needs, and provides support (e.g., food, clean clothes, transportation to a shelter). Individuals with open and eligible criminal cases in the City of Atlanta or Fulton County are provided with long term case management, legal navigation, and housing support.
- GSU Campus Police:
 - Emergencies: 404-413-3333
 - Non-Emergencies & Safety Escorts: 404-413-2100; Information Desk: 404-413-3234

NCTE/ELATE Journals & Upcoming Conferences

English Education

Melanie Shoffner, editor of *English Education*, is soliciting submissions for a special issue co-edited by Nadia Behizadeh on “Centering Hope and Organizing for Justice.” Presenters are encouraged to submit research and praxis articles based on their presentations at the ELATE Summer Conference. For more details on the special issue, please scan the QR code.



CITE (English)

T. Philip Nichols and Brad Robinson, co-editors of *Contemporary Issues in Technology and Teacher Education (English)* invite ELATE members to submit manuscripts focused on the interconnectedness of English language arts content, technology, and English teacher education. For more information about *CITE English*, please scan the QR code.



Upcoming NCTE Annual Convention, November 16-19, 2023, Columbus, Ohio

“I can’t wait to cross paths with you all in person in November 2023. I want to learn from the narratives you tell of the pathways you and your students have traveled. Our time together will be a *conexión* that brings us together to communicate, collaborate, and create and then release expanded versions of ourselves back out into our vast networks of being and meaning, teaching and learning, leading and loving.” Shelley Rodrigo, 2023 Program Chair, NCTE President-Elect

- More information about the NCTE Annual Convention: <https://convention.ncte.org>
- FAQ: <https://convention.ncte.org/faq/>

Upcoming IFTE/ARLE Conference, June 21-24, 2024, Melbourne, Australia

IFTE (International Federation of the Teaching of English) and the International Association for Research in L1 Education (ARLE) are hosting a joint conference at the University of Melbourne, Australia, 21–24 June 2024 (the first day is a PhD pre-conference). ELATE hosted the last US IFTE Conference in New York in 2015. This Conference will invite dialogue about the role and concepts of place (and displacement), literatures, storytelling, identity, and agency in L1 research and practice. The globally used term “L1” is inclusive of “English and the Language Arts,” more commonly used in IFTE countries.

- Submission deadline: 15 September 2023; 23:59 Melbourne (GMT+12) [Notifications by 15 October 2023]
- <https://education.unimelb.edu.au/arle-ifte-2024/submission-guidelines>
- For any questions about the Conference, contact Professor Andy Goodwyn: a.c.goodwyn@reading.ac.uk

Conference Program

Thursday, July 6

5:00–7:00 p.m.: Thursday Evening Opening Reception (Ceremonial Courtroom/ Auditorium, College of Law, GSU)
Welcoming words, music, and poetry from **Paul Alberto**, Georgia State University; **Nadia Behizadeh**, Georgia State University; **Chris Goering**, University of Arkansas; and **Darius Phelps**, Teachers College, Columbia University.



See the online program
for session annotations
and updated sessions.

Friday, July 7

7:30–8:45 a.m.: Breakfast (Piedmont Central Dining Hall, GSU)

9:00–10:15 a.m.: Friday Plenary Session with Tonya Perry (Ceremonial Courtroom/ Auditorium, College of Law, GSU)
“Becoming Interrupters for Racial Equity” with **Tonya Perry**, Miles College
Discussants: **Rae Oviatt**, Eastern Michigan University; **Darius Phelps**, Teachers College, Columbia University; **Stephanie Robillard**, Stanford University



10:45–11:45 a.m.: Dialoguing with Atlanta History: Exploring Space-Time in English Teacher Education (walking tour; meet in lobby, 1st floor, College of Law (near the check-in table), GSU) *Interactive Re-mix Session*
Naitnaphit Limlamai, Colorado State University; **Ryan Schey**, University of Georgia

10:45–11:45 a.m.: Concurrent Sessions

Topics in ELATE—Roundtable Session 1 (Room 1030, 10th floor, College of Education and Human Development, GSU)

- Table 1:
 - “A Student-Centric Approach to Social Justice Education”: **Ashley Butterworth Brumbelow**, University of Georgia; **Brittany Pope Thomason**, University of Georgia
 - “Antiliteracy Laws in the United States: Connecting the Past and Present to Inform the Future”: **Ashley Houston King**, Boston University
- Table 2 (both presentations were canceled)
- Table 3:
 - “Representation and Relationships: Transgender Youth-Athletes and Their Coaches in Sports-Related Young Adult Literature”: **Mark A. Lewis**, James Madison University; **Luke Rodesiler**, Purdue University, Fort Wayne
 - “Studying Antiracist and Humanizing Education Activism”: **Noah Golden**, California State University, Long Beach

