



Past Recipients of the NCTE Alan C. Purves Award

The Alan C. Purves Award is presented annually to the author(s) of the *Research in the Teaching of English* article from the previous year's volume judged as likely to have the greatest impact on educational practice

2024

Min-Young Kim and Sanghee Ryu (co-recipients)

[Adopting an empathizing stance in classroom argumentation: Pedagogical constructs and affordances](#)

Honorable Mention:

Danielle Filipiak

["I'm Outside the Box, Too Outside the Box, I Explode It!": Exploring Literacies of Dignity with Middle School Youth](#)

2023

Laura C. Chávez-Moreno

[The Continuum of Racial Literacies: Teacher Practices Countering Whitestream Bilingual Education](#)

2022

Stephanie R. Toliver

[Freedom Dreaming in a Broken World: The Black Radical Imagination in Black Girls' Science Fiction Stories](#)

Honorable Mentions:

Alicia Rusoja

["Our Community is Filled with Experts:" The Critical Intergenerational Literacies of Latinx Immigrants that Facilitate a Communal Pedagogy of Resistance](#)

Shirin Vossoughi, Kalonji Nzinga, Allena Berry, Faith Irvine, Christopher Mayorga, and Mari Gashaw (co-recipients)

[Writing as a Social Act: The Feedback Relation as a Context for Political and Ethical Becoming](#)

2021

Wan Shun Eva Lam, Natalia Smirnov, Amy A. Chang, Matthew W. Easterday, Enid M. Rosario-Ramos, and Jack C. Doppelt

[Multimodal Voicing and Scale-Making in a Youth-Produced Video Documentary on Immigration](#)

Honorable Mentions:

Grace MyHyun Kim and Lindy L. Johnson (co-recipients)

[Playful Practices: Reimagining Literacy Teacher Education through Game-Based Curriculum Design](#)

Grace D. Player

["My Color of My Name": Composing Critical Self-Celebration with Girls of Color through a Feminist of Color Writing Pedagogy](#)

Cassie J. Brownell

[Children's Rhetoric in an Era of \(Im\)Migration: Examining Critical Literacies Using a Cultural Rhetorics Orientation in the Elementary Classroom](#)

2020

Latrise P. Johnson and Hannah Sullivan (co-recipients)

Revealing the Human and the Writer: The Promise of a Humanizing Writing Pedagogy for Black Students (May 2020)

Honorable Mention:

Monica Gonzalez Ybarra

["We Have a Strong Way of Thinking...and It Shows through Our Words": Exploring Mujerista Literacies with Chicana/Latina Youth in a Community Ethnic Studies Course \(February 2020\)](#)

2019

Sakeena Everett

["Untold Stories': Cultivating Consequential Writing with a Black Male Student through a Critical Approach to Metaphor"](#) (August 2018)

Honorable Mention:

Lamar L. Johnson

["Where Do We Go from Here? Toward a Critical Race English Education"](#) (November 2018)

2018 (co-recipients)

Cati V. de los Ríos and Kate Seltzer

["Translanguaging, Coloniality, and English Classrooms: An Exploration of Two Bicoastal Urban Classrooms"](#) (August 2017)

Latrise P. Johnson

["Writing the Self: Black Queer Youth Challenge Heteronormative Ways of Being in an After-School Writing Club"](#) (August 2017)

2017

Katherine K. Frankel

["The Intersection of Reading and Identity in High School Literacy Intervention Classes"](#) (August 2016)

Honorable Mention:

Sara Staley and Bethy Leonardi

["Leaning In to Discomfort: Preparing Literacy Teachers for Gender and Sexual Diversity"](#) (November 2016)

2016

Denise Dávila

["#WhoNeedsDiverseBooks?: Preservice Teachers and Religious Neutrality with Children's Literature"](#) (August 2015)

2015

Sam David

[Using Translation to Drive Conceptual Development for Students Becoming Literate in English as an Additional Language](#) (February 2015), for "TRANSLATE: Teaching Reading and New Strategic Language Approaches To English Learners"

2014

Victoria Purcell-Gates

[Literacy Worlds of Children of Migrant Farmworker Communities Participating in a Migrant Head Start Program](#) (August 2013)

2013

Maureen Kendrick, Margaret Early, and Walter Chemjor

[Integrated Literacies in a Rural Kenyan Girls' Secondary School Journalism Club](#) (May 2013)

2012

Mary Christianakis

[Children's Text Development: Drawing, Pictures, and Writing](#) (August 2011)

2011

Ramón Antonio Martínez

[Spanglish as a Literacy Tool: Toward an Understanding of the Potential Role of Spanish-English Code-Switching in the Development of Academic Literacy](#) (November 2010)

2010

Elizabeth Dutro

[What "Hard Times" Means: Mandated Curricula, Class-Privileged Assumptions, and the Lives of Poor Children](#) (February 2010)

2009

Rebecca Black

[Online Fan Fiction, Global Identities, and Imagination](#) (May 2009)

2008

Beth Maloch

[Beyond Exposure: The Uses of Informational Texts in a Second Grade Classroom](#) (February 2008)

2007

Carol Booth Olson and Robert Land

[A Cognitive Strategies Approach to Reading and Writing Instruction for English Language Learners in Secondary School](#) (February 2007)

2006

Sarah Warshauer Freedman, Verda Delp, and Suzanne Mills Crawford

[Teaching English in Untracked Classrooms](#) (August 2005)

2005

Mollie V. Blackburn

[Disrupting Dichotomies for Social Change: A Review of, Critique of, and Complement to Current Educational Literacy Scholarship on Gender](#) (May 2005)

2004

Ailing Kong and P. David Pearson

[The Road to Participation: The Construction of a Literacy Practice in a Learning Community of Linguistically Diverse Learners](#) (August 2003)

2003

Pauline Harris, Jillian Trezise, and W. N. Winser

["Is the Story on My Face?": Intertextual Conflicts during Teacher-Class Interactions around Texts in Early Grade Classrooms](#) (August 2002)

2002

Bob Fecho

["Why Are You Doing This?": Acknowledging and Transcending Threat in a Critical Inquiry Classroom](#) (August 2001)

2001

Julie E. Wollman-Bonilla

[Teaching Science Writing to First Graders: Genre Learning and Recontextualization](#) (August 2000)

2000

Diane Stephens, Gail Boldt, Candace Clark, Janet S. Gaffney, Judith Shelton, Jennifer Story, and Janelle Weinzierl

[Learning \(about Learning\) from Four Teachers](#) (May 2000)

1999

Anne Haas Dyson

[Coach Bombay's Kids Learn to Write: Children's Appropriation of Media Material for School Literacy](#) (May 1999)

1998

Todd DeStigter

[The Tesoros Literacy Project: An Experiment in Democratic Communities](#) (February 1998)