Past Recipients of the NCTE Alan C. Purves Award

The Alan C. Purves Award is presented annually to the author(s) of the *Research in the Teaching of English* article from the previous year's volume judged as likely to have the greatest impact on educational practice

2025 Lindsey W. Rowe
"Heteroglossia and Community Translanguaging in an English-Medium Classroom: Multilingual Elementary Students' Use of Multiple Voices in Digital Texts"

Honorable Mentions:
Lakeya Afolalu
"More than My Race: Deconstructing Racial Identity Categories through Digital Literacies"

Melissa Schieble and David J. Connor
"Applying a Critical Disability Studies Lens to Young Adult Literature: Disrupting Ableism in Depictions of Tourette Syndrome"

2024 Min-Young Kim and Sanghee Ryu (co-recipients)
Adopting an empathizing stance in classroom argumentation: Pedagogical constructs and affordances

Honorable Mention:
Danielle Filipiak
"I'm Outside the Box. Too Outside the Box, I Explode It!": Exploring Literacies of Dignity with Middle School Youth

2023 Laura C. Chávez-Moreno
The Continuum of Racial Literacies: Teacher Practices Countering Whitestream Bilingual Education

2022 Stephanie R. Toliver
Freedom Dreaming in a Broken World: The Black Radical Imagination in Black Girls' Science Fiction Stories

Honorable Mentions: Alicia
Rusoja
"Our Community is Filled with Experts:" The Critical Intergenerational Literacies of Latinx Immigrants that Facilitate a Communal Pedagogy of Resistance

Shirin Vossoughi, Kalonji Nzinga, Allena Berry, Faith Irvine, Christopher Mayorga, and Mari Gashaw (corecipients)
Writing as a Social Act: The Feedback Relation as a Context for Political and Ethical Becoming

2021 Wan Shun Eva Lam, Natalia Smirnov, Amy A. Chang, Matthew W. Easterday, Enid M. RosarioRamos, and Jack C. Doppelt
Multimodal Voicing and Scale-Making in a Youth-Produced Video Documentary on Immigration

Honorable Mentions:
Grace MyHyun Kim and Lindy L. Johnson (co-recipients)
Playful Practices: Reimagining Literacy Teacher Education through Game-Based Curriculum Design

Grace D. Player
"My Color of My Name": Composing Critical Self-Celebration with Girls of Color through a Feminist of Color Writing Pedagogy

Cassie J. Brownell
Children's Rhetoric in an Era of (Im)Migration: Examining Critical Literacies Using a Cultural Rhetorics Orientation in the Elementary Classroom

2020 Latrise P. Johnson and Hannah Sullivan (co-recipients)
Revealing the Human and the Writer: The Promise of a Humanizing Writing Pedagogy for Black Students (May 2020)

Honorable Mention:
Monica Gonzalez Ybarra
"We Have a Strong Way of Thinking...and It Shows through Our Words": Exploring Mujerista Literacies with Chicana/Latina Youth in a Community Ethnic Studies Course (February 2020)

2019 Sakeena Everett
"'Untold Stories': Cultivating Consequential Writing with a Black Male Student through a Critical Approach to Metaphor" (August 2018)

Honorable Mention:
Lamar L. Johnson
"Where Do We Go from Here? Toward a Critical Race English Education" (November 2018)

2018 (co-recipients) Cati V. de los Ríos and Kate Seltzer
"Translanguaging, Coloniality, and English Classrooms: An Exploration of Two Bicoastal Urban Classrooms" (August 2017)

Latrise P. Johnson
"Writing the Self: Black Queer Youth Challenge Heteronormative Ways of Being in an AfterSchool Writing Club" (August 2017)

2017 Katherine K. Frankel
"The Intersection of Reading and Identity in High School Literacy Intervention Classes" (August 2016)

Honorable Mention:
Sara Staley and Bethy Leonard**i**
"Leaning In to Discomfort: Preparing Literacy Teachers for Gender and Sexual Diversity"
(November 2016)
2016 Denise Dávila
"#WhoNeedsDiverseBooks?: Preservice Teachers and Religious Neutrality with Children's Literature"
(August 2015)

2015 Sam David
Using Translation to Drive Conceptual Development for Students Becoming Literate in English as an Additional Language (February 2015), for "TRANSLATE: Teaching Reading and New Strategic Language Approaches To English Learners"

2014 Victoria Purcell-Gates
Literacy Worlds of Children of Migrant Farmworker Communities Participating in a Migrant Head Start Program (August 2013)

2013 Maureen Kendrick, Margaret Early, and Walter Chemjor
Integrated Literacies in a Rural Kenyan Girls' Secondary School Journalism Club (May 2013)

2012 Mary Christianakis
Children's Text Development: Drawing, Pictures, and Writing (August 2011)

2011 Ramón Antonio Martínez
Spanglish as a Literacy Tool: Toward an Understanding of the Potential Role of Spanish-English CodeSwitching in the Development of Academic Literacy (November 2010)

2010 Elizabeth Dutro
What "Hard Times" Means: Mandated Curricula, Class-Privileged Assumptions, and the Lives of Poor Children (February 2010)

2009 Rebecca Black
Online Fan Fiction, Global Identities, and Imagination (May 2009)

2008 Beth Maloch
Beyond Exposure: The Uses of Informational Texts in a Second Grade Classroom (February 2008)

2007 Carol Booth Olson and Robert Land
A Cognitive Strategies Approach to Reading and Writing Instruction for English Language Learners in Secondary School (February 2007)

2006 Sarah Warshauer Freedman, Verda Delp, and Suzanne Mills Crawford
Teaching English in Untracked Classrooms (August 2005)

2005 Mollie V. Blackburn
Disrupting Dichotomies for Social Change: A Review of, Critique of, and Complement to Current Educational Literacy Scholarship on Gender (May 2005)

2004 Ailing Kong and P. David Pearson
The Road to Participation: The Construction of a Literacy Practice in a Learning Community of Linguistically Diverse Learners (August 2003)

2003 Pauline Harris, Jillian Trezise, and W. N. Winser
"Is the Story on My Face?": Intertextual Conflicts during Teacher-Class Interactions around Texts in Early Grade Classrooms (August 2002)

2002 Bob Fecho
"Why Are You Doing This?": Acknowledging and Transcending Threat in a Critical Inquiry Classroom (August 2001)

2001 Julie E. Wollman-Bonilla
Teaching Science Writing to First Graders: Genre Learning and Recontextualization (August 2000)

2000 Diane Stephens, Gail Boldt, Candace Clark, Janet S. Gaffney, Judith Shelton, Jennifer Story, and Janelle Weinzierl
Learning (about Learning) from Four Teachers (May 2000)

1999 Anne Haas Dyson
Coach Bombay's Kids Learn to Write: Children's Appropriation of Media Material for School Literacy (May 1999)

1998 Todd DeStigter
The Literacy Project: An Experiment in Democratic Communities (February 1998)