Responding to Divisive Concepts Legislation and Contentious Topics (Room 252, 2nd floor, College of Education and Human Development, GSU) *Panel*

- “Culturally Responsive Pedagogy: Navigating ‘Contentious’ Topics with Hope in Current Climates Using the Flipped Classroom Method”: **Desiree Brown**, Texas A&M University, San Antonio
- “Educators Engaging with Equity: How to Respond to Divisive Concepts Legislation”: **Marquis Baker**, Georgia State University; **Nadia Behizadeh**, Georgia State University; **Adrian Douglas**, Georgia State University; **Nathaniel Ervin**, Georgia State University; **Saniha Kabani**, Georgia State University; **Marissa Murdock**, Georgia State University; **Caroline Bedingfield Rabalais**, Georgia State University; **Kate Woodbridge**, Georgia State University; **Lisa York**, DeKalb County School District

Supporting Preservice and New Teachers in Enacting Critical and Culturally Responsive Teaching (Room 254, 2nd floor, College of Education and Human Development, GSU) *Panel*

- “Building Hope through Swift Discourse: Immediate Preservice Teacher Feedback Breaks Down Barriers in an Elementary School”: **Caleb Hood**, Lamar University; **Yan Yan**, Lamar University
- “Induction English Teachers’ Understanding of Mentoring”: **Madison Gannon**, University of Georgia

Centering Identities and Stories through Fugitive Pedagogy, Borderlands Theory, and Endarkened Narrative Inquiry (Room 182, 1st floor, College of Education and Human Development, GSU) *Panel*

- “From Fugitive Literacies to Fugitive Pedagogies: Creating Spaces for Our Students to Be Seen and Heard!”: **Marcus North**, DeKalb County Public Schools/Georgia State University
- “Join Us on the Porch: Connecting Past, Present, and Future Teacher Legacies through Endarkened Narrative Inquiry”: **Asia Thomas Uzomba**, American University
- “Navigating Student Identity in the Borderlands”: **Sandra Saco**, Arizona State University; **Vanessa Sullivan**, Arizona State University

Integrating Technology Standards with Teacher Education Standards (Room 150, 1st floor, College of Education and Human Development, GSU) *Workshop*

Jessica Eagle, North Carolina State University; **Merideth Garcia**, University of Wisconsin, La Crosse; **Stephen Goss**, Kennesaw State University; **Melanie Hundley**, Vanderbilt University; **Benjamin Lathrop**, Purdue University; **Cherise McBride**, University of California, Berkeley; **Ewa McGrail**, Georgia State University; **Rick Marlatt**, New Mexico State University; **Brady Nash**, Miami University; **Kristen Turner**, Drew University; **Carl Young**, North Carolina State University; **Neisha Terry Young**, Drexel University

Transformative Teaching Opportunities for Secondary ELA Teacher Candidates’ Background/Guiding Issue and Questions (Room 256, 2nd floor, College of Education and Human Development, GSU) *Real-Talk Session: Problems of Practice Session*

Maggie Brown, Stephen F. Austin State University; **Makenna Coleman**, Stephen F. Austin State University; **Katie Johnson**, Stephen F. Austin State University; **Michael Martin**, Stephen F. Austin State University; **Olivia Savage**, Stephen F. Austin State University; **Amber Wagnon**, Stephen F. Austin State University

Expanding Upon the Capacity to Learn, Starting with the Heart (Room 180, 1st floor, College of Education and Human Development, GSU) *Re-Mix Session*

Michelle Mitchell

What's Up with All This Book Banning? Exposing the Banners (Room 184, 1st floor, College of Education and Human Development, GSU) *Panel*

Kenneth Lindblom, Stony Brook University (SUNY)

Becoming a Young Black Activist: Middle and High School Students' Literacy Perceptions and Responses to an Action Research Project (Room 100, 1st floor, College of Education and Human Development, GSU) *Panel*

Glenda Chisholm, Georgia State University

11:45 a.m.–1:15 p.m.: Lunch (Piedmont Central Dining Hall, GSU)

1:30–2:30 p.m.: Activist Art as Justice-Centered Literacy Practice (Room 180, 1st floor, College of Education and Human Development, GSU) *Interactive Re-Mix Session*

Stephen Goss, Kennesaw State University; **Hung Pham**, University of Arkansas; **Melissa S. Meola Shanahan**, University of Arkansas/Buffalo Public Schools

1:30–2:30 p.m.: Concurrent Sessions

Topics in ELATE—Roundtable Session 2 (Room 150, 1st floor, College of Education and Human Development, GSU)

