



2023 LLA Summer Institute Program

Teaching Readers (Not Reading)

July 14–15, 2023

Friday, Jul 14, 2023

10:00 a.m.–11:00 a.m. EST

All-Attendee Opening and Keynote

11:30 a.m.–12:30 p.m. EST

Between the Pages: Young Men of Color & Connecting with Graphic Novels

Speakers: author Minh Le; Darius Phelps, Teachers College, Columbia University

Empowering Teachers as Curriculum Engineers and Reenvisioning Literacy as Dynamic, Authentic, and Meaningful

Speakers: Maria Lemus, Fresno Pacific University; Janina Schulz; Tara Warmerdam, Fresno Pacific University

Fostering an Antiracist Racial Literacy in Pre-Service Teachers

Speaker: Faith Sears, Salisbury University

Scaffolding toward a Critical Stance in Kindergarten

Speakers: Carol Gilles, University of Missouri, Emerita; Rachel LaMear, Children’s School at Stephens College; Beth Watson, Stephen Children School

Using Multimodal Multicultural Texts to Teach Bilingual Readers

Speakers: Wenyu Guo, University of South Carolina; Ling Hao; Huaying Jiang, East Point Academy (Chinese Immersion School); Shuling Yang, East Tennessee State University; Yang Wang, University of South Carolina; Jing Zhang, Carver-Lyon Elementary School (Immersion Program)

1:00 p.m.–2:00 p.m. EST

Disrupting Little House on the Prairie

Speakers: Dawn Castagno-Dysart, Columbia College; Ariel Robinson

Tooth Fairies and Beyond: Multilingual, Multicultural Family Engagement

Speakers: Sally Brown, Georgia Southern University; Nahiris Lugo-Munoz

Visual Verbal Journals: Activating Social Emotional and Social Justice Responses to Children’s Literature

Speakers: Krista Griffin, Metropolitan State University of Denver; Kathryn Whitmore, Metropolitan State University of Denver

Write My World in My Way: Support Multilingual Learners’ Writing Development with Multimodal Writing

Speaker: Hongye Zeng, University of Maryland, College Park

2:30 p.m.–3:30 p.m. EST

Miscue Analysis and Reading Instruction

“Miscue Analysis: A Practical Tool for Centering Reading Instruction on Readers”

Speakers: Heidi Bacon, Southern Illinois University, Carbondale; Jean Kaya

“The Influence of Retrospective Miscue Analysis on the Reading Process and Perceptions of Wilson Reading Students, a Doctoral Dissertation”

Speaker: Ariel Adrian, Hofstra University/Wantagh UFSD (Long Island, NY)

Empowering and Humanistic Assessment Practices: Honoring the Histories and Identities of Literacy Learners

Speaker: Christine Walsh, Slippery Rock University of Pennsylvania

Engaging Writing and Literacy Experiences: Preserving Our Family Stories through the Creation of Cuentos

Speakers: Aurelia Davila de Silva; Roxanne Henkin, University of Texas, San Antonio; Alfredo Lujan

Trusting Readers: Using Feedback to Affirm, Expand, and Shift Student Reading Identity

Speakers: Hannah Schneewind, Trusting Readers LLC; Jennifer Scoggin, Trusting Readers LLC

Who Gets to Be Included? Critical Analysis of the Mathical Prize Books 2015–2023

Speakers: Audrey Floyd, Saint Louis University; Christa Jackson, Saint Louis University; Kathryn Mitchell Pierce, Saint Louis University

Saturday, July 15, 2023

10:00 a.m.–11:00 a.m. EST

Planning with Perspectives: Using Literary Lenses to Develop Critical Literacy

Speaker: Jenna Copper, Westminster College of Pennsylvania

Story Explorations Using STEM for Meaningful Reading Engagement

Speakers: Monica Escobedo, Gadsden Independent School District; Mary L. Fahrenbruck, New Mexico State University; Marlene Flores, New Mexico State University

Teaching the Controversy: Using Banned Books in the High School English Classroom

Speaker: Carolin Greenblatt

We Learn with Our Bodies, Not Just Our Brains!

Speaker: Claire Koehler

10:00 a.m.–2:00 p.m. EST

Spanish Programing

Speakers: Priscila Alvarado; Keri-Anne Croce, Towson University; Raquel Katzkowicz

11:30 a.m.–12:30 p.m. EST

Literacy and the Complexities of Self-Agency

Speaker: Haidy G. Díaz, University of South Carolina

Literacy Teacher Development in Rural African American Schools in One Midwestern State

Speaker: Chyrese Wolf, Chicago State University

The Intersections of Power, Race, and the “Science” of Reading

Speakers: Shawna Coppola, The Educator Collaborative; Ivelise Velazquez, Consolidated School District of New Britain; Janet Zarchen

1:00 p.m.–2:00 p.m. EST

Evaluating Our Lenses and the Stories They Tell: Racism, Sexism, and Ableism in Literature for Youth

Speakers: Christa Agiro, Wright State University; Sandi Summerfield, Central State University

Merging Critically Compassionate Intellectualism with Interpretative Phenomenology Tenets to Humanize Literacy Practices and Experiences

Speaker: Duaa Lutfi

Multilingual Caucus Meeting

Speaker: Keri-Anne Croce, Towson University

Personalized Reading: Digital Tools and Strategies to Support Diverse Readers

Speaker: Michele Haiken

2:30 p.m.–3:30 p.m. EST

“The Margin Notes Procedure” is loved by developing readers because they learn how to help themselves to comprehend, write, and reason significantly better.

Speaker: Joan Lazar, Center for Expansion of Language and Thinking

Latinx Stories Course: Extended Families

Speaker: Andrea Romero

PANDEmonium: Why are literacy levels declining amidst a pandemic and what can we do about it?

Speaker: Haidy G. Díaz, University of South Carolina

Using Kidwatching Data to Teach Our Readers

Speakers: Bea Matthews, Wake Forest University; Michele Myers, Wake Forest University; Hannah Riley , Wake Forest University