

## NCTE Affiliate Excellence in Programming Award

**Purpose of the Award:** The purpose of the award is recognize unique affiliate programming that aims to include a range of teachers across various spaces in their career trajectory and/or students they serve.

In order to earn the award, the majority of an affiliate’s submission materials must successfully fall into the “Meets Expectations” level of achievement

- An affiliate may have two criteria identified as “Approaching Expectations” and still earn an award as long as all of the other criteria are in the “Meets Expectations” category.
- They may not have any criteria identified as “Working Towards Expectations” or “Not Yet Meeting Expectations.”

Levels of Achievement	Success Criteria
<p><b>Exceeds Expectations</b>  <i>The affiliate excels at providing high-quality, cohesive evidence of the programming, professionalism, and policies that demonstrate they fully support their members and NCTE’s mission.</i></p>	
<p><b>Meets Expectations</b>  <i>The affiliate provides high-quality, cohesive evidence of the programming, professionalism, and policies that demonstrate they fully support their members and NCTE’s mission.</i></p> <p><i>Possible unique programs could include:</i></p> <ul style="list-style-type: none"> <li>● <i>A unique conference or multiple conferences</i></li> <li>● <i>Student reading or writing competition</i></li> <li>● <i>Multicultural programming</i></li> <li>● <i>Leadership development within the affiliate programming</i></li> <li>● <i>Pre-service teacher development and outreach</i></li> <li>● <i>Professional development workshops</i></li> <li>● <i>Programs that nurture the development of new leaders within state/regional/provincial affiliates and NCTE</i></li> </ul>	<ul style="list-style-type: none"> <li>● A unique conference or multiple conferences</li> <li>● Student reading or writing competition</li> <li>● Multicultural programming</li> <li>● Leadership development within the affiliate programming</li> <li>● Preservice teacher development and outreach</li> <li>● Professional development workshops</li> <li>● Programs that nurture the development of new leaders within state/regional/provincial affiliates and NCTE</li> </ul>
<p><b>Approaching Expectations</b>  <i>The affiliate provides adequate evidence of the programming, professionalism, and policies that demonstrate they mostly support their membership and NCTE’s mission.</i></p>	
<p><b>Working Toward Expectations</b>  <i>The affiliate provides minimal and/or unclear evidence of the programming, professionalism, and policies that demonstrate they somewhat support their membership and NCTE’s mission.</i></p>	
<p><b>Not Yet Meeting Expectations</b>  <i>The affiliate provides insufficient evidence of the programming, professionalism, and policies that demonstrate they somewhat support their membership and NCTE’s mission.</i></p>	