- Table 1:
 - “Exploring the Intersections of College and University Literacy Education Centers”: **Alan Brown**, Wake Forest University; **Joan Mitchell**, Wake Forest University; **Rachel Thomas**, Wake Forest University; **Holly Thompson**, Wake Forest University; **Katie Wooten**, Wake Forest University
 - “Hope Is a Thing with Pages: Joyful Reading with Beginning ELA Teachers”: **Victoria Elliott**, University of Oxford, UK
- Table 2:
 - “Malcolm, Music, and Mirrors”: **Gretel Thornton**, Auburn University
 - “Toward ELA Teacher Educator Hope: Organizing for Justice through Undergraduate Research Mentorship”: **Kristie Smith**, Kennesaw State University
 - “Using YA Novels for Conversations that Restory and Heal from Gun Violence”: **Julianna Lopez Kershen**, University of Oklahoma; **Helena Walker**, University of Oklahoma

Reflection, Transformation, and Radical Joy in English Education (Room 254, 2nd floor, College of Education and Human Development, GSU) *Panel*

- “Confronting Hidden Biases in Order to Teach Critical Writing Practices”: **Patricia Dunn**, Stony Brook University (SUNY)
- “Examining Microaggressions and Biases in English Education Courses: Strategies for Critical Reflection and Transformative Practices”: **Elsie Lindy Olan**, University of Central Florida; **Kia Jane Richmond**, Northern Michigan University
- “Radical Joy: Teaching Literary Joy as Resistance”: **Dani Rimbach-Jones**, University of Tennessee, Knoxville; **Jessica Schwind**, University of Tennessee, Knoxville

Integrating Authentic Memoirs and Current Policies into Teacher Preparation Courses (Room 182, 1st floor, College of Education and Human Development, GSU) *Panel*

- “‘I Would Get Canceled for Speaking Like This’: Balancing Justice, Academic Freedom, and Compassion in the Antiracist Methods Class”: **Benjamin Lathrop**, Purdue University
- “Authentic Reading and Writing Instruction with Graphic Novel Memoirs”: **Ewa McGrail**, Georgia State University; **Lisa York**, DeKalb County School District
- “Navigating Policy in the YA Literature Course”: **Bridget Newell**, University of Florida

Centering Joy while Learning Together: Creating a Mentoring Community for Doctoral Students (Room 1030, 10th floor, College of Education and Human Development, GSU) *Real-Talk Session: Problems of Practice Session*
Glenda Chisholm, Georgia State University; **Ian Custar**, Fulton County Schools (teacher)/Georgia State University (doctoral student); **Donna Jones**, Georgia State University/Kennesaw State University; **Esther Kim**, Gwinnett County Public Schools/Georgia State University; **LaTasha Mosley**, Georgia State University; **Marcus North**, DeKalb County Public Schools/Georgia State University; **Latricia Oliver**, Georgia State University; **Asia Thomas Uzomba**, American University; **Michelle Zoss**, Georgia State University

Real Talk—Critical Feminist Perspectives in English Teacher Education (Room 252, 2nd floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*
Ileana Jimenez, Teachers College, Columbia University; **Naitnaphit Limlamai**, Colorado State University; **Stephanie Robillard**, Stanford University

Love, Liberation, and Excellence: Cultivating Healing and Truthful Conversations in Brave Spaces (Room 100, 1st floor, College of Education and Human Development, GSU) *Workshop*
Darius Phelps, Teachers College, Columbia University

Centering Hope and Joy in Syllabus Creation (Room 250, 2nd floor, College of Education and Human Development, GSU) *Workshop*
Jennifer Ervin, University of Georgia; **Kelsey Jones-Greer**, Penn State University, State College

NCTE SPA! Rejuvenate Your “S.pecialized P.rogram A.sessment” (Room 184, 1st floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*
Lara Searcy

Teaching and Turning toward Transcendent Togetherness through Poetic Pedagogy (Room 1025, 1st floor, College of Education and Human Development, GSU) *Re-Mix Session*
Paul Riser, University of Sydney

In Search of Mentor Teachers (Room 654, 6th floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*
Madison Gannon, University of Georgia; **Emily Grove**, University of Georgia; **Sara Kajder**, University of Georgia

2:45–3:45 p.m.: Commission Meetings

Please note: If the Commission you generally are a part of isn't listed below and isn't hosting a meeting, feel free to attend a different Commission meeting. Learn more about the Commissions at <https://ncte.org/groups/elate/elate-commissions/>.

Commission on English Methods Teaching and Learning (Room 150, 1st floor, College of Education and Human Development, GSU)
Todd Reynolds, University of Wyoming

Commission on Arts and Literacies (Room 1030, 10th floor, College of Education and Human Development, GSU)
Pamela Hartman, Ball State University; **Hung Pham**, University of Arkansas

Commission on Social Justice (Room 252, 2nd floor, College of Education and Human Development, GSU)
Naitnaphit Limlamai, Colorado State University; **Cynthia Nicholson**, Norfolk State University

Commission for Climate Justice, Inquiry, and Action (Room 254, 2nd floor, College of Education and Human Development, GSU)
Fawn Canady, Sonoma State University; **Catherine Lammert**, Texas Tech University

Commission on Digital Literacies and Teacher Education (Room 182, 1st floor, College of Education and Human Development, GSU)
Merideth Garcia, University of Wisconsin, La Crosse

Commission on Writing Teacher Education (Room 100, 1st floor, College of Education and Human Development, GSU)
Elsie Lindy Olan, University of Central Florida

Commission on the Study and Teaching of Adolescent Literature (Room 250, 2nd floor, College of Education and Human Development, GSU)
Alice Hays, California State University, Bakersfield; **Steffany Comfort Maher**, Indiana University Southeast, New Albany

Commission on the History of English Education (Room 256, 2nd floor, College of Education and Human Development, GSU)
Abdul-Qadir Islam, Teachers College, Columbia University; **Patrick Sitzler**, Teachers College, Columbia University

4:15–5:30 p.m.: Friday Evening Plenary Session (Ceremonial Courtroom/Auditorium, College of Law, GSU)
“Organizing for Justice” with **Mikayla Arciaga**, Intercultural Development Research Association; **Anthony Downer**, Teach for Freedom Collective; **Ayinde Summers**, Project South
Discussants: **Noah Golden**, California State University, Long Beach; **Keisha Green**, University of Massachusetts, Amherst; **Lisa York**, Georgia State University

6:00–10:00 p.m.: High Frequency Friday at the High Museum

<https://high.org/event/july-high-frequency-friday/>

Tickets go on sale June 26 at 10 a.m. EST; price is \$25 per person

Saturday, July 8

Breakfast on your own

9:00–10:15 a.m.: Saturday Plenary Session with Gholdy Muhammad (Ceremonial Courtroom/Auditorium, College of Law, GSU)

“Unearthing Joy” with **Gholdy Muhammad**, University of Illinois at Chicago, 2024 winner of the Divergent Award for Excellence in Literacy Advocacy given by the Initiative for Literacy in a Digital Age

Discussants: **Shimikqua Ellis**, Murray State University; **Shelbie Witte**, Oklahoma State University; **Michelle Zoss**, Georgia State University



10:00–11:15 a.m.: Beyond a "Field Trip": Exploring the Rhetorical Space of the National Center for Civil and Human Rights (offsite workshop, meet at National Center for Civil and Human Rights; sign up at <https://bit.ly/ELATE-workshop>) *Interactive Re-mix Session*

Matthew Kruger-Ross, West Chester University; **Pauline Schmidt**, West Chester University

10:45–11:45 a.m.: Concurrent Sessions

Navigating Tensions in Critical Conversations for Teachers and Teacher Educators (Room 1030, 10th floor, College of Education and Human Development, GSU) *Panel*

- “Early-Career, Equity-Driven, and Eaten Alive: Early-Career Educators and the Mediation of Oppositional, Political Discourse with Personal Wellbeing”: **William Helfrich**, Lexington High School, MA; **Alexa Muse**, University of Oxford, UK; **Lindsay Rabalais**, Lexington High School, MA
- “When ‘Teaching Reading’ Is So Much More: Navigating Tensions in Critical Conversations for Preservice English Teachers”: **Patrick Sitzler**, Teachers College, Columbia University

Infusing Hope, Joy, and Justice into Preservice Teacher Education (Room 182, 1st floor, College of Education and Human Development, GSU) *Panel*

- “Positioning Preservice Teachers to Embrace Justice and Joy through Young Adult Literature”: **Cindi Koudelka**, Fieldcrest CUSD 6/Aurora University
- “Tending to Hope in Work with Beginning ELA Teachers”: **Anna McNulty Taylor**, University of Minnesota, Minneapolis

Emotions in English Education (Room 100, 1st floor, College of Education and Human Development, GSU) *Panel*

- “Normalizing Discomfort: Racial Literacy and the Value in Embracing Culturally Sustaining Pedagogies”: **Haidy G. Díaz**, University of South Carolina
- “Reaching for Hope, Teaching for Truth: Mapping the Emotions of a First-Year Language Arts Teacher through a Complexity Lens”: **Caroline Bedingfield Rabalais**, Georgia State University

Toward Antiracism in English Teacher Education: Nuancing Microresistance in Virtual Book Discussions (Room 150, 1st floor, College of Education and Human Development, GSU) *Panel*

Ashley Boyd, Washington State University; **Caroline Clark**; **Michael Cook**; **Adam Crawley**, University of Colorado, Boulder; **Rachel Skrlac Lo**; **Ryan Rish**, University at Buffalo (SUNY)

Introspection and Relationship-Building: Preparing Preservice Teachers to Act for Equity (Room 254, 2nd floor, College of Education and Human Development, GSU) *Workshop*

Shonterrius Lawson-Fountain, Birmingham Public Schools; **Tonya Perry**, Miles College; **Steven Zemelman**, Northeastern Illinois University

Challenging Linguistic Ideologies: Curricularizing Linguistic Justice (Room 250, 2nd floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*

Felicia Baiden, Mercer University; **Amberly Evans**, DeKalb County School District; **Leah Panther**, Mercer University

Between the Pages: Young Men of Color and Connecting with Graphic Novels (Room 256, 2nd floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*

Minh Le, Tradebook Author/Illustrator; **Darius Phelps**, Teachers College, Columbia University

Justice-Oriented Teaching: Reenvisioning and Integrating Two ELA Preservice Courses to Prepare Secondary Teachers Committed to Equity (Room 184, 1st floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*

Emily Catena, Florida State University; **Blake Tenore**, Florida State University

Teaching through Drama: Theater-Based Activities for Methods and ELA Classrooms (Room 180, 1st floor, College of Education and Human Development, GSU) *Re-Mix Session*

Benjamin Lathrop, Purdue University

Shifting Student Teaching Lesson Planning to Culturally and Historically Responsive Frameworks: What Does Criticality Look Like in Student Teachers' Classrooms? (Room 654, 6th floor, College of Education and Human Development, GSU) *Panel*

Jennifer Ervin, University of Georgia; **Emily Grove**, University of Georgia; **William Wright**, University of Georgia

Pathways of Resistance and Hope: Critical Disruption of ELA for Engagement and Equity (Room 1025, 10th floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*

Chris Goering, University of Arkansas; **Holly Riesco**, University of Arkansas

Supporting Teachers in the Time of Anti-CRT Laws: Analyzing Texts about Racialized Violence for Dominant and Counternarratives (Room 252, 2nd floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*

Emma Bene, Stanford University; **Stephanie Robillard**, Stanford University

11:45 a.m.–1:15 p.m.: Brunch (Piedmont Central Dining Hall, GSU)

1:30–2:30 p.m.: Concurrent Sessions

Topics in ELATE—Roundtable Session 3 (Room 252, 2nd floor, College of Education and Human Development, GSU)

- Table 1:
 - “A Teacher Preparation Program with a Professional Comedy Storyteller”: **Takayuki Enomoto**, Waseda University, Tokyo, Japan
 - “Creative Approaches to Writing for Civic Engagement”: **Amber Curlee**
- Table 2:
 - “Incorporating Rest Mindset and Practices in the Classroom and in Life”: **Plymouth-Ann Cook**, Florida International University
 - “Put Some R E S P E C T on My Identities: An Intersection of Indigenouness and Latinidad”: **Haidy G. Díaz**, University of South Carolina
- Table 3:
 - “The Professional Lives of ELA Teachers: The Story of a Hopeful Project”: **Andy Goodwyn**, University of Bedfordshire
 - “Using Writing to Help Preservice Teachers Develop Research-Informed Approaches to Critical Pedagogy and Responsive Teacher Identities”: **Katie Arosteguy**, University of California, Davis

So What Are You Working On? (Room 150, 1st floor, College of Education and Human Development, GSU)

Workshop

Sponsored by the ELATE Graduate Student Strand

Ruben A. Gonzalez, Stanford University; **Darius Phelps**, Teachers College, Columbia University; **Stephanie Robillard**, Stanford University; **Luke Rodesiler**, Purdue University, Fort Wayne

This workshop puts participating graduate students in conversation with volunteer faculty members:

Faculty	Doctoral Student
Naitnaphit Limlamai, Colorado State University	Kristy Girardeau, Georgia State University
Renata Love Jones, Georgia State University	Neisha Terry Young, Drexel University
Rae Oviatt, Eastern Michigan University	Christine Feliciano-Barrett, Teachers College, Columbia University
Ryan Schey, University of Georgia	Michelle McClaine, University of Missouri Kansas City
Cori Salmerón, Georgia State University	Katie McGee, Clemson University
Julianna Kershen, University of Oklahoma	Vanessa Sullivan, Arizona State University
Yan Yan, Lamar University	Christopher Kingsland, University of Michigan
Mike Metz, University of Missouri	Anna Taylor, University of Minnesota
	Ana Katz, University of Utah

Supporting Student Activism through Critical Media Literacy and Action Research (Room 182, 1st floor, College of Education and Human Development, GSU) *Panel*

- “Justice and Hope in a Small-Town School: Confronting Climate Change Misinformation through Critical Media Literacy”: **Benjamin Lathrop**, Purdue University; **Kaylyn Stockdell**, Attica Consolidated School Corporation, Attica, IN

Navigating the University-School Divide in English Education (Room 100, 1st floor, College of Education and Human Development, GSU) *Panel*

- “Political Practices: Facing Conflict and Finding Opportunity in Conflicting Institutional Expectations for ELA”: **Jennifer Ervin**, University of Georgia; **Madison Gannon**, University of Georgia

Reading Aloud for Joy and Hope (Room 1030, 10th floor, College of Education and Human Development, GSU) *Panel*

Christian George Gregory, Saint Anselm College; **Alice Hays**, California State University, Bakersfield; **Crag Hill**, University of Oklahoma; **Julianna Lopez Kershen**, University of Oklahoma; **Patricia Lane**, California State University, Bakersfield; **Elsie Lindy Olan**, University of Central Florida; **Leilya Pitre**, Southeastern Louisiana University; **Kia Jane Richmond**, Northern Michigan University

Enacting Critical Pedagogies and Combatting Deficit Narratives through Critical Content and Discourse Analysis (Room 254, 2nd floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*

Corrie Dobis, North Carolina State University; **Samantha Duke**, North Carolina State University; **Janell Miller**, North Carolina State University; **Sarah Montello**, North Carolina State University; **Katie Peachey**, North Carolina State University; **Beth Poteat**, North Carolina State University; **Alicia Whitley**, North Carolina State University

NWP Site Development: Centering Hope and Organizing for Justice (Room 250, 2nd floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*
Pauline Schmidt, West Chester University; **Kristen Turner**, Drew University

Young Adult Literature and Pedagogical Complexity in ELA Teacher Education (Room 256, 2nd floor, College of Education and Human Development, GSU) *Panel*
Ashley Boyd, Washington State University; **Marshall George**, Hunter College (CUNY); **Mark A. Lewis**, James Madison University; **Melanie Shoffner**, James Madison University

Sustainable Dissonance: A Framework and Practices for Durable Hope in English Teacher Education (Room 184, 1st floor, College of Education and Human Development, GSU) *Panel*
Merideth Garcia, University of Wisconsin, La Crosse; **Heather Gigliello**, Monadnock Regional Middle High School; **Christopher Parsons**, Keene State College

Joy in the Writing: Using YA Verse Novels as Mentor Texts for Student Writers (Room 180, 1st floor, College of Education and Human Development, GSU) *Panel*
Melanie Hundley, Vanderbilt University; **Emily Pendergrass**, Vanderbilt University; **Blaine Smith**, Vanderbilt University

YAL to YPAR: Student Voice Projects Begin with Critical Awareness (Room 1025, 10th floor, College of Education and Human Development, GSU) *Workshop*
Glenn Rhoades, Georgia State University

Queering Language Ideologies and Supporting Queer Students (Room 654, 6th floor, College of Education and Human Development, GSU) *Panel*

- “(Not) Queering Language Ideologies: The Temporalities of Preservice Teachers’ Engagement with Cisheteronormativity and Whiteness in Writing Instruction”: **Ryan Schey**, University of Georgia
- “Developing a Gay-Straight Alliance in Rural Wisconsin”: **Brittany Neil**, Northwestern University

2:45–3:45 p.m.: Concurrent Sessions

“I’m a punk—I’ve always been into disruption”: Leveraging Preservice Teacher (PST) Identity to Shape Their Justice-Oriented Teacher Preparation (Room 1030, 10th floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*
Chris Hass, James Madison University; **Naitnaphit Limlamai**, Colorado State University; **Katie McGee**, Clemson University; **Taylor Rose-Dougherty**, University of Louisville; **Elisabeth Spinner**, Alma College

Discussions and Decisions during Program Revision: Mentoring Graduate Students into English Education (Room 252, 2nd floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*
Jennifer Ervin, University of Georgia; **Madison Gannon**, University of Georgia; **Emily Grove**, University of Georgia; **Jamie Hogan**, University of Georgia; **Sara Kajder**, University of Georgia; **William Wright**, University of Georgia

Practical Ways to Implement Culturally Sustaining Pedagogy into Your Daily Curriculum Practices (Room 254, 2nd floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*
Melissa Kane, Cobb County School District; **Carrie Powell**, Metro RESA

Fostering Safe and Brave Spaces with Student-Developed Community Agreements (Room 182, 1st floor, College of Education and Human Development, GSU) *Workshop*
Marshall George, Hunter College (CUNY); **Kristen Turner**, Drew University

Centering Self-Care and Mentorship for Doctoral Students (Room 100, 1st floor, College of Education and Human Development, GSU) *Panel*

Sara Cooper, Murray State University; **Shimikqua Ellis**, Murray State University; **Meg Grizzle**, University of Arkansas; **Ellen Shelton**, University of Mississippi

Dreamin' of High Rises: Toward Liberatory Praxis in Literacy Spaces through Critical Hip Hop Pedagogy and Literacies (Room 250, 2nd floor, College of Education and Human Development, GSU) *Workshop*

Jasmyne Rogers, The University of Alabama/Tuscaloosa City Schools

Self-Advocacy in the Professoriate: A Conversation on Academic Ranks (Room 256, 2nd floor, College of Education and Human Development, GSU) *Panel*

Chris Goering, University of Arkansas; **Tonya Perry**, Miles College; **Shelbie Witte**, Oklahoma State University

In the Light of Freedom: Crafting the Mississippi Freedom School ELA Syllabus (Room 180, 1st floor, College of Education and Human Development, GSU) *Re-Mix Session*

Qiana Cutts, Mississippi State University; **Amber McGreger**, Mississippi State University; **Autumn Meyer**, Mississippi State University; **Madison Stewman**, Mississippi State University

When the Principal Says, "Nothing in bathrooms, stairwells, and six feet of classroom doors": Using Art to Disrupt Hallways and School Spaces (Room 184, 1st floor, College of Education and Human Development, GSU) *Workshop*

Stephen Goss, Kennesaw State University; **Glenn Rhoades**, Georgia State University

The Climate Crisis: A Hopeful Reimagining of Our Future (Room 1025, 10th floor, College of Education and Human Development, GSU) *Re-Mix Session*

Ashleigh Allen, OISE, University of Toronto



Nadia Behizadeh



Mollie Blackburn



Melanie Shoffner

4:15–5:30 p.m.: Saturday Evening Plenary Session (Ceremonial Courtroom/Auditorium, College of Law, GSU)

“Collective Dreaming for Equity and Justice in English Education” with **Nadia Behizadeh**, Georgia State University; **Mollie Blackburn**, The Ohio State University; **Melanie Shoffner**, James Madison University

Discussants: **Jennifer Ervin**, University of Georgia; **Ryan Schey**, University of Georgia

Sunday, July 9

Breakfast on your own

9:00–10:00 a.m.: Concurrent Sessions

Topics in ELATE—Roundtable Session 4 (Room 1030, 10th floor, College of Education and Human Development, GSU)

- Table 1:
 - “Framing Change: How Preservice ELA Teachers Navigate Stakeholders to Enact Changes for Justice and Equity”: **Christopher Kingsland**, University of Michigan, Ann Arbor
 - “Gleaning from Moments of Before: Using Prominent Authors and Historical Literature to Navigate Political Issues”: **Janay Washington**, International School of Ouagadougou
- Table 2:
 - “Healing and Self-Love through Critical Whiteness Pedagogy: A Soulful Justice Approach”: **Kelsey Jones-Greer**, Penn State University, State College
 - “Is There Still Growth through English?": **Andy Goodwyn**, University of Bedfordshire
- Table 3:
 - “Sustaining Adult Relationships in Education”: **Ashlan Bishop**, The Ohio State University

Emotion, Affect, and Care in Teaching and Teacher Education (Room 256, 2nd floor, College of Education and Human Development, GSU) *Panel*

- “High School Teachers Investigate Care in Their Curriculum and Pedagogy”: **Ashleigh Allen**, OISE, University of Toronto
- “Making Room for Affect in Learning Critical Language Awareness”: **Mike Metz**, University of Missouri
- “Oppressive Fear as Self-Regulation and How Do I Navigate It? A Controlled Emotional Narrative and Discussion”: **Keisha McIntyre-McCullough**, Florida International University

Centering Justice: Educating PSTs for Hope and Agency (Room 150, 1st floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*

Amardeep Bajwa, Ridgeview High School; **Ashley Boyd**, Washington State University; **Susan Cridland-Hughes**, Clemson University; **Christian George Gregory**, Saint Anselm College; **Alice Hays**, California State University, Bakersfield; **Crag Hill**, University of Oklahoma; **Trevor Joensen**, University of South Florida; **Julianna Lopez Kershen**, University of Oklahoma; **Patricia Lane**, California State University, Bakersfield; **Steffany Comfort Maher**, Indiana University Southeast, New Albany; **Elsie Lindy Olan**, University of Central Florida; **Kia Jane Richmond**, Northern Michigan University; **Melanie Shoffner**, James Madison University; **Beth Spinner**, Alma College

Divisive Concepts in Diverse Contexts: Supporting the Transitions of Preservice Teachers in an “Anti-CRT” State (Room 100, 1st floor, College of Education and Human Development, GSU) *Panel*

Jennifer Ervin, University of Georgia; **Madison Gannon**, University of Georgia; **Emily Grove**, University of Georgia; **Jamie Hogan**, University of Georgia; **William Wright**, University of Georgia

Teachers as Digital Citizens in and out of Classrooms: Social Media Think-Alouds as Reflexive Practice (Room 250, 2nd floor, College of Education and Human Development, GSU) *Panel*

Emily Catena, Florida State University; **Blake Tenore**, Florida State University; **Caitlyn Ward**, Florida State University

Story-Telling and Story-Receiving: What's Your Reader Identity? Narrative-Driven Interviews in Pursuit of Understanding How We Think about Ourselves as Readers (Room 252, 2nd floor, College of Education and Human Development, GSU) *Re-Mix Session*
Ian Custar, Fulton County Schools (teacher)/Georgia State University (doctoral student)

10:15–11:15 a.m.: Concurrent Sessions

Topics in ELATE—Roundtable Session 5 (Room 150, 1st floor, College of Education and Human Development, GSU)

- Table 1:
 - “Centering Ourselves, Centering Our Students”: **Jairus Hallums**, Georgia State University/Gwinnett County Public Schools
- Table 2:
 - “Classroom Culture and the Critical Practice of Play and Rest”: **Jessica O’Brien**, University of South Florida
 - “Concept-Driven Instruction to Support ELA Teacher Candidates’ Development of Critical Teaching Practices”: **George Boggs; Blake Tenore**, Florida State University
- Table 3:
 - “Exploring the Composing Processes of Art and Writing with Preservice Teachers”: **Kelly Sassi**, Northern Michigan University
 - “Using Interpretative Phenomenology Analysis to Humanize Professional Development Experiences for English Language Arts Teachers”: **Duaa Lutfi**, University of Central Florida

From Alaska to the Midwest: The Impact of Place and Context on Teacher Preparation (Room 100, 1st floor, College of Education and Human Development, GSU) *Panel*

- “Literacy Education in Rural, African American Communities in a Midwestern State: A Study of Teacher Preparation”: **Chyrese Wolf**, Chicago State University
- “Technology, ELA, and an Alaskan Native Village: Exploring the Cultural and Digital Inequities”: **Jonathan Bartels**, Grand Valley State University/University of Alaska Anchorage

Making Art and Using Testimonios to Deepen Instruction and Foster Joy (Room 250, 2nd floor, College of Education and Human Development, GSU) *Panel*

- “Making Art to Read: An Exploration of Hot Topics in the English Classroom”: **Ariela Robinson**, Teachers College, Columbia University
- “Using Auto(ethnography) and Testimonios to Talk about Race, Practice, and Joy in the Classroom”: **Christine Feliciano-Barrett**, Pace University

Re-Mix: Limits and Possibilities of ChatGPT and AI in English Education (Room 252, 2nd floor, College of Education and Human Development, GSU) *Re-Mix Session*

- “AI and ChatGPT: Practical and Philosophical Considerations for the Profession”: **Katie Hackett-Hill**, University of Arkansas; **Hung Pham**, University of Arkansas
- “Chat GP... What? A Real Talk Session around AI, Teaching Writing, Creative Process, and English Education”: **Anthony Celaya**, Western Washington University; **Jason Griffith**, Penn State University

Infusing Culturally Responsive Literacy Instruction and Legacies of Latinx Scholars into Learning Spaces (Room 254, 2nd floor, College of Education and Human Development, GSU) *Panel*

- “Designing Learning Experiences Using Culturally Responsive Literacy Instructional Practices in Elementary Learning Spaces”: **Cletis Allen**, CLETIS Education Consulting LLC
- “Hope and Justice for Latinx Scholars and Their Legacies feat. Eugenio Maria de Hostos”: **Haidy G. Díaz**, University of South Carolina

Real Talk: Collaborating across Contexts toward Justice-Oriented Teaching (Room 1030, 10th floor, College of Education and Human Development, GSU) *Real-Talk: Problems of Practice Session*

Sara Cooper, Murray State University; **C. H. Gonzalez**, Austin Peay State University; **Naitnaphit Limlamai**, Colorado State University; **Elisabeth Spinner**, Alma College

Antiracist and Disciplinary Literacy Reading Practices for Literary Text (Room 256, 2nd floor, College of Education and Human Development, GSU) *Workshop*

Jodi Holschuh, Texas State University; **Jodi Lampi**, Northern Illinois University; **Todd Reynolds**, University of Wyoming; **Leslie Rush**, University of Wyoming

Teaching Art to Transgress: Freedom and Joy while Learning about Intersectional Social Justice (Room 1025, 10th floor, College of Education and Human Development, GSU) *Re-Mix Session*

Nadine Bryce, Hunter College (CUNY)

11:30–11:45 a.m.: Closing Words (lobby, 1st floor, College of Education and Human Development, GSU)

Noon–2:00 p.m.: Brunch (Piedmont Central Dining Hall, GSU)

Updated as of 7/6/23